

# SCHOOL WORKPLACE

# APPRENTICESHIP PROGRAM

PROGRAM PROPOSALA
APPLICATION PACKAGE

MINISTRY OF EDUCATION AND TRAINING ONTARIO TRAINING AND ADJUSTMENT BOARD 1994

#### STAGE 1 - PREPARATION PROCESS

Preparation of the draft and final application must involve:

- school representative
- school board and or section representative
- regional office training consultant for OTAB
- regional office education officer for MET

The application must include information under the headings listed under Proposal Contents:

A completed application must include Parts A, B, C and D.

- to be completed by school board and/or section, school representative in consultation with Part A: representatives for OTAB and MET.
- Apprenticeship Requirements Checklist is to be completed by Training Consultant in OTAB regional Part B: office.
- Education Requirements Checklist is to be completed by Education Officer in MET regional office. Part C:
- Monitoring Fund Application Form is to be completed by school board and/or section representative and Part D: signed by the Director of Education in the final stage of this exercise.

#### STAGE 2 - APPROVAL PROCESS

- Once the draft application has been finalized, school boards/sections are asked to obtained a signature for regional approval for:
  - Part B Training Consultant in OTAB regional office;
  - Part C Education Officer in MET regional office.
- Once regional recommendations for approval have been obtained the school board/section is requested to send one completed School Workplace Application package for final approval, together with a covering letter from the Director of Education to:

Kay Eastham Team Leader

Access and Equity Team

Ministry of Education and Training

900 Bay Street

10th Floor, Mowat Block

Toronto, Ontario\_

M7A L2

- If successful, a copy of the application and a covering letter will be prepared by MET at Mowat and sent to OTAB in Toronto for approval and authorization for transfer of funds.
- Inform Regional Offices: MET will inform MET regional office, OTAB will inform OTAB regional office.

### PROPOSAL CONTENTS

The proposal is to include information under the following headings: PART A: Assessment of Local Needs 1. 2. Project Goals including Equity Goals Partners Involved in the Preparation of the Proposal 3. Proposed Program: 4. School(s) in which program will be offered a. Proposed Trade(s) b. Student Selection and Recruitment Process C. Education Portion d. Work Portion e. Timetable Model (including course codes) f. A copy of the school calendar for each school that will g. offer the program Board Contact h. Monitoring and Evaluation of Students 5. (including proposed budget) Monitoring and Evaluation of Program 7. Evidence of Employer Long-Term Commitment (Signed letters indicating employer willingness to participate in apprenticeship training) PART B: Apprenticeship Requirements Checklist PART C: 1. Education Requirements Checklist PART D: Monitoring Fund Application 2. Signature of the Director of Education

### PART B: APPRENTICESHIP REQUIREMENTS CHECKLIST

To be completed by Industrial Training Consultant (OTAB)

		Yes/No				
a.	Eligibility of students (minimum 16 years, successful completion of Grade 9 and at least 7 high school credits)					
b.	Employer support included (see Part 'A', item 7)					
c.	Apprenticeship commitment indicated (students to be signed as apprentices no later than the beginning of second sopperative education work experience)					
d.	Apprenticeable trade identified	<u>}</u>				
e.	Existing regulated trade					
f.	Existing employer established schedule of training					
g.	Board applying for exemption from the basic in-school apprenticeship program					
h.	Monitoring of apprenticeship component.					
Recon	mmended For Approval By:					
	Training Consultant					
Appre	enticeship Office Address:					
Date						

### PART C: EDUCATION REQUIREMENTS CHECKLIST

To be completed by the Regional Office (MET)

Co-operative Education: Policies and Procedures Reguirements

	GRADE/SUBJECT NAME	NUMBER AND CODE OF CREDITS	Concurrently (C) or Following (F)				
			Following (F) (Complete With C or F)				
a. In-School Course			$\rangle$ $\backslash$ $\backslash$				
Co-op course	Canada Cara						
In-School Course							
Co-op Course			Atticipant in the life of				
In-School Course	I make you was a						
Co-op Course							
In-School Course			and the manipulation of the con-				
Co-op Course			_				
In-School Course			. T300US 0320901				
Co-op Course		M	elecista di mari				
b. Monitoring and evaluat	tion strategies meet guidel	ine requirements	Yes No				
Ontario Secondary School D	Diploma Requirements						
he program must fulfil diplon	na requirements as set out	t in articles 4.9 and 4	1.10 of Policy/Program				
program for the school.	school calendar submitted	d must define the eq	uivalent credit value of the Grad				
programmer and sometime		AATOY /					
have reviewed the proposal	and confirm that the above	e criteria are contain	ad in the submission				
That of the state	and commit that the above	o omona aro comam	od III ale sabinission.				
Recommended For Amprova	I Ry						
Recommended For Approval By:  Education Officer							
Regional Office							
			mphonuosi io votovisi				
Date	/						
Taki to Inventor the	Amuenco piecos esc						

### PART D: MONITORING FUND APPLICATION FORM

School boards may apply for a one-time grant when submitting their original proposal.

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Board			
Address	raggag	$\rightarrow$	
Board Contact		elephone	
Date of Start of program			
Program enrolment in this school year:		Year	# Students
Projected enrolment for next school year			tudents
PROPOSED BUDGET	Ye	# S	tudents
Part A: Attach a detailed outl	ne of proposed bud	get /	
Part B: Summary			
a. Monitoring and evaluation	n of students		
b. Monitoring and evaluation	of program \$		a line to be a reason or sea.
	TAL\ \$		
	) \$		
THE UNDERSIGNED CERTIFIES THE COMPLETE	INFORMATION IN T	HIS PROPOSAL TO B	E TRUE AND
Director of Education	Date		ad X
Once this application has been approve	ed, modifications requi	re consultation, review	and approval of MET

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and OTAB Regional Offices (i.e., time table change, different trade).