

1994

B.C. COLLEGES AND INSTITUTES FEMALE STUDENT OUTCOMES REPORT

PREPARED FOR:

**B.C. Ministry of Skills,
Training and Labour**

and

**B.C. Outcomes Working
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June 1995
Doc. 95-13

Executive Summary

The 1994 B.C. Colleges and Institutes Female Student Outcomes Report was produced by the B.C. Ministry of Skills, Training and Labour (MSTL) and the Outcomes Working Group (OWG). The report focuses on outcomes for female former students from the B.C. public post-secondary education system and compares these results with the outcomes of their male counterparts. The data were derived from the 1994 annual survey of former B.C. college and institute students.

Analysis is split based on whether the former students had been enrolled in academic or non-academic programs. For the non-academic programs, analysis is further split based on whether the former students had been enrolled in career or vocational programs. Comparative data are shown for both males and females, and labour market results such as current employment rates and salary earnings, are highlighted. Results from academic programs are tabulated differently because the survey format for these former students was different. Included is information on transfer rates in addition to employment data.

Highlights of the report follow:

- 56% of female respondents from career and vocational program were employed full-time while the corresponding figure for males was 69%;
- of the people with full-time employment, females earned a median (middle) salary of \$1,800 per month while males earned \$2,200;
- 62% of responding female students in academic programs transferred somewhere, while the comparable figure for males was 66%.

Further analysis is recommended in order to derive more in-depth observations about outcomes differences due to gender.

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Purpose

The 1994 B.C. Colleges and Institutes Female Student Outcomes Report focuses on the female student outcomes from the B.C. public post-secondary education system. The female student data was compiled from the 1994 survey of former college and institute students. These former students are students from a B.C. public college or institute who generally completed their studies in the Spring of 1993.¹ The survey is conducted each year by the Ministry of Skills, Training and Labour (MSTL) and the Outcomes Working Group (OWG). This report compares outcomes survey results of former female students with their male counterparts. The data tables contained in this report present a program by program view of the female outcomes data.

The report contains many tables, the two main sections present both male and female survey results for:

- Career and Vocational Survey Results by Program
- Academic Survey Results by Student Attributes

¹ See the Glossary section for a more complete description for survey details.

Background

Each year, students at B.C. colleges and institutes complete their studies. Most of them move into the labour force, pursue further studies or combine work with studies. This report presents the recent successes of female former students in making these transitions. It also presents information which summarizes students' perceptions about their college experiences. These survey results have been tabulated - not analyzed - in this report.

The report is based on data from the 1994 B.C. Colleges and Institutes Student Outcomes Survey,² an annual census of former students from BC college and institute programs who left their programs roughly nine months to one year before the survey was administered. Results are included only for those programs where there are sufficient data, to comply with BC privacy protection legislation.

The 1994 outcomes survey was conducted centrally by phone, and as a result, item response rates improved significantly from previous years' surveys, which were conducted mainly by mail. There were far fewer instances of respondents choosing not to answer questions pertinent to their post-college experiences. As an example, more complete data on the occupations students entered after completing their studies were provided. In 1993, only 56% of all employed respondents provided this information. In 1994, 80% of all employed respondents did so. Improved item response rates mean further improvements in the reliability of data reported for the 1994 survey. This has enabled the inclusion of additional data on career and vocational former students' transitions to the labour market. The two key additions are: graduate salary data and data on the length of time needed for former students to find employment.

² See the Glossary for further details on the survey. Also included in this report are the survey forms, presented in Appendix 3.

Feedback

The 1994 B.C. Colleges and Institutes Female Student Outcomes Report is the first of its kind to be produced for the B.C. college and institute system.

As this is the first female outcomes report, the Ministry of Skills Training and Labour is interested in hearing from readers about the content and format of the report. Additionally, we would also like to know if there are areas that readers would like the report to expand upon in the future.

Readers who wish to comment on this report or wish more information on student outcomes initiatives in British Columbia should contact:

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How to Use This Report

The survey data are presented in two main parts. Part 1 presents a series of tables for career programs (more than one year in duration) and vocational programs (one year or less in duration). The tables are organized by broad Program Area with subtotals provided for each area. For ease of comparison, male and female outcomes are displayed side-by-side, in each table.

The academic program survey differed from the survey of the career and vocational students.³ As a result, the data tables for academic programs are presented in a different format, as can be seen in Part 2 of the data tables. Instead of side-by-side comparisons of males and females, a table showing only females is followed by a table of the same format showing only males. Further, academic former students are grouped by student attributes, such as GPA level, rather than by programs. For more information on how the data were constructed, the reader is directed to the accompanying Glossary and Appendices 3, 4, & 5.

Data Tables (Part 1): Career and Vocational Survey Results by Program

These tables detail female career and vocational program results. Male results are included for comparison purposes. The results are comparable to rates shown in the previously published Provincial Summary Tables.⁴

³ The academic survey did not contain questions detailing labour market experiences of college former students. As such, the relationship between former academic students' studies and their employment experiences is not available. However, the 1995 version of the BC Student Outcomes Survey will ask detailed labour questions of all respondents.

⁴ See SIRI, 1994 B.C. Colleges and Institutes Student Outcomes, *Summary of Survey Results by Program*, Victoria: B.C. Ministry of Skills, Training and Labour (MSTL), December, 1994. This report was the first in a series of annual MSTL sponsored reports which presented results and analyses from the BC Student Outcomes Survey.

While the provincial tables are in a different format, the information conveyed is similar. For the 1994 B.C. Colleges and Institutes Female Student Outcomes Report, data on the following topics are included:

- employment indicators, salary data and data on the length of time needed to find a job;
- indicators of skill usage and preparation;
- indicators of former students' intentions to pursue further education, student evaluations of equipment quality, preparedness for work, and the overall value of the training;
- the main training-related destination of former students from each program and relation of former studies to their current employment data.⁵

Data Tables (Part 2): Academic Survey Results by Student Attributes

The format for the academic survey results follows that of the provincial summary tables. Information on labour market activities of academic former students as well as the traditional measures of transfer and goal attainment which have been presented in the past is included. The tables are organized as follows:

- a summary of main outcomes (Table A);
- employment indicators (Table B);

⁵ Human Resources Development Canada (HRDC) provided Employment Prospects for the main "training-related" job former students entered by each program. See Employment Prospects section in the Glossary for further details.

- ratings of various items pertinent to student involvement in learning (Table C);
- students' self-reported skill gains (Table D);
- additional student evaluations of their education (Table E).

Besides the main data tables, the following two appendices further detail career and vocational survey results:

Appendix 1: Top Training-Related Occupations by Program Area

The tables in Appendix 1 show top training-related jobs for each career and vocational program area. Some of these areas have been separated for this section, to show differences in labour experiences for the former students. Nursing and Health is an example of such an area.

Appendix 2: Summary of Employment Rates and Salaries by Gender and Program

Appendix 2 summarizes the results from the career and vocational data tables. The tables show:

- Size of program and its proportion of females;
 - Comparative Full-Time Salary data and measures of the percent of Jobseekers Currently Employed;
-

Data Limitations

Some fields of study have relatively few students and hence small sample sizes. Employment rate estimates with small sample sizes are marked by an asterisk, and should be interpreted with caution. Even though privacy guidelines have been incorporated in the generation of the tables, caution is urged both in interpreting the data, and in the public release of data where small numbers are concerned.⁶

The survey results are for one year's group of former students. These results vary from year to year, and therefore, readers are encouraged to interpret the results carefully. For instance, the reported main job destinations are coded from the students' own descriptions of their job. As such, this coding is subject to inconsistencies in how students describe their jobs in the survey. This could affect the main job destination for a small program, more so than a program with a relatively large sample size.

What occupations former students report as being related to their studies may seem unrelated to readers of this report. Again, the relation of a former student's job to his or her studies is solely based on the student's perception of the issue.

⁶ The rule to determine whether a rate from a field of study is statistically reliable or not is where $(n < 10 \text{ AND } n < (16N / (N + 15)))$, or, $n < 5$, where n refers to number of respondents and N is the number surveyed in the grouping.

Glossary

A. Program Definitions

Programs: The career and vocational tables are organized by grouped institution programs (college program codes) which are topically similar.⁷ Due to strong gender imbalance in some programs, some of the originally defined report groupings were further combined for the purposes of this report. Accordingly, the 1994 B.C. Colleges and Institutes Female Student Outcomes Report uses four so-called Small Unique programs, each being composed of smaller programs within a particular program area⁸. In all there were 98 fields of study used in the Data Tables for this report, out of the original 144 defined for provincial reporting purposes.

More than One Year Programs: include almost all **career/technical** programs. These usually lead to a diploma and are generally applied programs that involve training a student for a specific occupation.

One Year Programs: are **vocational** programs and are occupationally oriented and train a student for a specific occupation.. They are usually of 10 months' duration and lead to a certificate.

Academic Programs: are programs which lead to a 2-year diploma, 2-year associate degree or a 4-year baccalaureate degree. Although the majority of academic programs are the traditional ones, such as arts, humanities,

⁷ These program groupings are not related to the provincial program codes (PDC) which capture how Full Time Enrolment Equivalent (FTE) enrolments were financed. See Appendix 5 for a Field of Study listing by contributing college program.

⁸ Some programs had less than five female respondents and could not be grouped with another program. They were excluded from the data tables. However, all female former students included in the survey cohort are shown in the Total and Sub-Total data tables.. See Appendix 2 for a complete summary of programs used for this report.

natural sciences and social sciences, academic programs can also include professional degrees, e.g., Nursing and Education. For the 1994 reporting cycle, academic programs were not grouped into Fields of Study as was done for Career and Vocational Programs.

Small Unique Fields of Study: are made up of programs that are too small to report individually.

Program Areas: are groupings of Fields of Study, which roughly parallel those used by the B.C. Ministry of Skills, Training and Labour in its annual History of FTE Enrolments.

B. *Employment Indicators*

Jobseekers: is a derived variable constructed from the survey. It captures all those who sought work after their studies regardless of whether they found employment or not. Therefore this group includes those who reported being unemployed at the time of the survey and those who reported that they were working before and/or after their studies.

Employment rates: are derived from the survey question on former students' reported main activity. Since this question appears on both versions of the survey, the same methodology could be used to derive employment rates for former students in both the career/vocational area and the academic area. To arrive at the percent employed full-time, for instance, the number of students who responded that they were employed full-time in the Main Activity question was divided by the total number of valid answers for that question.

Occupation: is the top (or most likely) occupation where students from each program found employment. This occupation is coded using the new National Occupational Classification System (NOC) as developed by Human Resources Development Canada (HRDC). For each occupation, further details on each job, such as main duties, and employment requirements, can be found in "*National Occupation Classification* --

Occupational Descriptions," 1993. Human Resources Development Canada. An overview table of this coding typology is included in Appendix 4 of this report.

Note: no job specific questions were asked on the 1994 or previous versions of the academic survey. For the 1995 survey, a common formatted will allow for the reporting of job information from all employed former students.

Training-Relatedness of Studies to Job: is reported by the students along with the job they entered. If the students report that their job is either directly or somewhat related to their training, then it is considered to be training-related.

Note: Detailed labour market questions were not included on 1994 and previous versions of the academic survey. The 1995 B.C. outcomes survey will include the same detailed labour market questions for all former students.

% Entered This Training-Related Job: Of all those who reported that they are employed from the program in a training-related occupation, this category shows the proportion of those who are working in the reported main occupation.

Skill Requirement: is defined as the degree and type of education or training required to enter and perform the duties of an occupation. Five major skill typologies are identified from the NOC. They are defined as follows:

Skill Level **A** generally requiring university education (**Univ. Deg. or Equiv.**);

Skill Level **B** requiring two to three years post-secondary education (College, Technical Institute) and/or over two years of apprenticeship (on-the-job) training (**College or Equiv.**);

Skill Level **C**, requiring one to four years of secondary training and/or up to two years of on the job training and/or short training courses (**H.S. or Equiv.**)

Skill Level D, requiring maximum up to grade ten education and/or short on the job training (**Some H.S.**);

Managerial or Senior Managerial positions are considered to be a separate category and no broad educational requirements have been assigned to these positions in the NOC matrix. Educational requirements for managerial positions tend to vary widely depending on the position and the industry (**Management**).

In some cases it appears that the educational requirements of the job are above the level of training the former student would have received. Several explanations are possible:

- the former student has past experience at that level (unlikely but not inconceivable);
 - the occupational title is used in a broad sense. Students who reported that they are working in this occupation may be employed in an assistant's position or in a related non-professional capacity;
 - the coding used to assign a students' description of their job is incorrect, even though it may be closely related.
-

C. 1994 BC Student Outcomes Survey

Each year, B.C. colleges and institutes and the B.C. Ministry of Skills, Training and Labour co-manage the administration of an outcomes survey to all college completors. The survey is conducted roughly one year after students 'complete' their college studies.⁹

The results of the survey are housed and maintained at the Strategic Information Research Institute (SIRI) on behalf of the institutions and provincial government. The contents of that database, and SIRI's practices in maintaining it, comply with the requirements of the B.C. Freedom of Information and Privacy Protection Act (1992).

The 1994 iteration of the survey is the main source of the data in this report. Over 24,400 former students were surveyed in 1994, up from the 23,700 surveyed in 1993. Of the 24,400, approximately 70% responded; up significantly from earlier response rates, such as 38% in 1993. This improvement in the reliability of the data implies that much finer groupings of former students can be used for reporting purposes. The survey was conducted in the Spring 1994, roughly nine to twelve months after the students left their programs.

⁹ For purposes of this report:

- colleges refer to both colleges and provincial institutes;
 - completors are former college students who earned a certificate or diploma, or completed at least 75% of the credits required to do so, or completed at least 12 academic credits.
-

Virtually all B.C. publicly funded college sector institutions participated in the survey, except the Justice Institute and the Open Learning Agency. The participating institutions are:

British Columbia Institute of Technology (BCIT)
Camosun College
Capilano College
University College of the Cariboo
College of New Caledonia
Douglas College
East Kootenay Community College
Emily Carr Institute of Art & Design
University College of the Fraser Valley

Kwantlen University College
Malaspina University-College
North Island College
Northern Lights College
Northwest College
Okanagan University College
Selkirk College
Vancouver Community College (VCC)¹⁰

¹⁰ For this report, VCC includes Langara College (which became autonomous in 1994).

D. *How Employment Prospects Were Ranked*

The occupational rankings used in this report were prepared by Human Resources Development Canada (HRDC) for use in this year's data analysis.

In this particular case, the task was to describe the overall employment prospects for recent college and institute graduates. In this context, the term *Employment Prospects* is used as an overall measure which describes: the relative *size* and number of *job openings* in an occupation; the chances for *continuing employment* (as evidenced by full-time, full-year work); *job security* (as evidenced by the presence or absence of workers receiving UI Benefits); and relative *earning potential* (based on full-time, full-year earnings).

The following criteria were used collectively to rank the relative labour market conditions, and overall employment prospects for each 4 digit NOC occupation:

- 1) **Growth Rate:** The projected compound growth rate for each occupation covering the years 1994-2001 is used for this report. In ranking, occupations with higher projected growth rates received higher scores.

Data Source: Canadian Occupational Projection System (COPS) Model, 1994 Projection using Curvilinear Coefficients

- 2) **Size of the Occupation:** The *growth rate* of an occupation is often the only criterion used to rank an occupation's employment prospects. However, the actual number of job openings in a particular occupation is also a function of *the size of existing workforce*. A large occupational group, such as *General Office Clerks* will tend to have more job openings than a small occupational group such as *Cardiology Technologists*. An above average rate of growth in a small occupation doesn't necessarily mean that this field will offer a large number of jobs. This may be true even if the small occupational group has a higher projected growth
-

rate. Even occupations that are not growing or are projected to experience job loss, can still produce job openings because of attrition. To rank the relative size of each occupational group we looked at the estimated number of people employed in each occupation in 1994. In our ranking, large occupational groups were ranked higher than smaller occupational groups.

Data Source: COPS Model, estimated employment by occupation, 1994.

- 3) **Level of Earnings:** To obtain a measure of the potential earnings in an occupation, we looked at the average earnings of workers who were employed on a full-time, full-year basis. Many of the occupations with the largest number of projected openings offered below average wages. In ranking, jobs which paid well were ranked higher than those that paid relatively low wages.

Data Source: 1993 Annual Earnings, BC/YT Regional Economic Services, HRDC

- 4) **Full-Time Employment Prospects: The proportion of Full-Time, Full-Year employment positions.** Full-Time jobs can often lay the foundation for a career. Building a career through part-time and/or seasonal employment tends to be more difficult. However, it is important to realize that in many occupations and industries part-time or contract-based employment are becoming the norm. In our ranking, occupations with a high proportion of full-time, full-year workers received higher scores.

Data Source: 1991 Census

- 5) **Job Security:** To gauge the relative level of job security across occupations, we compared the number of unemployed workers to the number of employed workers in each occupation. Some occupations provide some security from layoff while others are highly susceptible to recessionary pressures or seasonal factors. In our ranking, occupations with relatively low levels of unemployment received higher scores.

Data Sources: Unemployed workers: 1994 UI Beneficiaries Database (HRDC administrative data)

Employed workers: COPS model, estimated employment, 1994.

The occupations were ranked on each of the above measures individually. These measures were then combined into a single weighted ranking for each occupation. In terms of their importance to the overall ranking, the relative weights assigned to each of the five ranking criteria were:

Projected Growth Rate	30%
Size of the Occupation	20%
Full-Time Employment Prospects	20%
Job Security	20%
<u>FT/FY Earnings</u>	<u>10%</u>
Overall Ranking	100%

This weighting scheme places the greatest emphasis on an occupation's size and projected growth rates. It was felt that these factors should be emphasized as they would tend to have the greatest impact on the number job openings available to recent graduates. Together size and growth rate account for 50% of the overall ranking. Individual users of this report may not place equal emphasis on any or all of the above criteria, and should interpret these results accordingly.

Occupations in the top third of the overall ranking were assigned a rating of "**Above Average**", those in the middle third were assigned a rating of "**Average**", and those in the bottom third were assigned a rating of "**Below Average**". Any occupation with a negative compound growth rate was automatically assigned as "**Declining**" in spite of its overall ranking. In addition, ratings for selected occupations were revised to incorporate information on shortages or other changes in labour market demand not yet reflected in the COPS model.

Note also, that other important criteria frequently used to rank relative labour market conditions have not been included in these rankings and should be considered. These include the *geographic location of demand*, and the *local differences in the supply of workers*. A shortage or oversupply of qualified, available and experienced workers -- either unemployed or underemployed will have a significant impact on the competitiveness of the local job market for a given occupation.

For more information on labour market conditions for occupations in B.C., see *Job Futures* and *Occupational Outlook*. Regional Economic Services Branch, B.C./YT, HRDC

Data Tables (Part 1):

Career and Vocational Survey Results by Program

The following tables detail the 1994 BC Student Outcomes Survey results for female vs male former students. The data are aggregated by Fields of Study, which are topically similar grouped programs. This is the same program typology developed in the previously published provincial tables. Sub-totals have also been included within each program area for career programs (generally more than one year in duration) and vocational programs (generally one year or less) in duration).

Readers are advised to use this survey data cautiously and refer to the covering documentation for further details on how these data were produced.

Career and Vocational Survey Results by Program

Program: Agricultural Biological Science Technology

Program Area: Agriculture and Natural Resources

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	42	26	16
Number of Responses	30	16	14
Response Rate (%)	71%	62%	88%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	100%	38% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	46% *
Of Respondents: % Currently Employed	88%	71%
Of Respondents: % Currently Employed Full-Time	63%	64%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	1900
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	3

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	4.1	Avg Analytical Skills	3.5	3.7
Avg Teamwork Skills	4.2	3.6	Avg Teamwork Skills	4.1	3.9
Avg Written Communication Skills	4.0	3.6	Avg Written Communication Skills	3.2	3.1
Avg Computer Skills	2.9	3.6	Avg Computer Skills	2.4	3.1

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13% *	43% *	Avg Program Equipment Quality (5 pt)	3.8	4.1
Avg Importance of Transferability to University (5 pt)	3.0	3.4	Avg Usefulness in Performing Job (3 pt)	2.2	1.8
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	3.6	Avg Rating Training as Worthwhile (3 pt)	2.6	2.4

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	44% *	29% *	To Some Extent	56%	43% *	No At All	0% *	29% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3212 Medical Laboratory Technicians

% Entered This Job of all Training-Related 21% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	57%	40% *
% Somewhat Related	43% *	10% *
% Not Related	0% *	50% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Animal Health

Program Area: Agriculture and Natural Resources

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	21	21	0
Number of Responses	15	15	0
Response Rate (%)	71%	71%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	87%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	87%	N/A
Of Respondents: % Currently Employed Full-Time	73%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	7% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1775	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	N/A	Avg Analytical Skills	3.9	N/A
Avg Teamwork Skills	4.6	N/A	Avg Teamwork Skills	4.5	N/A
Avg Written Communication Skills	4.5	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	3.9	N/A	Avg Computer Skills	3.7	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	N/A	Avg Program Equipment Quality (5 pt)	4.1	N/A
Avg Importance of Transferability to University (5 pt)	2.3 *	N/A	Avg Usefulness in Performing Job (3 pt)	2.9	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.4	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	80%	N/A	To Some Extent	20%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3213 Animal Health Technologists

Relation of Current Studies to Current Employment

	Female	Male
% Entered This Job of all Training-Related	100%	
% Directly Related	85%	N/A
Skill Requirement of This Job** College Equiv.	15% *	N/A
% Somewhat Related		
Employment Prospect of This Job** Below Average	0% *	N/A
% Not Related		

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Practical Horticulture

Program Area: Agriculture and Natural Resources

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	16	12	4
Number of Responses	13	9	4
Response Rate (%)	81%	75%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	100%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	100%
Of Respondents: % Currently Employed	78%	100%
Of Respondents: % Currently Employed Full-Time	67%	100%
Of Respondents: % Currently Unemployed & Looking for Work	11% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	3 *	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.4 *	4.3	Avg Analytical Skills	3.6	4.5
Avg Teamwork Skills	3.7 *	4.5	Avg Teamwork Skills	2.8	4.3
Avg Written Communication Skills	4.0 *	3.8	Avg Written Communication Skills	2.7	3.8
Avg Computer Skills	3.0 *	1.0	Avg Computer Skills	2.3	1.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	0% *	Avg Program Equipment Quality (5 pt)	4.2	3.8
Avg Importance of Transferability to University (5 pt)	1.9	3.5	Avg Usefulness in Performing Job (3 pt)	2.4 *	2.8
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	3.0	Avg Rating Training as Worthwhile (3 pt)	2.7	2.3

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	33% *	75% *	To Some Extent	44% *	25% *	No At All	22% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

8432 Nursery & Greenhouse Workers

% Entered This Job of all Training-Related 50% *

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	86%	75% *
% Somewhat Related	0% *	25% *
% Not Related	14% *	0% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Forest Resources

Program Area: Agriculture and Natural Resources

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	108	15	93
Number of Responses	74	14	60
Response Rate (%)	69%	93%	65%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	71%	81%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	93%
Of Respondents: % Currently Employed	79%	87%
Of Respondents: % Currently Employed Full-Time	57%	80%
Of Respondents: % Currently Unemployed & Looking for Work	14%*	3%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2550	2800
Median Length of Time to Find Employment (of Those Employed - Weeks)	4*	4

II. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	4.2	Avg Analytical Skills	3.8	4.0
Avg Teamwork Skills	4.3	4.1	Avg Teamwork Skills	4.1	4.2
Avg Written Communication Skills	4.1	4.0	Avg Written Communication Skills	3.9	3.4
Avg Computer Skills	3.6	3.8	Avg Computer Skills	3.8	3.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	7%*	23%	Avg Program Equipment Quality (5 pt)	4.0	3.5
Avg Importance of Transferability to University (5 pt)	3.8	4.1	Avg Usefulness in Performing Job (3 pt)	2.6	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.4	4.1	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	79%	70%	To Some Extent	14%*	27%	No At All	7%*	3%*
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D. Labour Market Attributes and Destinations

Top Training Related Occupation (Females)

0001 Forestry Technologists & Technicians

% Entered This Job of all Training-Related 50%*

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment[†]

	Female	Male
% Directly Related	91%	81%
% Somewhat Related	0%*	12%*
% Not Related	9%*	8%*

Notes:

† Relatively small sample size, interpret results with caution.

** Please see the survey for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Process Technologies

Program Area: Agriculture and Natural Resources

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	67	23	44
Number of Responses	53	18	35
Response Rate (%)	79%	78%	80%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	44% *	65%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	78%	85%
Of Respondents: % Currently Employed	61%	66%
Of Respondents: % Currently Employed Full-Time	56%	66%
Of Respondents: % Currently Unemployed & Looking for Work	33% *	23% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	14	14

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	3.9	3.9
Avg Teamwork Skills	4.0	4.0
Avg Written Communication Skills	3.6	4.1
Avg Computer Skills	3.3 *	3.7

	Female	Male
Avg Analytical Skills	3.4	3.9
Avg Teamwork Skills	4.1	4.1
Avg Written Communication Skills	3.2	3.5
Avg Computer Skills	3.4	3.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	22% *	26% *	Avg Program Equipment Quality (5 pt)	3.1	3.5
Avg Importance of Transferability to University (5 pt)	2.9	3.3	Avg Usefulness in Performing Job (3 pt)	2.2	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	4.1	Avg Rating Training as Worthwhile (3 pt)	2.2	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	17% *	34%	To Some Extent	61%	46%	No At All	22% *	20% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1241 Secretaries (Except Legal & Medical)

% Entered This Job of all Training-Related 13% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	27% *	57%
% Somewhat Related	45% *	39% *
% Not Related	27% *	4% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Practical Horticulture

Program Area: Agriculture and Natural Resources

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	59	34	24
Number of Responses	44	27	16
Response Rate (%)	75%	79%	67%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	73%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	87%
Of Respondents: % Currently Employed	78%	88%
Of Respondents: % Currently Employed Full-Time	63%	88%
Of Respondents: % Currently Unemployed & Looking for Work	19% *	6% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	2

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	3.4	Avg Analytical Skills	3.5	3.9
Avg Teamwork Skills	3.9	4.1	Avg Teamwork Skills	3.6	4.2
Avg Written Communication Skills	4.2	2.6	Avg Written Communication Skills	2.7	2.4
Avg Computer Skills	1.8	1.3	Avg Computer Skills	1.4	2.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15% *	19% *	Avg Program Equipment Quality (5 pt)	4.1	3.4
Avg Importance of Transferability to University (5 pt)	3.1	2.4	Avg Usefulness in Performing Job (3 pt)	2.6	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	3.9	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	52%	63%	To Some Extent	33%*	25%*	No At All	15%*	13%*
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D. Labour Market Attributes and Destinations

Top Training Related Occupation (Females)

0011 Landscaping Labourers

% Entered This Job of all Training-Related 31%*

Skill Requirement of This Job** Some H.S.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

% Directly Related 84% 71%

% Somewhat Related 0%* 7%*

% Not Related 16%* 21%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Agriculture and Natural Resources

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	254	97	157
Number of Responses	185	72	113
Response Rate (%)	73%	74%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	74%	72%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	93%	85%
Of Respondents: % Currently Employed	78%	79%
Of Respondents: % Currently Employed Full-Time	63%	74%
Of Respondents: % Currently Unemployed & Looking for Work	14%	9%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2600
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	5

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	4.1	Avg Analytical Skills	3.6	3.9
Avg Teamwork Skills	4.2	4.0	Avg Teamwork Skills	4.0	4.2
Avg Written Communication Skills	4.1	4.0	Avg Written Communication Skills	3.3	3.4
Avg Computer Skills	3.4	3.6	Avg Computer Skills	3.2	3.4

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10% *	26%	Avg Program Equipment Quality (5 pt)	3.8	3.6
Avg Importance of Transferability to University (5 pt)	3.0	3.7	Avg Usefulness in Performing Job (3 pt)	2.5	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	4.0	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50%	54%	To Some Extent	40%	35%	No At All	10%*	12%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3213 Animal Health Technologists

% Entered This Job of all Training-Related 25%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	68%	70%
% Somewhat Related	23%	19%
% Not Related	9% *	11%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Agriculture and Natural Resources

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	59	34	24
Number of Responses	44	27	16
Response Rate (%)	75%	79%	67%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	73%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	87%
Of Respondents: % Currently Employed	78%	88%
Of Respondents: % Currently Employed Full-Time	63%	88%
Of Respondents: % Currently Unemployed & Looking for Work	19% *	6% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	2

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	3.4	Avg Analytical Skills	3.5	3.9
Avg Teamwork Skills	3.9	4.1	Avg Teamwork Skills	3.6	4.2
Avg Written Communication Skills	4.2	2.6	Avg Written Communication Skills	2.7	2.4
Avg Computer Skills	1.8	1.3	Avg Computer Skills	1.4	2.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15% *	19% *	Avg Program Equipment Quality (5 pt)	4.1	3.4
Avg Importance of Transferability to University (5 pt)	3.1	2.4	Avg Usefulness in Performing Job (3 pt)	2.6	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	3.9	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	52%	63%	To Some Extent	33%*	25%*	No At All	15%*	13%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0012 Landscaping Labourers

% Entered This Job of all Training-Related	31%*
Skill Requirement of This Job**	Some H.S.
Employment Prospect of This Job**	Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	84%	71%
% Somewhat Related	0% *	7% *
% Not Related	16% *	21% *

Notes:

- i. Relatively small sample size, interpret results with caution.
- ii. Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Small Unique Programs: Sub-Total

Program Area: Agriculture and Natural Resources

Program Duration: Small Unique

Response Summary	Total	Female	Male
Total Former Students Surveyed	72	17	54
Number of Responses	53	12	40
Response Rate (%)	74%	71%	74%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	64%	68%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	92%
Of Respondents: % Currently Employed	83%	80%
Of Respondents: % Currently Employed Full-Time	58% *	60%
Of Respondents: % Currently Unemployed & Looking for Work	17% *	13% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	3200
Median Length of Time to Find Employment (of Those Employed - Weeks)	22	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	3.9	Avg Analytical Skills	3.6	3.9
Avg Teamwork Skills	4.1	4.0	Avg Teamwork Skills	4.1	3.9
Avg Written Communication Skills	4.2	4.0	Avg Written Communication Skills	3.0	3.3
Avg Computer Skills	3.6 *	2.8	Avg Computer Skills	3.2	2.8

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8% *	23% *	Avg Program Equipment Quality (5 pt)	4.0	4.1
Avg Importance of Transferability to University (5 pt)	3.3	3.2	Avg Usefulness in Performing Job (3 pt)	2.2	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	4.0	Avg Rating Training as Worthwhile (3 pt)	2.6	2.9

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	42% *	45%	To Some Extent	33% *	40%	No At All	25% *	15% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2223 Forestry Technologists & Technicians

Relation of Current Studies to Current Employment

2223 Forestry Technologists & Technicians			Female	Male
% Entered This Job of all Training-Related	14%*	% Directly Related	40% *	52%
Skill Requirement of This Job** College Equiv.		% Somewhat Related	30% *	29% *
Employment Prospect of This Job** Average		% Not Related	30% *	19% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Agriculture and Natural Resources

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	411	148	261
Number of Responses	301	111	188
Response Rate (%)	73%	75%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	69%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	87%
Of Respondents: % Currently Employed	78%	79%
Of Respondents: % Currently Employed Full-Time	62%	71%
Of Respondents: % Currently Unemployed & Looking for Work	15%	11%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2600
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	6

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.0	Avg Analytical Skills	3.6	3.8
Avg Teamwork Skills	4.1	4.0	Avg Teamwork Skills	3.9	4.0
Avg Written Communication Skills	4.1	3.8	Avg Written Communication Skills	3.1	3.2
Avg Computer Skills	3.0	3.2	Avg Computer Skills	2.8	3.1

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	11%	22%	Avg Program Equipment Quality (5 pt)	3.9	3.7
Avg Importance of Transferability to University (5 pt)	3.0	3.3	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.8	Avg Rating Training as Worthwhile (3 pt)	2.6	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	50%	53%	To Some Extent	38%	36%	No At All	13%	12%
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D. Labour Market Attributes and Destinations

Top Training Related Occupation (Females)

0013 Animal Health Technologists

% Entered This Job of all Training-Related 18%

Qual Requirement of This Job** College Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	68%	64%
% Somewhat Related	19%	20%
% Not Related	13%	16%

Notes:

1. Relatively small sample size, interpret results with caution.

2. Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Marine Transport

Program Area: Marine, Land and Air Transport

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	74	5	66
Number of Responses	54	4	48
Response Rate (%)	73%	80%	73%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75% *	89%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	93%
Of Respondents: % Currently Employed	75% *	90%
Of Respondents: % Currently Employed Full-Time	75% *	73%
Of Respondents: % Currently Unemployed & Looking for Work	25% *	6% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	3500
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	3

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	N/A	4.3	Avg Analytical Skills	5.0	4.0
Avg Teamwork Skills	N/A	4.1	Avg Teamwork Skills	4.5	3.6
Avg Written Communication Skills	N/A	4.1	Avg Written Communication Skills	4.5	3.1
Avg Computer Skills	N/A	2.0	Avg Computer Skills	2.3	1.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	19% *	Avg Program Equipment Quality (5 pt)	3.3	3.8
Avg Importance of Transferability to University (5 pt)	2.0	2.2	Avg Usefulness in Performing Job (3 pt)	N/A	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	4.1	Avg Rating Training as Worthwhile (3 pt)	3.0	2.9

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	100%	58%	To Some Extent	0%*	35%	No At All	0%*	6%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1221 Administrative Officers

% Entered This Job of all Training-Related N/A

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

% Directly Related

% Somewhat Related

% Not Related

Female	Male
N/A	77%
N/A	14% *
N/A	9% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Bus/Truck Driver Training

Program Area: Marine, Land and Air Transport

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	254	13	239
Number of Responses	160	9	150
Response Rate (%)	63%	69%	63%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	83%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	75% *	88%
Of Respondents: % Currently Employed	89%	90%
Of Respondents: % Currently Employed Full-Time	67%	77%
Of Respondents: % Currently Unemployed & Looking for Work	11% *	8%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1750	3000
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	8

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.3 *	3.8	Avg Analytical Skills	1.9 *	3.2
Avg Teamwork Skills	5.0 *	4.1	Avg Teamwork Skills	3.2 *	3.8
Avg Written Communication Skills	4.2 *	3.6	Avg Written Communication Skills	1.8 *	2.6
Avg Computer Skills	N/A	1.8	Avg Computer Skills	1.3 *	1.5

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	11% *	11%	Avg Program Equipment Quality (5 pt)	3.9	4.4
Avg Importance of Transferability to University (5 pt)	1.6 *	1.8	Avg Usefulness in Performing Job (3 pt)	2.0	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	2.6	3.1	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	44% *	52%	To Some Extent	44% *	31%	No At All	11% *	17%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment	Female	Male
1241 Secretaries (Except Legal & Medical)				
% Entered This Job of all Training-Related	N/A	% Directly Related	13% *	39%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	13% *	31%
Employment Prospect of This Job**	Declining	% Not Related	75%	30%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Marine, Land and Air Transport

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	328	18	305
Number of Responses	214	13	198
Response Rate (%)	65%	72%	65%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	63% *	85%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	89%
Of Respondents: % Currently Employed	85%	90%
Of Respondents: % Currently Employed Full-Time	69%	76%
Of Respondents: % Currently Unemployed & Looking for Work	15% *	8%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1750	3200
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9 *	3.9	Avg Analytical Skills	3.0	3.4
Avg Teamwork Skills	5.0 *	4.1	Avg Teamwork Skills	3.8	3.7
Avg Written Communication Skills	4.4	3.7	Avg Written Communication Skills	3.0	2.7
Avg Computer Skills	2.5 *	1.8	Avg Computer Skills	1.8 *	1.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8% *	13%	Avg Program Equipment Quality (5 pt)	3.7	4.2
Avg Importance of Transferability to University (5 pt)	1.7	1.9	Avg Usefulness in Performing Job (3 pt)	2.3	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.0	3.3	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	62%	54%	To Some Extent	31% *	32%	No At All	8% *	14%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1221 Administrative Officers

% Entered This Job of all Training-Related 20% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	36% *	48%
% Somewhat Related	9% *	27%
% Not Related	55% *	25%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Marine, Land and Air Transport

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	382	21	356
Number of Responses	249	14	232
Response Rate (%)	65%	67%	65%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	67%	77%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	89%	85%
Of Respondents: % Currently Employed	86%	88%
Of Respondents: % Currently Employed Full-Time	71%	74%
Of Respondents: % Currently Unemployed & Looking for Work	14% *	9%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1700	3000
Median Length of Time to Find Employment (of Those Employed - Weeks)	20 *	10

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9 *	4.0	Avg Analytical Skills	3.1	3.5
Avg Teamwork Skills	5.0 *	4.2	Avg Teamwork Skills	3.8	3.8
Avg Written Communication Skills	4.5	3.8	Avg Written Communication Skills	3.1	2.8
Avg Computer Skills	2.6 *	2.0	Avg Computer Skills	1.9 *	1.8

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	7% *	14%	Avg Program Equipment Quality (5 pt)	3.6	4.2
Avg Importance of Transferability to University (5 pt)	1.7	2.2	Avg Usefulness in Performing Job (3 pt)	2.3	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.1	3.4	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	57%	53%	To Some Extent	36% *	31%	No At All	7% *	16%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment		
1221 Administrative Officers			Female	Male
% Entered This Job of all Training-Related	17% *	% Directly Related	42% *	48%
Skill Requirement of This Job** College Equiv.		% Somewhat Related	8% *	24%
Employment Prospect of This Job** Average		% Not Related	50% *	28%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Building Construction

Program Area: Construction, Mechanics and Metal

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	71	9	62
Number of Responses	54	8	46
Response Rate (%)	76%	89%	74%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	87%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	96%
Of Respondents: % Currently Employed	100%	91%
Of Respondents: % Currently Employed Full-Time	88%	89%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	2% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	2450
Median Length of Time to Find Employment (of Those Employed - Weeks)	20	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.1	Avg Analytical Skills	4.1	3.9
Avg Teamwork Skills	4.5	4.1	Avg Teamwork Skills	4.3	3.8
Avg Written Communication Skills	3.5	3.8	Avg Written Communication Skills	3.0	3.3
Avg Computer Skills	3.6	3.7	Avg Computer Skills	4.5	3.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13% *	17% *	Avg Program Equipment Quality (5 pt)	3.0	3.0
Avg Importance of Transferability to University (5 pt)	3.6	3.4	Avg Usefulness in Performing Job (3 pt)	2.8	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.7	Avg Rating Training as Worthwhile (3 pt)	2.9	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	88%	59%	To Some Extent	13%*	37%	No At All	0%*	4%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2234 Construction Estimators

% Entered This Job of all Training-Related	29%*
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	75%	78%
% Somewhat Related	13% *	15% *
% Not Related	13% *	7% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Automotive Mechanics

Program Area: Construction, Mechanics and Metal

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	438	12	423
Number of Responses	301	9	290
Response Rate (%)	69%	75%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	43% *	73%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	57% *	85%
Of Respondents: % Currently Employed	78%	88%
Of Respondents: % Currently Employed Full-Time	56% *	79%
Of Respondents: % Currently Unemployed & Looking for Work	22% *	9%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	24 *	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0 *	3.9	Avg Analytical Skills	4.0	3.7
Avg Teamwork Skills	5.0 *	4.1	Avg Teamwork Skills	4.3	3.8
Avg Written Communication Skills	4.3 *	3.7	Avg Written Communication Skills	2.8	2.9
Avg Computer Skills	2.6 *	2.5	Avg Computer Skills	2.5	2.2

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	33% *	12%	Avg Program Equipment Quality (5 pt)	3.8	3.9
Avg Importance of Transferability to University (5 pt)	2.6	2.3	Avg Usefulness in Performing Job (3 pt)	1.7 *	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	4.1	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	33% *	49%	To Some Extent	22% *	41%	No At All	44% *	10%
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D. Labour Market Attributes and Destinations

Top Training Related Occupation (Females)

Motor Vehicle Mechanics

% Entered This Job of all Training-Related N/A

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	29% *	57%
% Somewhat Related	14% *	23%
% Not Related	57% *	21%

Notes:

1. Relatively small sample size, interpret results with caution.

2. Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Welding General

Program Area: Construction, Mechanics and Metal

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	151	4	147
Number of Responses	100	4	96
Response Rate (%)	66%	100%	65%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	77%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	75% *	94%
Of Respondents: % Currently Employed	50% *	82%
Of Respondents: % Currently Employed Full-Time	50% *	73%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	10%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	3200
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	N/A	4.0
Avg Teamwork Skills	N/A	4.0
Avg Written Communication Skills	N/A	3.5
Avg Computer Skills	N/A	1.6

	Female	Male
Avg Analytical Skills	N/A	3.9
Avg Teamwork Skills	N/A	3.7
Avg Written Communication Skills	N/A	2.6
Avg Computer Skills	N/A	1.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	25% *	8% *	Avg Program Equipment Quality (5 pt)	3.8	4.0
Avg Importance of Transferability to University (5 pt)	N/A	2.0	Avg Usefulness in Performing Job (3 pt)	N/A	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	N/A	3.8	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	25% *	63%	To Some Extent	75% *	30%	No At All	0% *	7% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

7265 Welders

% Entered This Job of all Training-Related	N/A
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	N/A	73%
% Somewhat Related	N/A	18%
% Not Related	N/A	9% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Welding "C"

Program Area: Construction, Mechanics and Metal

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	178	5	167
Number of Responses	111	4	104
Response Rate (%)	62%	80%	62%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	25% *	69%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	50% *	89%
Of Respondents: % Currently Employed	50% *	80%
Of Respondents: % Currently Employed Full-Time	25% *	71%
Of Respondents: % Currently Unemployed & Looking for Work	25% *	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	2300
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	4

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	N/A	4.0	Avg Analytical Skills	2.0	3.7
Avg Teamwork Skills	N/A	4.2	Avg Teamwork Skills	2.0	4.0
Avg Written Communication Skills	N/A	3.6	Avg Written Communication Skills	N/A	2.6
Avg Computer Skills	N/A	1.5	Avg Computer Skills	N/A	1.4

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	25% *	15%	Avg Program Equipment Quality (5 pt)	3.3	3.8
Avg Importance of Transferability to University (5 pt)	2.0	2.4	Avg Usefulness in Performing Job (3 pt)	N/A	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.8	4.1	Avg Rating Training as Worthwhile (3 pt)	2.3	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	25% *	62%	To Some Extent	25% *	32%	No At All	50% *	7% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment	Female	Male
7311 Construction Millwrights and Industrial				
% Entered This Job of all Training-Related	N/A	% Directly Related	N/A	62%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	N/A	18%
Employment Prospect of This Job**	Declining	% Not Related	N/A	20%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Carpentry Related

Program Area: Construction, Mechanics and Metal

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	257	18	227
Number of Responses	169	14	147
Response Rate (%)	66%	78%	65%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	72%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	64%	90%
Of Respondents: % Currently Employed	79%	78%
Of Respondents: % Currently Employed Full-Time	64%	69%
Of Respondents: % Currently Unemployed & Looking for Work	14% *	16%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2400
Median Length of Time to Find Employment (of Those Employed - Weeks)	14 *	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	3.3	4.1
Avg Teamwork Skills	3.8	4.3
Avg Written Communication Skills	2.6	3.6
Avg Computer Skills	1.9 *	1.6

	Female	Male
Avg Analytical Skills	3.5	3.9
Avg Teamwork Skills	3.6	4.1
Avg Written Communication Skills	1.7	2.4
Avg Computer Skills	1.2	1.4

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	14% *	12%	Avg Program Equipment Quality (5 pt)	4.1	4.1
Avg Importance of Transferability to University (5 pt)	1.6	2.1	Avg Usefulness in Performing Job (3 pt)	2.2	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	3.6	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	64%	54%	To Some Extent	14% *	38%	No At All	21% *	8%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0711 Construction Managers

% Entered This Job of all Training-Related 29% *

Skill Requirement of This Job** Management
Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	60% *	67%
% Somewhat Related	10% *	19%
% Not Related	30% *	14%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Benchwork Joinery

Program Area: Construction, Mechanics and Metal

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	41	5	36
Number of Responses	25	4	21
Response Rate (%)	61%	80%	58%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	42% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	74%
Of Respondents: % Currently Employed	75% *	67%
Of Respondents: % Currently Employed Full-Time	50% *	52%
Of Respondents: % Currently Unemployed & Looking for Work	25% *	19% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	14

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	N/A	3.9	Avg Analytical Skills	3.5	3.1
Avg Teamwork Skills	N/A	4.0	Avg Teamwork Skills	2.8	3.6
Avg Written Communication Skills	N/A	3.9	Avg Written Communication Skills	N/A	2.1
Avg Computer Skills	N/A	2.0	Avg Computer Skills	2.0	1.4

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	0% *	Avg Program Equipment Quality (5 pt)	4.5	3.8
Avg Importance of Transferability to University (5 pt)	2.3	1.8	Avg Usefulness in Performing Job (3 pt)	N/A	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.3	3.4	Avg Rating Training as Worthwhile (3 pt)	3.0	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	75% *	38% *	To Some Extent	25% *	38% *	No At All	0% *	24% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

7294 Painters & Decorators

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	N/A		
% Directly Related		N/A	21% *
% Somewhat Related	College Equiv.	N/A	36% *
% Not Related	Below Average	N/A	43% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Construction, Mechanics and Metal

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	71	9	62
Number of Responses	54	8	46
Response Rate (%)	76%	89%	74%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	87%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	96%
Of Respondents: % Currently Employed	100%	91%
Of Respondents: % Currently Employed Full-Time	88%	89%
Of Respondents: % Currently Unemployed & Looking for Work	0%*	2%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	2450
Median Length of Time to Find Employment (of Those Employed - Weeks)	20	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.1	Avg Analytical Skills	4.1	3.9
Avg Teamwork Skills	4.5	4.1	Avg Teamwork Skills	4.3	3.8
Avg Written Communication Skills	3.5	3.8	Avg Written Communication Skills	3.0	3.3
Avg Computer Skills	3.6	3.7	Avg Computer Skills	4.5	3.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13%*	17%*	Avg Program Equipment Quality (5 pt)	3.0	3.0
Avg Importance of Transferability to University (5 pt)	3.6	3.4	Avg Usefulness in Performing Job (3 pt)	2.8	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.7	Avg Rating Training as Worthwhile (3 pt)	2.9	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	88%	59%	To Some Extent	13%*	37%	No At All	0%*	4%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2234 Construction Estimators

% Entered This Job of all Training-Related 29%*

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	75%	78%
% Somewhat Related	13%*	15%*
% Not Related	13%*	7%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Construction, Mechanics and Metal

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	1065	44	1000
Number of Responses	706	35	658
Response Rate (%)	66%	80%	66%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	45%	72%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	67%	88%
Of Respondents: % Currently Employed	71%	83%
Of Respondents: % Currently Employed Full-Time	54%	74%
Of Respondents: % Currently Unemployed & Looking for Work	17%*	12%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2300
Median Length of Time to Find Employment (of Those Employed - Weeks)	20	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	4.0	Avg Analytical Skills	3.5	3.8
Avg Teamwork Skills	4.3	4.1	Avg Teamwork Skills	3.5	3.9
Avg Written Communication Skills	3.4	3.6	Avg Written Communication Skills	2.1	2.7
Avg Computer Skills	2.0	2.0	Avg Computer Skills	1.7	1.7

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	20%*	12%	Avg Program Equipment Quality (5 pt)	3.9	3.9
Avg Importance of Transferability to University (5 pt)	2.1	2.2	Avg Usefulness in Performing Job (3 pt)	2.1	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.9	Avg Rating Training as Worthwhile (3 pt)	2.6	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	49%	54%	To Some Extent	26%*	37%	No At All	26%*	9%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

0711 Construction Managers			Female	Male
% Entered This Job of all Training-Related	13%*	% Directly Related	46%	61%
Skill Requirement of This Job** Management		% Somewhat Related	17%*	21%
Employment Prospect of This Job** Above Average		% Not Related	38%*	18%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Small Unique Programs: Sub-Total

Program Area: Construction, Mechanics and Metal

Program Duration: Small Unique

Response Summary	Total	Female	Male
Total Former Students Surveyed	1279	44	1198
Number of Responses	897	27	841
Response Rate (%)	70%	61%	70%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	62%	66%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	85%	81%
Of Respondents: % Currently Employed	67%	81%
Of Respondents: % Currently Employed Full-Time	44%	69%
Of Respondents: % Currently Unemployed & Looking for Work	30% *	14%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2265	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	4.0	Avg Analytical Skills	4.3	3.8
Avg Teamwork Skills	4.3	4.2	Avg Teamwork Skills	4.0	3.8
Avg Written Communication Skills	3.9	3.7	Avg Written Communication Skills	2.6	2.7
Avg Computer Skills	2.8	2.1	Avg Computer Skills	2.1	1.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15% *	12%	Avg Program Equipment Quality (5 pt)	3.7	3.7
Avg Importance of Transferability to University (5 pt)	1.7	2.3	Avg Usefulness in Performing Job (3 pt)	2.7	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	4.0	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	56%	46%	To Some Extent	33% *	37%	No At All	11% *	16%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

7261 Sheet Metal Workers

% Entered This Job of all Training-Related	13% *
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	76%	54%
% Somewhat Related	12% *	24%
% Not Related	12% *	22%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Construction, Mechanics and Metal

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	2642	97	2486
Number of Responses	1806	70	1694
Response Rate (%)	68%	72%	68%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	57%	68%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	76%	83%
Of Respondents: % Currently Employed	73%	81%
Of Respondents: % Currently Employed Full-Time	54%	72%
Of Respondents: % Currently Unemployed & Looking for Work	20%	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2200	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	4.0	Avg Analytical Skills	3.9	3.8
Avg Teamwork Skills	4.3	4.2	Avg Teamwork Skills	3.8	3.8
Avg Written Communication Skills	3.6	3.7	Avg Written Communication Skills	2.4	2.7
Avg Computer Skills	2.6	2.2	Avg Computer Skills	2.3	1.9

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17%	12%	Avg Program Equipment Quality (5 pt)	3.7	3.7
Avg Importance of Transferability to University (5 pt)	2.2	2.3	Avg Usefulness in Performing Job (3 pt)	2.4	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.9	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	56%	49%	To Some Extent	27%	37%	No At All	17%	13%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment		
0711 Construction Managers			Female	Male
% Entered This Job of all Training-Related	8%*	% Directly Related	61%	58%
Skill Requirement of This Job** Management		% Somewhat Related	14%*	22%
Employment Prospect of This Job** Above Average		% Not Related	24%	21%

Notes:

- * Relatively small sample size, interpret results with caution.
- ** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Civil & Structural Technology

Program Area: Engineering, Electrical & Electronic

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	77	8	69
Number of Responses	51	6	45
Response Rate (%)	66%	75%	65%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	69%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	50% *	79%
Of Respondents: % Currently Employed	83%	76%
Of Respondents: % Currently Employed Full-Time	83%	71%
Of Respondents: % Currently Unemployed & Looking for Work	17% *	9% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2600	2798
Median Length of Time to Find Employment (of Those Employed - Weeks)	30 *	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	2.8 *	4.0
Avg Teamwork Skills	2.4 *	4.0
Avg Written Communication Skills	2.8 *	3.8
Avg Computer Skills	2.4 *	3.4

	Female	Male
Avg Analytical Skills	3.7	4.0
Avg Teamwork Skills	3.3	4.0
Avg Written Communication Skills	2.8	3.6
Avg Computer Skills	2.3	3.7

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17% *	20% *	Avg Program Equipment Quality (5 pt)	3.3	3.5
Avg Importance of Transferability to University (5 pt)	3.3	3.6	Avg Usefulness in Performing Job (3 pt)	2.0 *	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.6	Avg Rating Training as Worthwhile (3 pt)	2.0	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50% *	56%	To Some Extent	33% *	38%	No At All	17% *	7% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2234 Construction Estimators

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	N/A	60% *	76%
Skill Requirement of This Job**	College Equiv.	0% *	9% *
Employment Prospect of This Job**	Average	40% *	15% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Computer Aided Drafting

Program Area: Engineering, Electrical & Electronic

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	59	15	44
Number of Responses	44	11	33
Response Rate (%)	75%	73%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	61%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	74%
Of Respondents: % Currently Employed	73%	76%
Of Respondents: % Currently Employed Full-Time	55% *	61%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	15% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1400	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	7 *	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.1	Avg Analytical Skills	3.2	3.9
Avg Teamwork Skills	4.5	4.1	Avg Teamwork Skills	4.0	3.8
Avg Written Communication Skills	4.3	3.7	Avg Written Communication Skills	3.1	2.8
Avg Computer Skills	4.4	4.7	Avg Computer Skills	4.0	4.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18% *	21% *	Avg Program Equipment Quality (5 pt)	4.6	4.4
Avg Importance of Transferability to University (5 pt)	2.5	3.5	Avg Usefulness in Performing Job (3 pt)	2.8	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.3	3.7	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	64%	52%	To Some Extent	27% *	39%	No At All	9% *	9% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1253 Drafting Technologists & Technicians

Relation of Current Studies to Current Employment

2253 Drafting Technologists & Technicians			Female	Male
% Entered This Job of all Training-Related	57%*	% Directly Related	75%	52%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	13% *	24% *
Employment Prospect of This Job**	Average	% Not Related	13% *	24% *

Notes

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Electronics Technologies

Program Area: Engineering, Electrical & Electronic

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	155	6	149
Number of Responses	115	5	110
Response Rate (%)	74%	83%	74%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	80%	78%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	86%
Of Respondents: % Currently Employed	100%	85%
Of Respondents: % Currently Employed Full-Time	100%	81%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	11%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	2146
Median Length of Time to Find Employment (of Those Employed - Weeks)	9	14

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.4	4.0	Avg Analytical Skills	4.8 *	4.2
Avg Teamwork Skills	3.6	3.9	Avg Teamwork Skills	4.8	3.8
Avg Written Communication Skills	4.0	3.6	Avg Written Communication Skills	2.6	3.1
Avg Computer Skills	3.8	3.9	Avg Computer Skills	3.2	3.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	20% *	16%	Avg Program Equipment Quality (5 pt)	2.6	3.8
Avg Importance of Transferability to University (5 pt)	3.4	3.6	Avg Usefulness in Performing Job (3 pt)	1.8	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	3.9	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	60% *	54%	To Some Extent	20% *	36%	No At All	20% *	10%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1453 Customer Service, Information & Related Clerks

% Entered This Job of all Training-Related 75%*

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	60% *	52%
% Somewhat Related	20% *	34%
% Not Related	20% *	14%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Drafting

Program Area: Engineering, Electrical & Electronic

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	226	70	152
Number of Responses	158	49	105
Response Rate (%)	70%	70%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50%	59%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	59%	68%
Of Respondents: % Currently Employed	78%	81%
Of Respondents: % Currently Employed Full-Time	49%	70%
Of Respondents: % Currently Unemployed & Looking for Work	8% *	8% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	12

D. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	3.8	Avg Analytical Skills	3.4	3.7
Avg Teamwork Skills	4.1	3.9	Avg Teamwork Skills	3.4	3.6
Avg Written Communication Skills	3.5	3.4	Avg Written Communication Skills	2.8	2.8
Avg Computer Skills	3.7	3.7	Avg Computer Skills	3.5	3.7

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18% *	23%	Avg Program Equipment Quality (5 pt)	3.8	3.9
Avg Importance of Transferability to University (5 pt)	2.7	2.9	Avg Usefulness in Performing Job (3 pt)	1.9	2.1
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	4.0	Avg Rating Training as Worthwhile (3 pt)	2.6	2.4

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	43%	33%	To Some Extent	33%	41%	No At All	24%	26%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

0003 Drafting Technologists & Technicians

% Entered This Job of all Training-Related	52%	% Directly Related	38%	48%
Skill Requirement of This Job** College Equiv.		% Somewhat Related	19% *	18%
Employment Prospect of This Job** Average		% Not Related	43%	34%

Notes:

1 Relatively small sample size, interpret results with caution.

2 Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Electronics Technician

Program Area: Engineering, Electrical & Electronic

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	233	27	202
Number of Responses	149	20	127
Response Rate (%)	64%	74%	63%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	56%	52%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	69%	63%
Of Respondents: % Currently Employed	65%	72%
Of Respondents: % Currently Employed Full-Time	50%	53%
Of Respondents: % Currently Unemployed & Looking for Work	5% *	10%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1675	1900
Median Length of Time to Find Employment (of Those Employed - Weeks)	10 *	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	3.8	3.5
Avg Teamwork Skills	4.0	3.5
Avg Written Communication Skills	3.6	3.1
Avg Computer Skills	3.7	2.8

	Female	Male
Avg Analytical Skills	3.5	3.4
Avg Teamwork Skills	3.4	3.2
Avg Written Communication Skills	3.1	2.4
Avg Computer Skills	3.3	2.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	45% *	30%	Avg Program Equipment Quality (5 pt)	2.6	3.5
Avg Importance of Transferability to University (5 pt)	1.7	2.4	Avg Usefulness in Performing Job (3 pt)	2.1	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	4.0	Avg Rating Training as Worthwhile (3 pt)	2.7	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	35% *	26%	To Some Extent	30% *	50%	No At All	35% *	24%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

7246 Telecommunications Installation & Repair

% Entered This Job of all Training-Related 22% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	54% *	25%
% Somewhat Related	15% *	29%
% Not Related	31% *	46%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Trades Entry Electrical

Program Area: Engineering, Electrical & Electronic

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	132	7	122
Number of Responses	103	6	95
Response Rate (%)	78%	86%	78%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	67% *	72%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	83%	82%
Of Respondents: % Currently Employed	83%	84%
Of Respondents: % Currently Employed Full-Time	83%	79%
Of Respondents: % Currently Unemployed & Looking for Work	17% *	12%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	1800
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4 *	4.2	Avg Analytical Skills	3.7	3.7
Avg Teamwork Skills	3.8 *	4.1	Avg Teamwork Skills	3.7	4.1
Avg Written Communication Skills	3.4 *	3.6	Avg Written Communication Skills	1.8	2.3
Avg Computer Skills	N/A	2.4	Avg Computer Skills	2.0 *	1.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	7% *	Avg Program Equipment Quality (5 pt)	3.7	3.7
Avg Importance of Transferability to University (5 pt)	1.7	2.0	Avg Usefulness in Performing Job (3 pt)	2.2 *	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.8	4.3	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	33% *	55%	To Some Extent	67% *	26%	No At All	0% *	19%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

7241 Electricians (Except Industrial & Power)

Relation of Current Studies to Current Employment

7241 Electricians (Except Industrial & Power)			Female	Male
% Entered This Job of all Training-Related	75%*	% Directly Related	60% *	78%
Skill Requirement of This Job** College Equiv.		% Somewhat Related	20% *	8% *
Employment Prospect of This Job** Below Average		% Not Related	20% *	14%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Engineering, Electrical & Electronic

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	291	29	262
Number of Responses	210	22	188
Response Rate (%)	72%	76%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	74%	73%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	84%	82%
Of Respondents: % Currently Employed	82%	81%
Of Respondents: % Currently Employed Full-Time	73%	75%
Of Respondents: % Currently Unemployed & Looking for Work	5%*	11%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2400
Median Length of Time to Find Employment (of Those Employed - Weeks)	9	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.6	4.0	Avg Analytical Skills	3.6	4.1
Avg Teamwork Skills	3.7	4.0	Avg Teamwork Skills	4.0	3.8
Avg Written Communication Skills	3.8	3.7	Avg Written Communication Skills	2.9	3.2
Avg Computer Skills	3.7	3.9	Avg Computer Skills	3.4	4.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18%*	18%	Avg Program Equipment Quality (5 pt)	3.8	3.8
Avg Importance of Transferability to University (5 pt)	2.9	3.6	Avg Usefulness in Performing Job (3 pt)	2.3	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.8	Avg Rating Training as Worthwhile (3 pt)	2.5	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	59%	54%	To Some Extent	27%*	37%	No At All	14%*	9%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2253 Drafting Technologists & Technicians

% Entered This Job of all Training-Related	36%*
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	57%
% Somewhat Related	11%*	27%
% Not Related	22%*	16%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Engineering, Electrical & Electronic

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	591	104	476
Number of Responses	410	75	327
Response Rate (%)	69%	72%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	53%	61%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	64%	71%
Of Respondents: % Currently Employed	75%	79%
Of Respondents: % Currently Employed Full-Time	52%	66%
Of Respondents: % Currently Unemployed & Looking for Work	8% *	10%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1725	1800
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	8

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	3.8	Avg Analytical Skills	3.5	3.6
Avg Teamwork Skills	4.0	3.8	Avg Teamwork Skills	3.4	3.6
Avg Written Communication Skills	3.5	3.4	Avg Written Communication Skills	2.8	2.5
Avg Computer Skills	3.6	3.0	Avg Computer Skills	3.4	2.8

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	24%	21%	Avg Program Equipment Quality (5 pt)	3.5	3.7
Avg Importance of Transferability to University (5 pt)	2.4	2.5	Avg Usefulness in Performing Job (3 pt)	2.0	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	4.1	Avg Rating Training as Worthwhile (3 pt)	2.6	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	40%	37%	To Some Extent	35%	40%	No At All	25%	23%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

116.1 Drafting Technologists & Technicians

% Entered This Job of all Training-Related	32%
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	44%	49%
% Somewhat Related	18%	19%
% Not Related	38%	32%

Notes

- 1. Relatively small sample size, interpret results with caution.
- 2. Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Engineering, Electrical & Electronic

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	1137	140	980
Number of Responses	797	101	683
Response Rate (%)	70%	72%	70%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	57%	68%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	69%	78%
Of Respondents: % Currently Employed	76%	81%
Of Respondents: % Currently Employed Full-Time	57%	71%
Of Respondents: % Currently Unemployed & Looking for Work	7% *	10%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2100
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	9

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	3.9	Avg Analytical Skills	3.6	3.8
Avg Teamwork Skills	3.9	3.9	Avg Teamwork Skills	3.6	3.7
Avg Written Communication Skills	3.6	3.5	Avg Written Communication Skills	2.8	2.8
Avg Computer Skills	3.6	3.2	Avg Computer Skills	3.4	3.1

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	23%	21%	Avg Program Equipment Quality (5 pt)	3.5	3.7
Avg Importance of Transferability to University (5 pt)	2.6	2.8	Avg Usefulness in Performing Job (3 pt)	2.1	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.9	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	47%	45%	To Some Extent	32%	39%	No At All	22%	16%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2253 Drafting Technologists & Technicians

% Entered This Job of all Training-Related 32%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	50%	55%
% Somewhat Related	16%	22%
% Not Related	34%	23%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Accounting

Program Area: Managerial Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	197	111	86
Number of Responses	144	84	60
Response Rate (%)	73%	76%	70%

A. Employment Indicators for This Program

	Female	Male
(f) Jobseekers: % Who are Currently Working in a Job Related to Their Training	86%	70%
(f) Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	83%
(f) Respondents: % Currently Employed	89%	85%
(f) Respondents: % Currently Employed Full-Time	82%	77%
(f) Respondents: % Currently Unemployed & Looking for Work	6% *	10% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2100	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	3.9	Avg Analytical Skills	4.2	3.9
Avg Teamwork Skills	4.2	4.0	Avg Teamwork Skills	4.0	3.4
Avg Written Communication Skills	4.1	3.7	Avg Written Communication Skills	3.8	3.2
Avg Computer Skills	4.2	4.0	Avg Computer Skills	4.5	4.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	46%	52%	Avg Program Equipment Quality (5 pt)	3.6	3.3
Avg Importance of Transferability to University (5 pt)	3.9	3.9	Avg Usefulness in Performing Job (3 pt)	2.6	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	4.0	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	60%	33%	To Some Extent	36%	50%	No At All	5%*	17%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1111 Financial Auditors & Accountants

% Entered This Job of all Training-Related	41%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Above Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	74%	60%
% Somewhat Related	19%	13%*
% Not Related	7%*	27%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: General Management

Program Area: Managerial Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	582	300	282
Number of Responses	432	227	205
Response Rate (%)	74%	76%	73%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	76%	79%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	85%	90%
Of Respondents: % Currently Employed	85%	81%
Of Respondents: % Currently Employed Full-Time	73%	70%
Of Respondents: % Currently Unemployed & Looking for Work	7%	6%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2400
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	8

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	3.9	Avg Analytical Skills	3.7	3.8
Avg Teamwork Skills	4.1	4.0	Avg Teamwork Skills	3.8	3.9
Avg Written Communication Skills	4.1	3.7	Avg Written Communication Skills	3.7	3.4
Avg Computer Skills	3.9	3.6	Avg Computer Skills	3.8	3.6

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	28%	28%	Avg Program Equipment Quality (5 pt)	3.5	3.5
Avg Importance of Transferability to University (5 pt)	3.5	3.6	Avg Usefulness in Performing Job (3 pt)	2.3	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.7	Avg Rating Training as Worthwhile (3 pt)	2.6	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	43%	43%	To Some Extent	41%	42%	No At All	16%	15%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1221 Administrative Officers

% Entered This Job of all Training-Related 16%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	44%	40%
% Somewhat Related	38%	42%
% Not Related	18%	17%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Operations Management

Program Area: Managerial Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	59	16	43
Number of Responses	50	14	36
Response Rate (%)	85%	88%	84%

A. Employment Indicators for This Program

	Female	Male
(f) Jobseekers: % Who are Currently Working in a Job Related to Their Training	92%	81%
(f) Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	91%
(f) Respondents: % Currently Employed	79%	86%
(f) Respondents: % Currently Employed Full-Time	71%	81%
(f) Respondents: % Currently Unemployed & Looking for Work	7% *	11% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2125	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	4.1	Avg Analytical Skills	3.9	3.9
Avg Teamwork Skills	4.8	4.3	Avg Teamwork Skills	4.6	4.2
Avg Written Communication Skills	4.0	3.7	Avg Written Communication Skills	3.3	3.5
Avg Computer Skills	4.4	4.0	Avg Computer Skills	4.6	4.1

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	36% *	17% *	Avg Program Equipment Quality (5 pt)	3.6	3.1
Avg Importance of Transferability to University (5 pt)	3.9	3.6	Avg Usefulness in Performing Job (3 pt)	2.5	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	3.8	Avg Rating Training as Worthwhile (3 pt)	2.9	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	57%	44%	To Some Extent	43%*	44%	No At All	0%*	11%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

1474 Purchasing & Inventory Clerks

% Entered This Job of all Training-Related	18%*	% Directly Related	45% *	41%
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	55% *	41%
Employment Prospect of This Job**	Above Average	% Not Related	0% *	17% *

Notes:

- * Relatively small sample size, interpret results with caution.
- ** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Marketing

Program Area: Managerial Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	324	170	153
Number of Responses	244	127	117
Response Rate (%)	75%	75%	76%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	79%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	88%
Of Respondents: % Currently Employed	88%	90%
Of Respondents: % Currently Employed Full-Time	74%	80%
Of Respondents: % Currently Unemployed & Looking for Work	7% *	8% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1900	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	10	10

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	3.9	Avg Analytical Skills	3.5	3.7
Avg Teamwork Skills	4.5	4.2	Avg Teamwork Skills	4.1	3.9
Avg Written Communication Skills	4.1	3.8	Avg Written Communication Skills	3.6	3.6
Avg Computer Skills	3.8	3.7	Avg Computer Skills	3.7	3.8

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15%	22%	Avg Program Equipment Quality (5 pt)	3.2	3.1
Avg Importance of Transferability to University (5 pt)	3.5	3.5	Avg Usefulness in Performing Job (3 pt)	2.3	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.7	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	44%	43%	To Some Extent	47%	42%	No At All	9%	15%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0611 Sales, Marketing & Advertising Managers

% Entered This Job of all Training-Related 14%

Skill Requirement of This Job** Management

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	47%	56%
% Somewhat Related	33%	26%
% Not Related	19%	18%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Finance/Insurance/Realty

Program Area: Managerial Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	213	94	118
Number of Responses	151	65	85
Response Rate (%)	71%	69%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	80%	76%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	84%
Of Respondents: % Currently Employed	88%	84%
Of Respondents: % Currently Employed Full-Time	69%	76%
Of Respondents: % Currently Unemployed & Looking for Work	5% *	8% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	9

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.0	Avg Analytical Skills	3.6	3.9
Avg Teamwork Skills	4.0	4.0	Avg Teamwork Skills	3.6	3.8
Avg Written Communication Skills	3.8	3.6	Avg Written Communication Skills	3.2	3.4
Avg Computer Skills	4.2	4.0	Avg Computer Skills	4.2	4.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	48%	48%	Avg Program Equipment Quality (5 pt)	4.0	3.7
Avg Importance of Transferability to University (5 pt)	3.5	3.5	Avg Usefulness in Performing Job (3 pt)	2.4	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	4.3	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	38%	54%	To Some Extent	54%	39%	No At All	8% *	7% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

Financial Auditors & Accountants

			Female	Male
% Entered This Job of all Training-Related	38%	% Directly Related	48%	58%
% Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	38%	28%
% Employment Prospect of This Job** Above Average		% Not Related	14% *	13% *

Notes

- 1. Relatively small sample size, interpret results with caution.
- 2. Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Managerial Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	1375	691	682
Number of Responses	1021	517	503
Response Rate (%)	74%	75%	74%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	78%	78%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	88%
Of Respondents: % Currently Employed	87%	84%
Of Respondents: % Currently Employed Full-Time	74%	75%
Of Respondents: % Currently Unemployed & Looking for Work	6%	8%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2100
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	9

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	3.9	Avg Analytical Skills	3.7	3.8
Avg Teamwork Skills	4.2	4.1	Avg Teamwork Skills	3.9	3.8
Avg Written Communication Skills	4.1	3.7	Avg Written Communication Skills	3.6	3.4
Avg Computer Skills	3.9	3.8	Avg Computer Skills	4.0	3.8

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	31%	32%	Avg Program Equipment Quality (5 pt)	3.5	3.4
Avg Importance of Transferability to University (5 pt)	3.6	3.6	Avg Usefulness in Performing Job (3 pt)	2.4	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.8	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	46%	44%	To Some Extent	43%	43%	No At All	11%	14%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1111 Financial Auditors & Accountants

% Entered This Job of all Training-Related	16%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Above Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	50%	50%
% Somewhat Related	34%	32%
% Not Related	16%	18%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Managerial Programs

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	1448	703	743
Number of Responses	1062	521	540
Response Rate (%)	73%	74%	73%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	78%	77%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	87%
Of Respondents: % Currently Employed	87%	84%
Of Respondents: % Currently Employed Full-Time	74%	75%
Of Respondents: % Currently Unemployed & Looking for Work	6%	8%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2100
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	3.9	Avg Analytical Skills	3.7	3.8
Avg Teamwork Skills	4.2	4.1	Avg Teamwork Skills	3.9	3.8
Avg Written Communication Skills	4.1	3.7	Avg Written Communication Skills	3.6	3.4
Avg Computer Skills	3.9	3.7	Avg Computer Skills	4.0	3.8

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	30%	31%	Avg Program Equipment Quality (5 pt)	3.5	3.4
Avg Importance of Transferability to University (5 pt)	3.6	3.5	Avg Usefulness in Performing Job (3 pt)	2.4	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.8	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	46%	44%	To Some Extent	43%	42%	No At All	11%	14%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

1111 Financial Auditors & Accountants

% Entered This Job of all Training-Related	16%	% Directly Related	50%	49%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	34%	32%
Employment Prospect of This Job** Above Average		% Not Related	16%	19%

Notes

1. Relatively small sample size, interpret results with caution.

2. Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Accounting / Bookkeeping

Program Area: Office Administration Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	12	8	3
Number of Responses	12	8	3
Response Rate (%)	100%	100%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	71% *	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	75%	N/A
Of Respondents: % Currently Employed Full-Time	50% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2100	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.5	N/A	Avg Analytical Skills	4.1	N/A
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	4.0	N/A
Avg Written Communication Skills	3.8	N/A	Avg Written Communication Skills	3.0	N/A
Avg Computer Skills	4.0	N/A	Avg Computer Skills	4.4	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	25% *	N/A	Avg Program Equipment Quality (5 pt)	3.0	N/A
Avg Importance of Transferability to University (5 pt)	3.4	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.0	N/A	Avg Rating Training as Worthwhile (3 pt)	2.6	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50% *	N/A	To Some Extent	38% *	N/A	No At All	13% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1231 Bookkeepers

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	60% *	50% *	N/A
Skill Requirement of This Job**	College Equiv.	33% *	N/A
Employment Prospect of This Job**	Below Average	17% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Office Administration

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	1082	1050	21
Number of Responses	774	756	13
Response Rate (%)	72%	72%	62%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	65%	67%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	79%	83%
Of Respondents: % Currently Employed	74%	77%
Of Respondents: % Currently Employed Full-Time	54%	46% *
Of Respondents: % Currently Unemployed & Looking for Work	14%	15% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	9	3

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	4.0	Avg Analytical Skills	3.4	3.5
Avg Teamwork Skills	4.2	4.2 *	Avg Teamwork Skills	3.9	3.6
Avg Written Communication Skills	4.1	4.3 *	Avg Written Communication Skills	3.6	3.3
Avg Computer Skills	4.4	3.9	Avg Computer Skills	4.1	4.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10%	8% *	Avg Program Equipment Quality (5 pt)	3.9	3.7
Avg Importance of Transferability to University (5 pt)	2.5	2.2	Avg Usefulness in Performing Job (3 pt)	2.5	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.3	Avg Rating Training as Worthwhile (3 pt)	2.7	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50%	62%	To Some Extent	34%	31% *	No At All	16%	8% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment	Female	Male
1241 Secretaries (Except Legal & Medical)				
% Entered This Job of all Training-Related	12%	% Directly Related	55%	67%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	25%	11% *
Employment Prospect of This Job**	Declining	% Not Related	20%	22% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Administrative Secretary

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	29	29	0
Number of Responses	22	22	0
Response Rate (%)	76%	76%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	N/A
Of Respondents: % Currently Employed	86%	N/A
Of Respondents: % Currently Employed Full-Time	68%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	5% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	10	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.4	N/A	Avg Analytical Skills	3.1	N/A
Avg Teamwork Skills	4.2	N/A	Avg Teamwork Skills	4.1	N/A
Avg Written Communication Skills	4.0	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	4.7	N/A	Avg Computer Skills	4.1	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	9% *	N/A	Avg Program Equipment Quality (5 pt)	4.2	N/A
Avg Importance of Transferability to University (5 pt)	2.4	N/A	Avg Usefulness in Performing Job (3 pt)	2.4	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	64%	N/A	To Some Extent	27% *	N/A	No At All	9% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1241 Secretaries (Except Legal & Medical)

% Entered This Job of all Training-Related 25% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	63%	N/A
% Somewhat Related	21% *	N/A
% Not Related	16% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Accounting / Bookkeeping

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	49	40	4
Number of Responses	39	32	3
Response Rate (%)	80%	80%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	59%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	67%	N/A
Of Respondents: % Currently Employed	63%	N/A
Of Respondents: % Currently Employed Full-Time	41%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	16% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1513	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	18	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	N/A	Avg Analytical Skills	3.4	N/A
Avg Teamwork Skills	4.6	N/A	Avg Teamwork Skills	4.1	N/A
Avg Written Communication Skills	4.3	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	4.3	N/A	Avg Computer Skills	4.2	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	19% *	N/A	Avg Program Equipment Quality (5 pt)	3.3	N/A
Avg Importance of Transferability to University (5 pt)	2.7	N/A	Avg Usefulness in Performing Job (3 pt)	2.4	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	N/A	Avg Rating Training as Worthwhile (3 pt)	2.6	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	47%	N/A	To Some Extent	41%	N/A	No At All	13%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1431 Accounting & Related Clerks

Relation of Current Studies to Current Employment

1431 Accounting & Related Clerks			Female	Male
% Entered This Job of all Training-Related	25%*	% Directly Related	45% *	N/A
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	35% *	N/A
Employment Prospect of This Job**	Average	% Not Related	20% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Medical / Dental Receptionist

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	219	200	16
Number of Responses	117	107	8
Response Rate (%)	53%	54%	50%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	66%	38% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	80%	38% *
Of Respondents: % Currently Employed	78%	88%
Of Respondents: % Currently Employed Full-Time	57%	50% *
Of Respondents: % Currently Unemployed & Looking for Work	12%	13% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1700	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.6	4.2 *	Avg Analytical Skills	3.2	2.9 *
Avg Teamwork Skills	4.0	4.7 *	Avg Teamwork Skills	3.7	3.6 *
Avg Written Communication Skills	3.8	4.0 *	Avg Written Communication Skills	3.4	3.3 *
Avg Computer Skills	4.0	4.0 *	Avg Computer Skills	3.8	3.9 *

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	12%	13% *	Avg Program Equipment Quality (5 pt)	3.5	3.6 *
Avg Importance of Transferability to University (5 pt)	2.9	4.1 *	Avg Usefulness in Performing Job (3 pt)	2.3	1.6 *
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	4.0 *	Avg Rating Training as Worthwhile (3 pt)	2.6	2.4 *

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	38%	13% *	To Some Extent	44%	63% *	No At All	18%	25% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1242 Legal Secretaries

% Entered This Job of all Training-Related 15%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	44%	0% *
% Somewhat Related	38%	43% *
% Not Related	18%	57% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Medical Office Assistant

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	48	47	0
Number of Responses	43	43	0
Response Rate (%)	90%	91%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	78%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	83%	N/A
Of Respondents: % Currently Employed	93%	N/A
Of Respondents: % Currently Employed Full-Time	67%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	2%*	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1700	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	N/A	Avg Analytical Skills	3.2	N/A
Avg Teamwork Skills	4.4	N/A	Avg Teamwork Skills	4.2	N/A
Avg Written Communication Skills	4.1	N/A	Avg Written Communication Skills	3.5	N/A
Avg Computer Skills	4.4	N/A	Avg Computer Skills	4.0	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	5%*	N/A	Avg Program Equipment Quality (5 pt)	3.9	N/A
Avg Importance of Transferability to University (5 pt)	2.3	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.2	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	63%	N/A	To Some Extent	30%	N/A	No At All	7%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

1243 Medical Secretaries

% Entered This Job of all Training-Related	39%	% Directly Related	55%	N/A
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	23% *	N/A
Employment Prospect of This Job**	Average	% Not Related	23% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Legal Secretary

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	97	95	1
Number of Responses	75	73	1
Response Rate (%)	77%	77%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	70%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	86%	N/A
Of Respondents: % Currently Employed	81%	N/A
Of Respondents: % Currently Employed Full-Time	70%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	12% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1670	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	N/A	Avg Analytical Skills	3.5	N/A
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	4.0	N/A
Avg Written Communication Skills	4.2	N/A	Avg Written Communication Skills	3.9	N/A
Avg Computer Skills	4.7	N/A	Avg Computer Skills	4.6	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8% *	N/A	Avg Program Equipment Quality (5 pt)	3.7	N/A
Avg Importance of Transferability to University (5 pt)	2.7	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	56%	N/A	To Some Extent	33%	N/A	No At All	11% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1242 Legal Secretaries

% Entered This Job of all Training-Related	48%
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	N/A
% Somewhat Related	19%	N/A
% Not Related	14% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Word Processing

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	23	17	6
Number of Responses	14	11	3
Response Rate (%)	61%	65%	50%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	45% *	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	73%	N/A
Of Respondents: % Currently Employed	91%	N/A
Of Respondents: % Currently Employed Full-Time	55% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	9% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1350	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	10	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.7	N/A	Avg Analytical Skills	3.1	N/A
Avg Teamwork Skills	4.8	N/A	Avg Teamwork Skills	4.6	N/A
Avg Written Communication Skills	4.1	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	4.4	N/A	Avg Computer Skills	3.6	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	9% *	N/A	Avg Program Equipment Quality (5 pt)	4.1	N/A
Avg Importance of Transferability to University (5 pt)	2.2	N/A	Avg Usefulness in Performing Job (3 pt)	2.1	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	N/A	Avg Rating Training as Worthwhile (3 pt)	2.4	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%s)

In a Great Extent	36% *	N/A	To Some Extent	36% *	N/A	No At All	27% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1241 Secretaries (Except Legal & Medical)

% Entered This Job of all Training-Related 40% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	10% *	N/A
% Somewhat Related	40% *	N/A
% Not Related	50% *	N/A

Notes

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Microcomputers / Office Automation

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	43	32	6
Number of Responses	28	19	5
Response Rate (%)	65%	59%	83%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	60%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	93%	N/A
Of Respondents: % Currently Employed	68%	40% *
Of Respondents: % Currently Employed Full-Time	42% *	20% *
Of Respondents: % Currently Unemployed & Looking for Work	16% *	40% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	N/A	Avg Analytical Skills	3.1	3.4
Avg Teamwork Skills	3.7	N/A	Avg Teamwork Skills	3.2	3.8 *
Avg Written Communication Skills	3.9	N/A	Avg Written Communication Skills	2.6	3.4
Avg Computer Skills	4.6	N/A	Avg Computer Skills	4.2	4.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	5% *	40% *	Avg Program Equipment Quality (5 pt)	3.9	3.8
Avg Importance of Transferability to University (5 pt)	2.1	N/A	Avg Usefulness in Performing Job (3 pt)	2.2	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	4.8	Avg Rating Training as Worthwhile (3 pt)	3.0	3.0

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	58%	40% *	To Some Extent	26% *	60% *	No At All	16% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1231 Bookkeepers

% Entered This Job of all Training-Related 22% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	38% *	N/A
% Somewhat Related	31% *	N/A
% Not Related	31% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Office Administration Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	12	8	3
Number of Responses	12	8	3
Response Rate (%)	100%	100%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	71% *	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	75%	N/A
Of Respondents: % Currently Employed Full-Time	50% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2100	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.5	N/A	Avg Analytical Skills	4.1	N/A
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	4.0	N/A
Avg Written Communication Skills	3.8	N/A	Avg Written Communication Skills	3.0	N/A
Avg Computer Skills	4.0	N/A	Avg Computer Skills	4.4	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	25% *	N/A	Avg Program Equipment Quality (5 pt)	3.0	N/A
Avg Importance of Transferability to University (5 pt)	3.4	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.0	N/A	Avg Rating Training as Worthwhile (3 pt)	2.6	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50% *	N/A	To Some Extent	38% *	N/A	No At All	13% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

1231 Bookkeepers

% Entered This Job of all Training-Related	60%*	% Directly Related	50% *	N/A
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	33% *	N/A
Employment Prospect of This Job**	Below Average	% Not Related	17% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Office Administration Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	1590	1510	54
Number of Responses	1112	1063	33
Response Rate (%)	70%	70%	61%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	65%	52%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	80%	66%
Of Respondents: % Currently Employed	75%	70%
Of Respondents: % Currently Employed Full-Time	56%	42%
Of Respondents: % Currently Unemployed & Looking for Work	13%	21% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	4.0	Avg Analytical Skills	3.4	3.4
Avg Teamwork Skills	4.2	4.3	Avg Teamwork Skills	3.9	3.6
Avg Written Communication Skills	4.1	4.1	Avg Written Communication Skills	3.6	3.3
Avg Computer Skills	4.4	4.0	Avg Computer Skills	4.1	4.1

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10%	18% *	Avg Program Equipment Quality (5 pt)	3.9	3.6
Avg Importance of Transferability to University (5 pt)	2.6	3.1	Avg Usefulness in Performing Job (3 pt)	2.5	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.9	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50%	39%	To Some Extent	35%	48%	No At All	15%	12% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1242 Legal Secretaries

% Entered This Job of all Training-Related 12%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	54%	36% *
% Somewhat Related	26%	27% *
% Not Related	20%	36% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Office Administration Programs

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	1602	1518	57
Number of Responses	1124	1071	36
Response Rate (%)	70%	71%	63%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	65%	53%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	80%	66%
Of Respondents: % Currently Employed	75%	69%
Of Respondents: % Currently Employed Full-Time	56%	44%
Of Respondents: % Currently Unemployed & Looking for Work	13%	22% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	9	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	4.1	Avg Analytical Skills	3.4	3.4
Avg Teamwork Skills	4.2	4.3	Avg Teamwork Skills	3.9	3.6
Avg Written Communication Skills	4.1	4.1	Avg Written Communication Skills	3.6	3.3
Avg Computer Skills	4.4	4.0	Avg Computer Skills	4.1	4.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10%	17% *	Avg Program Equipment Quality (5 pt)	3.9	3.5
Avg Importance of Transferability to University (5 pt)	2.6	3.0	Avg Usefulness in Performing Job (3 pt)	2.5	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	4.0	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	50%	39%	To Some Extent	35%	50%	No At All	15%	11% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1242 Legal Secretaries

Relation of Current Studies to Current Employment

1942 Legal Secretaries			Female	Male
% Entered This Job of all Training-Related	12%	% Directly Related	54%	42%
Skill Requirement of This Job** College Equiv.		% Somewhat Related	26%	25% *
Employment Prospect of This Job** Declining		% Not Related	20%	33% *

Notes

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Communications Arts Related

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	59	37	22
Number of Responses	44	26	18
Response Rate (%)	75%	70%	82%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	67%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	81%	73%
Of Respondents: % Currently Employed	81%	78%
Of Respondents: % Currently Employed Full-Time	65%	67%
Of Respondents: % Currently Unemployed & Looking for Work	15%*	22%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1725	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	24	16

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.1	Avg Analytical Skills	4.2	4.1
Avg Teamwork Skills	3.7	3.6	Avg Teamwork Skills	4.1	3.9
Avg Written Communication Skills	3.9	3.3	Avg Written Communication Skills	3.6	3.0
Avg Computer Skills	4.2	3.3	Avg Computer Skills	4.2	3.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	31%*	17%*	Avg Program Equipment Quality (5 pt)	3.9	3.5
Avg Importance of Transferability to University (5 pt)	3.4	3.9	Avg Usefulness in Performing Job (3 pt)	2.3	2.1
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.4	4.6	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	54%	50%	To Some Extent	46%	39%*	No At All	0%*	11%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5223 Graphic Arts Technicians

% Entered This Job of all Training-Related 32%*

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	57%	50%*
% Somewhat Related	33%*	21%*
% Not Related	10%*	29%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Media Communications

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	13	9	4
Number of Responses	11	8	3
Response Rate (%)	85%	89%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	71% *	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	86%	N/A
Of Respondents: % Currently Employed	88%	N/A
Of Respondents: % Currently Employed Full-Time	63% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1650	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	21	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	N/A	Avg Analytical Skills	3.3	N/A
Avg Teamwork Skills	4.6	N/A	Avg Teamwork Skills	3.9	N/A
Avg Written Communication Skills	4.3	N/A	Avg Written Communication Skills	3.8	N/A
Avg Computer Skills	4.1	N/A	Avg Computer Skills	4.5	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	25% *	N/A	Avg Program Equipment Quality (5 pt)	2.8	N/A
Avg Importance of Transferability to University (5 pt)	3.3	N/A	Avg Usefulness in Performing Job (3 pt)	2.1	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	N/A	Avg Rating Training as Worthwhile (3 pt)	2.6	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	38% *	N/A	To Some Extent	25% *	N/A	No At All	38% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment	Female	Male
0011 Sales, Marketing & Advertising Managers				
% Entered This Job of all Training-Related	20% *	% Directly Related	29% *	N/A
Skill Requirement of This Job** Management		% Somewhat Related	43% *	N/A
Employment Prospect of This Job** Above Average		% Not Related	29% *	N/A

Notes

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Journalism

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	43	28	15
Number of Responses	27	17	10
Response Rate (%)	63%	61%	67%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	56% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	81%	89%
Of Respondents: % Currently Employed	88%	80%
Of Respondents: % Currently Employed Full-Time	65%	50% *
Of Respondents: % Currently Unemployed & Looking for Work	0% *	20% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1700	1700
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	24 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.3	3.3 *	Avg Analytical Skills	3.5	3.5
Avg Teamwork Skills	3.9	4.0 *	Avg Teamwork Skills	3.8	3.3
Avg Written Communication Skills	3.9	3.5	Avg Written Communication Skills	4.1	4.6
Avg Computer Skills	4.1	3.6	Avg Computer Skills	4.4	4.1

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18% *	10% *	Avg Program Equipment Quality (5 pt)	2.8	2.6
Avg Importance of Transferability to University (5 pt)	2.9	3.0	Avg Usefulness in Performing Job (3 pt)	2.3	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	2.9	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	41% *	80%	To Some Extent	47% *	20% *	No At All	12% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5123 Journalists

% Entered This Job of all Training-Related	33% *
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	71% *
% Somewhat Related	13% *	0% *
% Not Related	20% *	29% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Broadcast Communications

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	63	28	35
Number of Responses	48	18	30
Response Rate (%)	76%	64%	86%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	83%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	97%
Of Respondents: % Currently Employed	94%	97%
Of Respondents: % Currently Employed Full-Time	61%	67%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	3% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2300	1675
Median Length of Time to Find Employment (of Those Employed - Weeks)	6 *	16

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.0	Avg Analytical Skills	3.7	3.5
Avg Teamwork Skills	4.4	4.2	Avg Teamwork Skills	4.4	4.1
Avg Written Communication Skills	4.2	4.0	Avg Written Communication Skills	4.2	3.9
Avg Computer Skills	3.2	3.5	Avg Computer Skills	3.6	3.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17% *	13% *	Avg Program Equipment Quality (5 pt)	3.5	3.6
Avg Importance of Transferability to University (5 pt)	2.1	2.2	Avg Usefulness in Performing Job (3 pt)	2.6	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.2	3.3	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	72%	67%	To Some Extent	28% *	27% *	No At All	0% *	7% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5231 Announcers & Broadcasters

Relation of Current Studies to Current Employment

#231 Announcers & Broadcasters			Female	Male
% Entered This Job of all Training-Related	36%*	% Directly Related	81%	76%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	6% *	10% *
Employment Prospect of This Job**	Below Average	% Not Related	13% *	14% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Media Resources

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	14	6	8
Number of Responses	11	5	6
Response Rate (%)	79%	83%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	80%	83%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	100%
Of Respondents: % Currently Employed	80%	100%
Of Respondents: % Currently Employed Full-Time	60% *	67% *
Of Respondents: % Currently Unemployed & Looking for Work	20% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	7 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0 *	3.6 *	Avg Analytical Skills	3.8	4.0 *
Avg Teamwork Skills	4.8 *	4.2 *	Avg Teamwork Skills	4.6	4.4 *
Avg Written Communication Skills	N/A	3.5 *	Avg Written Communication Skills	1.4	3.4 *
Avg Computer Skills	4.0 *	3.8 *	Avg Computer Skills	4.0	4.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	0% *	Avg Program Equipment Quality (5 pt)	2.2	3.0
Avg Importance of Transferability to University (5 pt)	2.4	2.7	Avg Usefulness in Performing Job (3 pt)	2.5 *	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.2	3.3	Avg Rating Training as Worthwhile (3 pt)	2.4	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	20% *	67% *	To Some Extent	80%	33% *	No At All	0% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5223 Graphic Arts Technicians

% Entered This Job of all Training-Related 50% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	50% *	67% *
% Somewhat Related	50% *	17% *
% Not Related	0% *	17% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Communication Arts

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	40	19	21
Number of Responses	35	16	19
Response Rate (%)	88%	84%	90%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	58% *	67%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	83%	73%
Of Respondents: % Currently Employed	63%	84%
Of Respondents: % Currently Employed Full-Time	38% *	68%
Of Respondents: % Currently Unemployed & Looking for Work	13% *	16% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1000	2400
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.1	Avg Analytical Skills	4.1	4.0
Avg Teamwork Skills	4.4	4.0	Avg Teamwork Skills	4.5	3.7
Avg Written Communication Skills	4.0	3.8	Avg Written Communication Skills	3.1	3.5
Avg Computer Skills	3.4	4.4	Avg Computer Skills	4.1	4.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	19% *	16% *	Avg Program Equipment Quality (5 pt)	3.6	3.6
Avg Importance of Transferability to University (5 pt)	3.3	2.9	Avg Usefulness in Performing Job (3 pt)	2.4	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.6	Avg Rating Training as Worthwhile (3 pt)	2.6	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	38% *	63%	To Some Extent	50% *	32% *	No At All	13% *	5% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Writers

Relation of Current Studies to Current Employment

% Entered This Job of all Training-Related	29%*	% Directly Related	50%*	56%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	20%*	6%*
Employment Prospect of This Job** Above Average		% Not Related	30%*	38%*

Notes

- * Relatively small sample size, interpret results with caution.
- ** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Fine Arts

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	269	162	107
Number of Responses	191	115	76
Response Rate (%)	71%	71%	71%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	53%	45%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	76%	75%
Of Respondents: % Currently Employed	58%	68%
Of Respondents: % Currently Employed Full-Time	29%	46%
Of Respondents: % Currently Unemployed & Looking for Work	12%	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	1500
Median Length of Time to Find Employment (of Those Employed - Weeks)	14	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	3.7	Avg Analytical Skills	3.7	3.6
Avg Teamwork Skills	3.6	3.7	Avg Teamwork Skills	3.4	3.5
Avg Written Communication Skills	3.1	3.4	Avg Written Communication Skills	2.9	2.9
Avg Computer Skills	2.1	2.3	Avg Computer Skills	2.3	2.4

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	42%	33%	Avg Program Equipment Quality (5 pt)	3.4	3.4
Avg Importance of Transferability to University (5 pt)	3.7	3.6	Avg Usefulness in Performing Job (3 pt)	2.1	1.9
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.6	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50%	49%	To Some Extent	43%	47%	No At All	7%*	4%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5136 Painters & Other Visual Artists

% Entered This Job of all Training-Related	20%*
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Above Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	27%	24%
% Somewhat Related	29%	16%*
% Not Related	44%	59%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Art in Merchandising

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	20	14	6
Number of Responses	14	10	4
Response Rate (%)	70%	71%	67%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	56% *	25% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	78%	50% *
Of Respondents: % Currently Employed	90%	50% *
Of Respondents: % Currently Employed Full-Time	60% *	25% *
Of Respondents: % Currently Unemployed & Looking for Work	10% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	14 *	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.3	N/A	Avg Analytical Skills	2.4	2.8 *
Avg Teamwork Skills	4.1	N/A	Avg Teamwork Skills	4.0	4.3 *
Avg Written Communication Skills	3.2	N/A	Avg Written Communication Skills	2.7	2.8 *
Avg Computer Skills	2.0	N/A	Avg Computer Skills	1.8	2.5 *

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10% *	50% *	Avg Program Equipment Quality (5 pt)	2.4	2.5 *
Avg Importance of Transferability to University (5 pt)	2.6	3.3 *	Avg Usefulness in Performing Job (3 pt)	1.8	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	4.3 *	Avg Rating Training as Worthwhile (3 pt)	2.2	2.3 *

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	40% *	0% *	To Some Extent	40% *	100%	No At All	20% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

#136 Painters & Other Visual Artists

% Entered This Job of all Training-Related	40% *
Skill Requirement of This Job**	Univ. Deg. or Equiv.
Employment Prospect of This Job**	Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	22% *	N/A
% Somewhat Related	33% *	N/A
% Not Related	44% *	N/A

Notes:

- * Relatively small sample size, interpret results with caution.
- ** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Interior Design

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	26	24	2
Number of Responses	19	17	2
Response Rate (%)	73%	71%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	94%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	N/A
Of Respondents: % Currently Employed	94%	N/A
Of Respondents: % Currently Employed Full-Time	82%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	6% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	24	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	N/A	Avg Analytical Skills	4.4	N/A
Avg Teamwork Skills	3.9	N/A	Avg Teamwork Skills	4.2	N/A
Avg Written Communication Skills	3.9	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	2.3	N/A	Avg Computer Skills	2.0	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	12% *	N/A	Avg Program Equipment Quality (5 pt)	2.9	N/A
Avg Importance of Transferability to University (5 pt)	2.8	N/A	Avg Usefulness in Performing Job (3 pt)	2.9	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.1	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	65%	N/A	To Some Extent	24%*	N/A	No At All	12%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5242 Interior Designers

Relation of Current Studies to Current Employment

	Female	Male		Female	Male
% Entered This Job of all Training-Related	87%		% Directly Related	88%	N/A
Skill Requirement of This Job** College Equiv.			% Somewhat Related	6% *	N/A
Employment Prospect of This Job** Above Average			% Not Related	6% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Graphic and Visual Design

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	47	23	24
Number of Responses	33	14	19
Response Rate (%)	70%	61%	79%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	68%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	73%	89%
Of Respondents: % Currently Employed	93%	79%
Of Respondents: % Currently Employed Full-Time	79%	63%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	21% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	12

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.1	4.2	Avg Analytical Skills	3.3	3.8
Avg Teamwork Skills	3.8	3.7	Avg Teamwork Skills	3.8	3.4
Avg Written Communication Skills	3.2	3.5	Avg Written Communication Skills	3.1	3.4
Avg Computer Skills	2.9	3.9	Avg Computer Skills	3.8	3.9

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	21% *	11% *	Avg Program Equipment Quality (5 pt)	3.4	3.4
Avg Importance of Transferability to University (5 pt)	2.7	3.2	Avg Usefulness in Performing Job (3 pt)	2.3	2.5
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	4.2	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	36% *	42% *	To Some Extent	43% *	53%	No At All	21% *	5% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5241 Graphic Designers & Illustrating Artists

% Entered This Job of all Training-Related 63% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	54% *	73%
% Somewhat Related	8% *	13% *
% Not Related	38% *	13% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Fashion

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	37	34	2
Number of Responses	27	24	2
Response Rate (%)	73%	71%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	70%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	N/A
Of Respondents: % Currently Employed	92%	N/A
Of Respondents: % Currently Employed Full-Time	88%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1400	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	10	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.5	N/A	Avg Analytical Skills	3.3	N/A
Avg Teamwork Skills	4.0	N/A	Avg Teamwork Skills	3.7	N/A
Avg Written Communication Skills	3.1	N/A	Avg Written Communication Skills	2.7	N/A
Avg Computer Skills	2.6	N/A	Avg Computer Skills	2.6	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8% *	N/A	Avg Program Equipment Quality (5 pt)	3.8	N/A
Avg Importance of Transferability to University (5 pt)	1.9	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	54%	N/A	To Some Extent	38%*	N/A	No At All	8%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5243 Theatre, Fashion, Exhibit & Other Creative

% Entered This Job of all Training-Related 67%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	48%	N/A
% Somewhat Related	24% *	N/A
% Not Related	29% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Theatre Arts

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	32	16	16
Number of Responses	24	12	12
Response Rate (%)	75%	75%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	40% *	45% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	70%	64%
Of Respondents: % Currently Employed	75%	75%
Of Respondents: % Currently Employed Full-Time	33% *	50% *
Of Respondents: % Currently Unemployed & Looking for Work	0% *	8% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	12 *	8 *

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	4.1	Avg Analytical Skills	4.0	3.4
Avg Teamwork Skills	4.3	4.0	Avg Teamwork Skills	4.8	4.2
Avg Written Communication Skills	3.9 *	3.3 *	Avg Written Communication Skills	3.9	3.0
Avg Computer Skills	2.6 *	2.7 *	Avg Computer Skills	3.1	2.1

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	42% *	17% *	Avg Program Equipment Quality (5 pt)	3.7	3.8
Avg Importance of Transferability to University (5 pt)	4.1	3.2	Avg Usefulness in Performing Job (3 pt)	2.2	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	3.8	Avg Rating Training as Worthwhile (3 pt)	2.6	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	67%	58% *	To Some Extent	33% *	25% *	No At All	0% *	17% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment	Female	Male
0243 Theatre, Fashion, Exhibit & Other Creative		% Directly Related	38% *	44% *
% Entered This Job of all Training-Related	N/A	% Somewhat Related	0% *	11% *
Skill Requirement of This Job**	College Equiv.	% Not Related	63% *	44% *
Employment Prospect of This Job**	Average			

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Music

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	151	68	81
Number of Responses	92	42	49
Response Rate (%)	61%	62%	60%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	54%	42%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	79%	71%
Of Respondents: % Currently Employed	69%	63%
Of Respondents: % Currently Employed Full-Time	36%	37%
Of Respondents: % Currently Unemployed & Looking for Work	2% *	12% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	1850
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	2

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	3.7	Avg Analytical Skills	3.0	3.4
Avg Teamwork Skills	4.4	4.1	Avg Teamwork Skills	3.8	3.6
Avg Written Communication Skills	3.9	3.4	Avg Written Communication Skills	2.7	2.7
Avg Computer Skills	2.3	2.3	Avg Computer Skills	2.3	2.7

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	38%	29%	Avg Program Equipment Quality (5 pt)	3.6	3.5
Avg Importance of Transferability to University (5 pt)	3.6	3.6	Avg Usefulness in Performing Job (3 pt)	2.0	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.6	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	69%	51%	To Some Extent	26%	39%	No At All	5%*	10%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5133 Musicians & Singers

% Entered This Job of all Training-Related	62%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	30% *	27% *
% Somewhat Related	19% *	13% *
% Not Related	52%	60%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Print Production

Program Area: Fine and Communications Arts

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	40	12	28
Number of Responses	28	8	20
Response Rate (%)	70%	67%	71%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	63% *	47% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	75%	59%
Of Respondents: % Currently Employed	88%	75%
Of Respondents: % Currently Employed Full-Time	75%	70%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	20% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2100
Median Length of Time to Find Employment (of Those Employed - Weeks)	24	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4 *	4.0	Avg Analytical Skills	3.5	3.3
Avg Teamwork Skills	4.7 *	4.1	Avg Teamwork Skills	3.6	3.8
Avg Written Communication Skills	4.7 *	3.2	Avg Written Communication Skills	3.1	2.7
Avg Computer Skills	3.6 *	2.9	Avg Computer Skills	2.8	2.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13% *	30% *	Avg Program Equipment Quality (5 pt)	3.1	2.7
Avg Importance of Transferability to University (5 pt)	2.6 *	1.8	Avg Usefulness in Performing Job (3 pt)	2.1 *	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.9	Avg Rating Training as Worthwhile (3 pt)	2.5	2.4

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	25% *	45% *	To Some Extent	38% *	30% *	No At All	38% *	25% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1423 Typesetters & Related Occupations

Relation of Current Studies to Current Employment

% Entered This Job of all Training-Related	20%*	% Directly Related	43%*	40%*
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	29%*	13%*
Employment Prospect of This Job**	Average	% Not Related	29%*	47%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Jewelry

Program Area: Fine and Communications Arts

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	9	9	0
Number of Responses	6	6	0
Response Rate (%)	67%	67%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	67% *	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	83%	N/A
Of Respondents: % Currently Employed	67% *	N/A
Of Respondents: % Currently Employed Full-Time	33% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.0 *	N/A	Avg Analytical Skills	3.8	N/A
Avg Teamwork Skills	4.3 *	N/A	Avg Teamwork Skills	2.8 *	N/A
Avg Written Communication Skills	N/A	N/A	Avg Written Communication Skills	2.3 *	N/A
Avg Computer Skills	N/A	N/A	Avg Computer Skills	1.5 *	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	33% *	N/A	Avg Program Equipment Quality (5 pt)	3.8	N/A
Avg Importance of Transferability to University (5 pt)	2.7	N/A	Avg Usefulness in Performing Job (3 pt)	2.8 *	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4 *	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	33% *	N/A	To Some Extent	50% *	N/A	No At All	17% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0621 Retail Trade Managers

% Entered This Job of all Training-Related 25% *

Skill Requirement of This Job** Management

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	50% *	N/A
% Somewhat Related	50% *	N/A
% Not Related	0% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Fine and Communications Arts

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	814	468	343
Number of Responses	576	324	250
Response Rate (%)	71%	69%	73%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	65%	58%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	82%	80%
Of Respondents: % Currently Employed	74%	75%
Of Respondents: % Currently Employed Full-Time	48%	52%
Of Respondents: % Currently Unemployed & Looking for Work	7%	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	1825
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	3.9	Avg Analytical Skills	3.6	3.6
Avg Teamwork Skills	4.0	3.9	Avg Teamwork Skills	3.8	3.7
Avg Written Communication Skills	3.6	3.5	Avg Written Communication Skills	3.1	3.2
Avg Computer Skills	2.8	3.1	Avg Computer Skills	3.0	3.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	30%	22%	Avg Program Equipment Quality (5 pt)	3.4	3.4
Avg Importance of Transferability to University (5 pt)	3.2	3.3	Avg Usefulness in Performing Job (3 pt)	2.3	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.7	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	53%	53%	To Some Extent	39%	40%	No At All	8%	7%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1141 Graphic Designers & Illustrating Artists

% Entered This Job of all Training-Related 11%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	46%	47%
% Somewhat Related	22%	13%
% Not Related	33%	40%

Notes

¹ Relatively small sample size, interpret results with caution.

² Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Fine and Communications Arts

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	49	21	28
Number of Responses	34	14	20
Response Rate (%)	69%	67%	71%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	64%	47% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	79%	59%
Of Respondents: % Currently Employed	79%	75%
Of Respondents: % Currently Employed Full-Time	57%	70%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	20% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1700	2100
Median Length of Time to Find Employment (of Those Employed - Weeks)	38	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.0	Avg Analytical Skills	3.6	3.3
Avg Teamwork Skills	4.6	4.1	Avg Teamwork Skills	3.3	3.8
Avg Written Communication Skills	4.0 *	3.2	Avg Written Communication Skills	2.8	2.7
Avg Computer Skills	2.8	2.9	Avg Computer Skills	2.3	2.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	21% *	30% *	Avg Program Equipment Quality (5 pt)	3.4	2.7
Avg Importance of Transferability to University (5 pt)	2.6	1.8	Avg Usefulness in Performing Job (3 pt)	2.4	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.9	Avg Rating Training as Worthwhile (3 pt)	2.6	2.4

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	29% *	45% *	To Some Extent	43% *	30% *	No At All	29% *	25% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0621 Retail Trade Managers

% Entered This Job of all Training-Related 11%*

Skill Requirement of This Job** Management

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	45% *	40% *
% Somewhat Related	36% *	13% *
% Not Related	18% *	47% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Small Unique Programs: Sub-Total

Program Area: Fine and Communications Arts

Program Duration: Small Unique

Response Summary	Total	Female	Male
Total Former Students Surveyed	70	24	46
Number of Responses	48	15	33
Response Rate (%)	69%	63%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	77%	70%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	90%
Of Respondents: % Currently Employed	67%	76%
Of Respondents: % Currently Employed Full-Time	40% *	61%
Of Respondents: % Currently Unemployed & Looking for Work	13% *	9% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1350	3000
Median Length of Time to Find Employment (of Those Employed - Weeks)	12 *	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0 *	4.4	Avg Analytical Skills	4.2	4.1
Avg Teamwork Skills	3.9 *	3.9	Avg Teamwork Skills	3.7	3.5
Avg Written Communication Skills	4.3 *	4.1	Avg Written Communication Skills	3.1	3.1
Avg Computer Skills	3.0 *	3.4	Avg Computer Skills	3.2	3.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	7% *	21% *	Avg Program Equipment Quality (5 pt)	3.0	3.8
Avg Importance of Transferability to University (5 pt)	1.9	1.9	Avg Usefulness in Performing Job (3 pt)	2.7	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.9	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	67%	61%	To Some Extent	27%*	36%	No At All	7%*	3%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0121 Writers

Relation of Current Studies to Current Employment

% Entered This Job of all Training-Related	20%*	% Directly Related	80%	54%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	20% *	33% *
Employment Prospect of This Job** Above Average		% Not Related	0% *	13% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Fine and Communications Arts

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	933	513	417
Number of Responses	658	353	303
Response Rate (%)	71%	69%	73%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	65%	59%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	82%	79%
Of Respondents: % Currently Employed	74%	75%
Of Respondents: % Currently Employed Full-Time	48%	54%
Of Respondents: % Currently Unemployed & Looking for Work	7%	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	3.9	Avg Analytical Skills	3.6	3.6
Avg Teamwork Skills	4.0	3.9	Avg Teamwork Skills	3.8	3.7
Avg Written Communication Skills	3.6	3.6	Avg Written Communication Skills	3.1	3.1
Avg Computer Skills	2.8	3.1	Avg Computer Skills	2.9	3.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	28%	23%	Avg Program Equipment Quality (5 pt)	3.4	3.4
Avg Importance of Transferability to University (5 pt)	3.2	3.0	Avg Usefulness in Performing Job (3 pt)	2.3	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.7	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	52%	53%	To Some Extent	39%	39%	No At All	9%	8%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5241 Graphic Designers & Illustrating Artists

% Entered This Job of all Training-Related 10%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	47%	47%
% Somewhat Related	22%	15%
% Not Related	31%	37%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Hotel Administration

Program Area: Hospitality and Service Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	50	36	14
Number of Responses	42	29	13
Response Rate (%)	84%	81%	93%

A. Employment Indicators for This Program

	Female	Male
(1) Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	69%
(1) Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	93%	92%
(1) Respondents: % Currently Employed	86%	69%
(1) Respondents: % Currently Employed Full-Time	79%	62%
(1) Respondents: % Currently Unemployed & Looking for Work	10% *	8% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1200	1800
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	1 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.6	4.4	Avg Analytical Skills	3.3	3.9
Avg Teamwork Skills	4.4	4.4	Avg Teamwork Skills	4.3	3.9
Avg Written Communication Skills	3.9	3.9	Avg Written Communication Skills	3.1	3.7
Avg Computer Skills	3.7	3.1	Avg Computer Skills	3.2	2.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17% *	38% *	Avg Program Equipment Quality (5 pt)	3.5	3.5
Avg Importance of Transferability to University (5 pt)	3.7	2.7	Avg Usefulness in Performing Job (3 pt)	2.3	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.5	Avg Rating Training as Worthwhile (3 pt)	2.6	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

In a Great Extent	31% *	77%	To Some Extent	62%	15% *	No At All	7% *	8% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

#435 Hotel Front Desk Clerks

Relation of Current Studies to Current Employment

#435 Hotel Front Desk Clerks			Female	Male
% Entered This Job of all Training-Related	23%*	% Directly Related	63%	88%
Skill Requirement of This Job** H.S. or Equiv.		% Somewhat Related	29% *	13% *
Employment Prospect of This Job** Average		% Not Related	8% *	0% *

Notes

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Tourism Management Certificate

Program Area: Hospitality and Service Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	19	9	3
Number of Responses	16	6	3
Response Rate (%)	84%	67%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	83%	N/A
Of Respondents: % Currently Employed	83%	N/A
Of Respondents: % Currently Employed Full-Time	50% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	17% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4 *	N/A	Avg Analytical Skills	3.8	N/A
Avg Teamwork Skills	4.4 *	N/A	Avg Teamwork Skills	4.2	N/A
Avg Written Communication Skills	3.8 *	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	3.2 *	N/A	Avg Computer Skills	3.8	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17% *	N/A	Avg Program Equipment Quality (5 pt)	3.2	N/A
Avg Importance of Transferability to University (5 pt)	3.4 *	N/A	Avg Usefulness in Performing Job (3 pt)	2.2 *	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	N/A	Avg Rating Training as Worthwhile (3 pt)	2.2	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	0% *	N/A	To Some Extent	33% *	N/A	No At All	67% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1221 Administrative Officers

% Entered This Job of all Training-Related N/A

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	60% *	N/A
% Somewhat Related	0% *	N/A
% Not Related	40% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Certification in Tourism

Program Area: Hospitality and Service Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	47	35	12
Number of Responses	33	23	10
Response Rate (%)	70%	66%	83%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	40% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	85%	50% *
Of Respondents: % Currently Employed	70%	90%
Of Respondents: % Currently Employed Full-Time	57%	80%
Of Respondents: % Currently Unemployed & Looking for Work	30% *	10% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	1650 *
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	3.9	Avg Analytical Skills	3.7	3.5
Avg Teamwork Skills	4.2	4.4	Avg Teamwork Skills	4.1	3.6
Avg Written Communication Skills	3.9	3.9	Avg Written Communication Skills	3.1	3.5
Avg Computer Skills	3.8	3.3	Avg Computer Skills	3.4	3.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	4% *	10% *	Avg Program Equipment Quality (5 pt)	3.9	3.8
Avg Importance of Transferability to University (5 pt)	3.2	3.3	Avg Usefulness in Performing Job (3 pt)	2.2	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.8	Avg Rating Training as Worthwhile (3 pt)	2.5	2.4

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	22% *	20% *	To Some Extent	61%	40% *	No At All	17% *	40% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

#421 Retail Salespersons

Relation of Current Studies to Current Employment

% Entered This Job of all Training-Related	13%*	% Directly Related	50%*	33%*
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	44%*	11%*
Employment Prospect of This Job**	Below Average	% Not Related	6%*	56%*

Notes:

* Relatively small sample size, interpret results with caution

** Please see Glossary for further details on how this data was produced

Career and Vocational Survey Results by Program

Program: Recreation Leadership/Mgt

Program Area: Hospitality and Service Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	28	13	15
Number of Responses	17	10	7
Response Rate (%)	61%	77%	47%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	70%	57% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	80%	71% *
Of Respondents: % Currently Employed	90%	100%
Of Respondents: % Currently Employed Full-Time	60% *	100%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2050
Median Length of Time to Find Employment (of Those Employed - Weeks)	5 *	40 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	4.0 *	Avg Analytical Skills	3.9	4.0 *
Avg Teamwork Skills	4.4	4.1 *	Avg Teamwork Skills	4.0	4.3 *
Avg Written Communication Skills	3.9 *	4.0 *	Avg Written Communication Skills	3.2	3.0 *
Avg Computer Skills	4.1 *	3.6 *	Avg Computer Skills	3.6	2.7 *

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	20% *	29% *	Avg Program Equipment Quality (5 pt)	3.6	3.2 *
Avg Importance of Transferability to University (5 pt)	4.4	4.0 *	Avg Usefulness in Performing Job (3 pt)	2.2	1.9 *
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.9 *	Avg Rating Training as Worthwhile (3 pt)	2.6	2.4 *

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	30% *	43% *	To Some Extent	50% *	14% *	No At All	20% *	43% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0112 Human Resources Managers

% Entered This Job of all Training-Related	14% *
Skill Requirement of This Job**	Management
Employment Prospect of This Job**	Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	56% *	14% *
% Somewhat Related	22% *	43% *
% Not Related	22% *	43% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Outdoor Recreation

Program Area: Hospitality and Service Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	38	23	15
Number of Responses	22	12	10
Response Rate (%)	58%	52%	67%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	67%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	78%
Of Respondents: % Currently Employed	83%	90%
Of Respondents: % Currently Employed Full-Time	67%	70%
Of Respondents: % Currently Unemployed & Looking for Work	17% *	10% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	2000 *
Median Length of Time to Find Employment (of Those Employed - Weeks)	2	4 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1 *	3.8	Avg Analytical Skills	3.8	3.5
Avg Teamwork Skills	4.6 *	4.3	Avg Teamwork Skills	4.6	4.0
Avg Written Communication Skills	4.0 *	4.0	Avg Written Communication Skills	3.6	3.1
Avg Computer Skills	2.9 *	2.3	Avg Computer Skills	3.2	2.2

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8% *	40% *	Avg Program Equipment Quality (5 pt)	3.9	3.6
Avg Importance of Transferability to University (5 pt)	3.1	3.2	Avg Usefulness in Performing Job (3 pt)	2.6	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	3.9	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	83%	60% *	To Some Extent	8% *	30% *	No At All	8% *	10% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0513 Recreation & Service Directors

% Entered This Job of all Training-Related 22% *

Skill Requirement of This Job** Management

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

% Directly Related 70% 44% *

% Somewhat Related 20% * 22% *

% Not Related 10% * 33% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Motel / Resort Training

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	101	50	50
Number of Responses	71	38	32
Response Rate (%)	70%	76%	64%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	68%	69%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	82%	86%
Of Respondents: % Currently Employed	76%	88%
Of Respondents: % Currently Employed Full-Time	53%	69%
Of Respondents: % Currently Unemployed & Looking for Work	11% *	9% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1200	1550
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	3.6	4.2
Avg Teamwork Skills	4.5	4.5
Avg Written Communication Skills	3.8	4.0
Avg Computer Skills	2.6	2.7

	Female	Male
Avg Analytical Skills	3.0	4.1
Avg Teamwork Skills	4.2	4.2
Avg Written Communication Skills	3.3	2.6
Avg Computer Skills	2.4	2.2

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	5% *	6% *	Avg Program Equipment Quality (5 pt)	3.8	3.8
Avg Importance of Transferability to University (5 pt)	2.7	2.4	Avg Usefulness in Performing Job (3 pt)	2.4	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	3.6	Avg Rating Training as Worthwhile (3 pt)	2.5	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	32%	44%	To Some Extent	37%	31%	No At All	32%	25% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

6242 Cooks

% Entered This Job of all Training-Related 26% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	48%	57%
% Somewhat Related	31% *	14% *
% Not Related	21% *	29% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Waiter / Waitress

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	61	34	25
Number of Responses	33	19	13
Response Rate (%)	54%	56%	52%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	38% *	40% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	56%	60% *
Of Respondents: % Currently Employed	42% *	69%
Of Respondents: % Currently Employed Full-Time	37% *	54% *
Of Respondents: % Currently Unemployed & Looking for Work	32% *	23% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	1800
Median Length of Time to Find Employment (of Those Employed - Weeks)	4 *	4 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	2.8 *	4.1 *	Avg Analytical Skills	2.9	2.8
Avg Teamwork Skills	3.6 *	4.5 *	Avg Teamwork Skills	3.8	3.3
Avg Written Communication Skills	3.3 *	3.3 *	Avg Written Communication Skills	2.6	2.6
Avg Computer Skills	2.3 *	2.4 *	Avg Computer Skills	2.3	2.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	21% *	23% *	Avg Program Equipment Quality (5 pt)	3.2	3.9
Avg Importance of Transferability to University (5 pt)	2.8	1.8	Avg Usefulness in Performing Job (3 pt)	2.4 *	1.9 *
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.0	3.3	Avg Rating Training as Worthwhile (3 pt)	2.3	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	42% *	31% *	To Some Extent	16% *	54% *	No At All	42% *	15% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

#453 Food & Beverage Servers

% Entered This Job of all Training-Related 33% *

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	38% *	33% *
% Somewhat Related	38% *	11% *
% Not Related	25% *	56% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Junior Travel Agent

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	33	23	9
Number of Responses	17	10	7
Response Rate (%)	52%	43%	78%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	80%	83%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	100%
Of Respondents: % Currently Employed	90%	100%
Of Respondents: % Currently Employed Full-Time	80%	100%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1400	2600
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8 *	3.9	Avg Analytical Skills	3.4	4.1
Avg Teamwork Skills	4.1 *	4.0	Avg Teamwork Skills	4.1	3.6
Avg Written Communication Skills	3.7 *	4.0	Avg Written Communication Skills	3.4	4.1
Avg Computer Skills	3.8 *	3.9	Avg Computer Skills	3.9	3.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10% *	0% *	Avg Program Equipment Quality (5 pt)	3.9	4.1
Avg Importance of Transferability to University (5 pt)	2.7 *	2.4	Avg Usefulness in Performing Job (3 pt)	2.3 *	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.4	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	60% *	71% *	To Some Extent	20% *	29% *	No At All	20% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

6431 Travel Counsellors

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	50% *	% Directly Related	78% 43% *
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	11% * 29% *
Employment Prospect of This Job**	Above Average	% Not Related	11% * 29% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Cooking

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	416	153	244
Number of Responses	257	94	152
Response Rate (%)	62%	61%	62%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	64%	68%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	90%
Of Respondents: % Currently Employed	69%	78%
Of Respondents: % Currently Employed Full-Time	52%	63%
Of Respondents: % Currently Unemployed & Looking for Work	12%	16%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1200	1400
Median Length of Time to Find Employment (of Those Employed - Weeks)	6	6

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	3.5	Avg Analytical Skills	3.3	3.2
Avg Teamwork Skills	4.5	4.3	Avg Teamwork Skills	4.2	4.2
Avg Written Communication Skills	3.9	3.3	Avg Written Communication Skills	2.9	2.7
Avg Computer Skills	2.0	1.7	Avg Computer Skills	1.4	1.7

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18%	10%	Avg Program Equipment Quality (5 pt)	4.1	4.3
Avg Importance of Transferability to University (5 pt)	2.2	2.6	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.3	3.5	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	55%	43%	To Some Extent	30%	44%	No At All	15%	12%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)		Relation of Current Studies to Current Employment	
#242 Cooks			
% Entered This Job of all Training-Related	74%	% Directly Related	73% 65%
Skill Requirement of This Job** College Equiv.		% Somewhat Related	11% * 16%
Employment Prospect of This Job** Above Average		% Not Related	16% 20%

Notes:

- 1 Relatively small sample size, interpret results with caution.
- 2 Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Baking

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	65	33	30
Number of Responses	36	17	17
Response Rate (%)	55%	52%	57%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50% *	59%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	75%	88%
Of Respondents: % Currently Employed	71%	82%
Of Respondents: % Currently Employed Full-Time	53%	76%
Of Respondents: % Currently Unemployed & Looking for Work	12% *	12% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	1300
Median Length of Time to Find Employment (of Those Employed - Weeks)	21 *	13

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.5	3.2	Avg Analytical Skills	3.1	3.0
Avg Teamwork Skills	4.2	4.1	Avg Teamwork Skills	3.9	4.2
Avg Written Communication Skills	3.3	3.2	Avg Written Communication Skills	3.2	2.8
Avg Computer Skills	1.8 *	1.5	Avg Computer Skills	1.5	1.4

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	12% *	18% *	Avg Program Equipment Quality (5 pt)	4.1	3.7
Avg Importance of Transferability to University (5 pt)	2.7	2.8	Avg Usefulness in Performing Job (3 pt)	2.2	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	3.5	Avg Rating Training as Worthwhile (3 pt)	2.6	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	47% *	53%	To Some Extent	47% *	24% *	No At All	6% *	24% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

6252 Bakers

% Entered This Job of all Training-Related 38% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

% Directly Related 58% * 69%

% Somewhat Related 8% * 8% *

% Not Related 33% * 23% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Meat Processing

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	95	25	67
Number of Responses	54	11	42
Response Rate (%)	57%	44%	63%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	86%	49%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	82%
Of Respondents: % Currently Employed	82%	79%
Of Respondents: % Currently Employed Full-Time	73%	62%
Of Respondents: % Currently Unemployed & Looking for Work	9% *	17% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1350 *	1700
Median Length of Time to Find Employment (of Those Employed - Weeks)	6	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.5 *	3.6	Avg Analytical Skills	3.0	2.7
Avg Teamwork Skills	4.2 *	4.3	Avg Teamwork Skills	4.4	4.1
Avg Written Communication Skills	3.7 *	3.5	Avg Written Communication Skills	3.0	2.6
Avg Computer Skills	1.3 *	1.5	Avg Computer Skills	1.3	1.4

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	9% *	2% *	Avg Program Equipment Quality (5 pt)	4.0	4.3
Avg Importance of Transferability to University (5 pt)	2.5 *	2.3	Avg Usefulness in Performing Job (3 pt)	2.3 *	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.0	3.0	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	36% *	36%	To Some Extent	36% *	48%	No At All	27% *	17% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0621 Retail Trade Managers

Relation of Current Studies to Current Employment

	Female	Male		Female	Male
% Entered This Job of all Training-Related	33% *		% Directly Related	63% *	42%
Skill Requirement of This Job** Management			% Somewhat Related	13% *	15% *
Employment Prospect of This Job** Above Average			% Not Related	25% *	42%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Hairdressing

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	109	96	9
Number of Responses	77	70	4
Response Rate (%)	71%	73%	44%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	74%	100%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	100%
Of Respondents: % Currently Employed	80%	100%
Of Respondents: % Currently Employed Full-Time	59%	100%
Of Respondents: % Currently Unemployed & Looking for Work	14%	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1200	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.6	N/A	Avg Analytical Skills	2.8	N/A
Avg Teamwork Skills	4.5	4.5 *	Avg Teamwork Skills	3.9	4.5 *
Avg Written Communication Skills	3.8	N/A	Avg Written Communication Skills	2.8	N/A
Avg Computer Skills	1.7	N/A	Avg Computer Skills	1.3	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	7% *	0% *	Avg Program Equipment Quality (5 pt)	3.9	4.8 *
Avg Importance of Transferability to University (5 pt)	2.2	2.0 *	Avg Usefulness in Performing Job (3 pt)	2.7	2.5 *
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	4.5 *	Avg Rating Training as Worthwhile (3 pt)	2.6	2.5 *

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	69%	75% *	To Some Extent	27%	25% *	No At All	4% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

6271 Hairstylists & Barbers

% Entered This Job of all Training-Related 92%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	85%	100%
% Somewhat Related	4% *	0% *
% Not Related	11% *	0% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Hospitality and Service Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	182	116	59
Number of Responses	130	80	43
Response Rate (%)	71%	69%	73%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	74%	61%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	76%
Of Respondents: % Currently Employed	81%	84%
Of Respondents: % Currently Employed Full-Time	66%	72%
Of Respondents: % Currently Unemployed & Looking for Work	16%	7% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1300	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	6

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.1	Avg Analytical Skills	3.6	3.7
Avg Teamwork Skills	4.4	4.3	Avg Teamwork Skills	4.2	4.0
Avg Written Communication Skills	3.9	4.0	Avg Written Communication Skills	3.2	3.3
Avg Computer Skills	3.6	3.1	Avg Computer Skills	3.4	2.7

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13%	30%	Avg Program Equipment Quality (5 pt)	3.7	3.6
Avg Importance of Transferability to University (5 pt)	3.5	3.2	Avg Usefulness in Performing Job (3 pt)	2.3	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.6	Avg Rating Training as Worthwhile (3 pt)	2.6	2.5

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	34%	53%	To Some Extent	50%	23%	No At All	16%	23%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

6435 Hotel Front Desk Clerks

% Entered This Job of all Training-Related	13%*	% Directly Related	59%	46%
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	28%	23%*
Employment Prospect of This Job**	Average	% Not Related	13%*	31%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Hospitality and Service Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	880	414	434
Number of Responses	545	259	267
Response Rate (%)	62%	63%	62%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	66%	64%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	87%
Of Respondents: % Currently Employed	73%	80%
Of Respondents: % Currently Employed Full-Time	55%	65%
Of Respondents: % Currently Unemployed & Looking for Work	13%	15%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1200	1500
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.7	3.7	Avg Analytical Skills	3.1	3.2
Avg Teamwork Skills	4.4	4.3	Avg Teamwork Skills	4.1	4.1
Avg Written Communication Skills	3.8	3.5	Avg Written Communication Skills	3.0	2.7
Avg Computer Skills	2.0	1.9	Avg Computer Skills	1.8	1.8

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	12%	9%	Avg Program Equipment Quality (5 pt)	3.9	4.2
Avg Importance of Transferability to University (5 pt)	2.4	2.5	Avg Usefulness in Performing Job (3 pt)	2.5	2.3
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	3.4	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	53%	43%	To Some Extent	30%	42%	No At All	17%	15%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

6242 Cooks

% Entered This Job of all Training-Related	30%
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	70%	59%
% Somewhat Related	13%	15%
% Not Related	17%	26%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Small Unique Programs: Sub-Total

Program Area: Hospitality and Service Programs

Program Duration: Small Unique

Response Summary	Total	Female	Male
Total Former Students Surveyed	112	18	93
Number of Responses	59	10	49
Response Rate (%)	53%	56%	53%

A. Employment Indicators for This Program

	Female	Male
(f) Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	68%
(f) Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	85%
(f) Respondents: % Currently Employed	70%	82%
(f) Respondents: % Currently Employed Full-Time	40% *	61%
(f) Respondents: % Currently Unemployed & Looking for Work	0% *	12% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	1500
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.5 *	3.6	Avg Analytical Skills	4.0 *	3.4
Avg Teamwork Skills	4.9 *	4.2	Avg Teamwork Skills	4.2	4.2
Avg Written Communication Skills	3.7 *	4.0	Avg Written Communication Skills	3.3	3.4
Avg Computer Skills	2.6 *	1.9	Avg Computer Skills	2.8	1.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	40% *	12% *	Avg Program Equipment Quality (5 pt)	3.3	4.0
Avg Importance of Transferability to University (5 pt)	2.1	3.0	Avg Usefulness in Performing Job (3 pt)	2.4 *	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	2.8	3.4	Avg Rating Training as Worthwhile (3 pt)	2.5	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50% *	53%	To Some Extent	30% *	35%	No At All	20% *	12% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0311 Managers in Health Care

% Entered This Job of all Training-Related	17% *
Skill Requirement of This Job**	Management
Employment Prospect of This Job**	Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	50% *	65%
% Somewhat Related	50% *	15% *
% Not Related	0% *	20% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Hospitality and Service Programs

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	1174	548	586
Number of Responses	734	349	359
Response Rate (%)	63%	64%	61%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	68%	64%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	86%
Of Respondents: % Currently Employed	75%	81%
Of Respondents: % Currently Employed Full-Time	57%	66%
Of Respondents: % Currently Unemployed & Looking for Work	13%	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1250	1500
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	3.7	Avg Analytical Skills	3.2	3.3
Avg Teamwork Skills	4.4	4.3	Avg Teamwork Skills	4.1	4.1
Avg Written Communication Skills	3.8	3.6	Avg Written Communication Skills	3.0	2.9
Avg Computer Skills	2.5	2.1	Avg Computer Skills	2.2	1.9

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13%	12%	Avg Program Equipment Quality (5 pt)	3.9	4.1
Avg Importance of Transferability to University (5 pt)	2.7	2.6	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	3.4	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	49%	46%	To Some Extent	35%	39%	No At All	17%	16%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

6242 Cooks

% Entered This Job of all Training-Related 22%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	58%
% Somewhat Related	18%	16%
% Not Related	15%	26%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Computer Information Systems

Program Area: Computer Science Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	243	90	153
Number of Responses	183	68	115
Response Rate (%)	75%	76%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	81%	81%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	84%
Of Respondents: % Currently Employed	88%	90%
Of Respondents: % Currently Employed Full-Time	76%	80%
Of Respondents: % Currently Unemployed & Looking for Work	9% *	7% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2500	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.1	Avg Analytical Skills	4.1	4.3
Avg Teamwork Skills	4.2	4.1	Avg Teamwork Skills	4.0	3.8
Avg Written Communication Skills	3.8	3.8	Avg Written Communication Skills	3.2	3.3
Avg Computer Skills	4.4	4.4	Avg Computer Skills	4.7	4.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13% *	18%	Avg Program Equipment Quality (5 pt)	3.2	3.3
Avg Importance of Transferability to University (5 pt)	3.6	3.3	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.3	4.3	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	49%	57%	To Some Extent	37%	34%	No At All	15%	10%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2162 Computer Systems Analysts

Relation of Current Studies to Current Employment

2162 Computer Systems Analysts			Female	Male
% Entered This Job of all Training-Related	22%	% Directly Related	54%	52%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	37%	33%
Employment Prospect of This Job** Above Average		% Not Related	8% *	15%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Computer Systems Technician

Program Area: Computer Science Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	53	8	45
Number of Responses	40	6	34
Response Rate (%)	75%	75%	76%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	60% *	61%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	60% *	85%
Of Respondents: % Currently Employed	50% *	71%
Of Respondents: % Currently Employed Full-Time	50% *	62%
Of Respondents: % Currently Unemployed & Looking for Work	0% *	18% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	N/A	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	N/A	4.5	Avg Analytical Skills	3.8	3.9
Avg Teamwork Skills	N/A	4.1	Avg Teamwork Skills	4.3	3.6
Avg Written Communication Skills	N/A	4.1	Avg Written Communication Skills	3.7	3.4
Avg Computer Skills	N/A	4.7	Avg Computer Skills	4.5	4.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	33% *	12% *	Avg Program Equipment Quality (5 pt)	4.2	3.4
Avg Importance of Transferability to University (5 pt)	3.5	3.6	Avg Usefulness in Performing Job (3 pt)	N/A	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.5	4.5	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	50% *	47%	To Some Extent	33% *	41%	No At All	17% *	12% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1475 Dispatchers & Radio Operators

% Entered This Job of all Training-Related	N/A
Skill Requirement of This Job**	H.S. or Equiv.
Employment Prospect of This Job**	Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	N/A	42%
% Somewhat Related	N/A	42%
% Not Related	N/A	17% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Computer Science Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	296	98	198
Number of Responses	223	74	149
Response Rate (%)	75%	76%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	76%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	84%
Of Respondents: % Currently Employed	85%	86%
Of Respondents: % Currently Employed Full-Time	74%	76%
Of Respondents: % Currently Unemployed & Looking for Work	8% *	9%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	11

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	4.1	Avg Analytical Skills	4.1	4.2
Avg Teamwork Skills	4.2	4.1	Avg Teamwork Skills	4.0	3.8
Avg Written Communication Skills	3.9	3.8	Avg Written Communication Skills	3.3	3.3
Avg Computer Skills	4.4	4.5	Avg Computer Skills	4.6	4.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15%	17%	Avg Program Equipment Quality (5 pt)	3.3	3.3
Avg Importance of Transferability to University (5 pt)	3.6	3.3	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.3	4.3	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	49%	54%	To Some Extent	36%	36%	No At All	15%	10%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2162 Computer Systems Analysts

Relation of Current Studies to Current Employment

2162 Computer Systems Analysts			Female	Male
% Entered This Job of all Training-Related	23%	% Directly Related	55%	50%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	37%	35%
Employment Prospect of This Job** Above Average		% Not Related	8% *	15%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Computer Science Programs

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	314	106	208
Number of Responses	233	78	155
Response Rate (%)	74%	74%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	78%	75%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	84%
Of Respondents: % Currently Employed	83%	85%
Of Respondents: % Currently Employed Full-Time	72%	75%
Of Respondents: % Currently Unemployed & Looking for Work	9% *	11%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	10

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.1	Avg Analytical Skills	4.0	4.2
Avg Teamwork Skills	4.2	4.0	Avg Teamwork Skills	4.0	3.7
Avg Written Communication Skills	3.8	3.8	Avg Written Communication Skills	3.2	3.3
Avg Computer Skills	4.4	4.5	Avg Computer Skills	4.6	4.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15%	16%	Avg Program Equipment Quality (5 pt)	3.3	3.3
Avg Importance of Transferability to University (5 pt)	3.6	3.3	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.3	4.3	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	46%	52%	To Some Extent	40%	37%	No At All	14%	10%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2162 Computer Systems Analysts

% Entered This Job of all Training-Related	22%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Above Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	53%	50%
% Somewhat Related	39%	34%
% Not Related	8% *	16%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Criminal Justice

Program Area: Education, Legal & Social Services

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	190	68	121
Number of Responses	132	48	83
Response Rate (%)	69%	71%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	50%	61%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	62%	69%
Of Respondents: % Currently Employed	58%	82%
Of Respondents: % Currently Employed Full-Time	40%	70%
Of Respondents: % Currently Unemployed & Looking for Work	6%*	2%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	20	18

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	3.7	Avg Analytical Skills	3.7	3.5
Avg Teamwork Skills	4.0	3.8	Avg Teamwork Skills	3.6	3.7
Avg Written Communication Skills	4.2	3.8	Avg Written Communication Skills	3.6	3.5
Avg Computer Skills	2.8	2.4	Avg Computer Skills	2.5	2.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	44%	39%	Avg Program Equipment Quality (5 pt)	3.7	3.7
Avg Importance of Transferability to University (5 pt)	4.4	4.1	Avg Usefulness in Performing Job (3 pt)	2.2	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.9	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%)

In a Great Extent	46%	43%	To Some Extent	46%	39%	No At All	8%*	18%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

#051 Security Guards & Related Occupations

% Entered This Job of all Training-Related 25%*

Skill Requirement of This Job** Some H.S.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	38%	31%
% Somewhat Related	8%*	27%
% Not Related	54%	42%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Legal Assistant

Program Area: Education, Legal & Social Services

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	45	43	2
Number of Responses	35	34	1
Response Rate (%)	78%	79%	50%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	82%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	N/A
Of Respondents: % Currently Employed	82%	N/A
Of Respondents: % Currently Employed Full-Time	82%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	6% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2750	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	20	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	N/A	Avg Analytical Skills	4.2	N/A
Avg Teamwork Skills	4.0	N/A	Avg Teamwork Skills	3.8	N/A
Avg Written Communication Skills	4.0	N/A	Avg Written Communication Skills	4.4	N/A
Avg Computer Skills	3.2	N/A	Avg Computer Skills	3.6	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	9% *	N/A	Avg Program Equipment Quality (5 pt)	3.7	N/A
Avg Importance of Transferability to University (5 pt)	3.2	N/A	Avg Usefulness in Performing Job (3 pt)	2.8	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	71%	N/A	To Some Extent	24%*	N/A	No At All	6%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1242 Legal Secretaries

% Entered This Job of all Training-Related	85%
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	82%	N/A
% Somewhat Related	14% *	N/A
% Not Related	4% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Community Work

Program Area: Education, Legal & Social Services

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	43	33	9
Number of Responses	35	26	9
Response Rate (%)	81%	79%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	56% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	100%
Of Respondents: % Currently Employed	81%	78%
Of Respondents: % Currently Employed Full-Time	65%	67%
Of Respondents: % Currently Unemployed & Looking for Work	12% *	11% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2400
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	6 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.6	3.7	Avg Analytical Skills	4.3	4.2
Avg Teamwork Skills	4.9	4.1	Avg Teamwork Skills	4.5	3.9
Avg Written Communication Skills	4.5	4.4	Avg Written Communication Skills	4.1	4.1
Avg Computer Skills	2.6	3.8 *	Avg Computer Skills	2.8	3.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	23% *	22% *	Avg Program Equipment Quality (5 pt)	4.1	3.4
Avg Importance of Transferability to University (5 pt)	3.9	4.2	Avg Usefulness in Performing Job (3 pt)	2.7	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	4.0	Avg Rating Training as Worthwhile (3 pt)	2.8	3.0

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	58%	67%	To Some Extent	27% *	33% *	No At All	15% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

0472 Elementary & Secondary School Teacher

% Entered This Job of all Training-Related 42% *

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	86%	57% *
% Somewhat Related	5% *	14% *
% Not Related	10% *	29% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Interpreter Training

Program Area: Education, Legal & Social Services

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	13	12	1
Number of Responses	9	8	1
Response Rate (%)	69%	67%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	88%	N/A
Of Respondents: % Currently Employed Full-Time	75%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1825 *	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0 *	N/A	Avg Analytical Skills	4.5	N/A
Avg Teamwork Skills	4.1 *	N/A	Avg Teamwork Skills	4.9	N/A
Avg Written Communication Skills	3.7 *	N/A	Avg Written Communication Skills	3.1	N/A
Avg Computer Skills	1.4 *	N/A	Avg Computer Skills	2.8 *	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	N/A	Avg Program Equipment Quality (5 pt)	3.3	N/A
Avg Importance of Transferability to University (5 pt)	4.3 *	N/A	Avg Usefulness in Performing Job (3 pt)	2.9 *	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.3	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	100%	N/A	To Some Extent	0%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5125 Translators, Terminologists and Interpreters

% Entered This Job of all Training-Related	83%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	100%	N/A
% Somewhat Related	0% *	N/A
% Not Related	0% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Library Technician

Program Area: Education, Legal & Social Services

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	24	22	2
Number of Responses	16	14	2
Response Rate (%)	67%	64%	100%

A. Employment Indicators for This Program

	Female	Male
(Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	N/A
(Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	86%	N/A
(Of Respondents: % Currently Employed	93%	N/A
(Of Respondents: % Currently Employed Full-Time	71%	N/A
(Of Respondents: % Currently Unemployed & Looking for Work	7%*	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2200	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	20*	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	N/A	Avg Analytical Skills	4.1	N/A
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	4.2	N/A
Avg Written Communication Skills	4.2	N/A	Avg Written Communication Skills	3.3	N/A
Avg Computer Skills	3.6	N/A	Avg Computer Skills	4.5	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	29%*	N/A	Avg Program Equipment Quality (5 pt)	4.0	N/A
Avg Importance of Transferability to University (5 pt)	4.0	N/A	Avg Usefulness in Performing Job (3 pt)	2.9	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.1	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	71%	N/A	To Some Extent	14%*	N/A	No At All	14%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

5211 Library & Archive Technicians

% Entered This Job of all Training-Related 64%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	77%	N/A
% Somewhat Related	8%*	N/A
% Not Related	15%*	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Community Support Worker

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	100	86	14
Number of Responses	85	75	10
Response Rate (%)	85%	87%	71%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	84%	90%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	90%
Of Respondents: % Currently Employed	87%	100%
Of Respondents: % Currently Employed Full-Time	59%	70%
Of Respondents: % Currently Unemployed & Looking for Work	5% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1850	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	2 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	4.6	Avg Analytical Skills	4.3	4.1
Avg Teamwork Skills	4.5	4.8	Avg Teamwork Skills	4.6	4.2
Avg Written Communication Skills	4.4	4.4	Avg Written Communication Skills	3.9	3.9
Avg Computer Skills	2.3	3.0 *	Avg Computer Skills	2.1	2.7 *

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	12% *	0% *	Avg Program Equipment Quality (5 pt)	4.0	4.1
Avg Importance of Transferability to University (5 pt)	3.8	3.2	Avg Usefulness in Performing Job (3 pt)	2.6	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	2.7	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	62%	80%	To Some Extent	29%	20% *	No At All	9% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

4212 Community & Social Service Workers

% Entered This Job of all Training-Related 18%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	80%	80%
% Somewhat Related	14% *	10% *
% Not Related	6% *	10% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Human Service Worker

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	235	182	53
Number of Responses	161	127	34
Response Rate (%)	69%	70%	64%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	77%	53%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	83%	72%
Of Respondents: % Currently Employed	83%	74%
Of Respondents: % Currently Employed Full-Time	44%	53%
Of Respondents: % Currently Unemployed & Looking for Work	6% *	18% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2600
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	4.3	Avg Analytical Skills	3.8	3.9
Avg Teamwork Skills	4.4	4.5	Avg Teamwork Skills	4.3	4.2
Avg Written Communication Skills	4.3	4.3	Avg Written Communication Skills	3.8	3.9
Avg Computer Skills	2.5	2.8	Avg Computer Skills	2.5	2.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	19%	21% *	Avg Program Equipment Quality (5 pt)	3.9	3.7
Avg Importance of Transferability to University (5 pt)	4.1	3.8	Avg Usefulness in Performing Job (3 pt)	2.6	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	4.2	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	57%	59%	To Some Extent	29%	21% *	No At All	13%	21% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1221 Administrative Officers

% Entered This Job of all Training-Related 16%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	73%	56%
% Somewhat Related	14%	12% *
% Not Related	13%	32% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Child and Youth Care Counselling

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	22	18	4
Number of Responses	21	17	4
Response Rate (%)	95%	94%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	94%	75% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	100%
Of Respondents: % Currently Employed	88%	75% *
Of Respondents: % Currently Employed Full-Time	59%	50% *
Of Respondents: % Currently Unemployed & Looking for Work	0% *	25% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2100	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	6	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	N/A	Avg Analytical Skills	4.2	3.3
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	4.2	3.5
Avg Written Communication Skills	4.3	N/A	Avg Written Communication Skills	3.7	4.3
Avg Computer Skills	1.9	N/A	Avg Computer Skills	2.0	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	41% *	0% *	Avg Program Equipment Quality (5 pt)	4.1	3.3
Avg Importance of Transferability to University (5 pt)	3.8	4.5	Avg Usefulness in Performing Job (3 pt)	2.9	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.8	Avg Rating Training as Worthwhile (3 pt)	2.8	3.0

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	71%	100%	To Some Extent	24% *	0% *	No At All	6% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

4212 Community & Social Service Workers

% Entered This Job of all Training-Related	27% *
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	93%	N/A
% Somewhat Related	7% *	N/A
% Not Related	0% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Sign Language

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	175	140	33
Number of Responses	102	79	23
Response Rate (%)	58%	56%	70%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	65%	70%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	79%	100%
Of Respondents: % Currently Employed	70%	78%
Of Respondents: % Currently Employed Full-Time	53%	70%
Of Respondents: % Currently Unemployed & Looking for Work	8% *	9% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	2000 *
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	1 *

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.7	3.6	Avg Analytical Skills	3.0	2.8
Avg Teamwork Skills	3.9	4.0	Avg Teamwork Skills	3.5	3.2
Avg Written Communication Skills	3.8	3.4	Avg Written Communication Skills	2.4	1.8
Avg Computer Skills	2.6	2.1	Avg Computer Skills	1.9	1.7

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	33%	9% *	Avg Program Equipment Quality (5 pt)	4.0	3.8
Avg Importance of Transferability to University (5 pt)	2.6	2.1	Avg Usefulness in Performing Job (3 pt)	1.9	1.8
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	4.0	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	42%	43%	To Some Extent	43%	48%	No At All	15%	9% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

4215 Instructors and Teachers of Disabled Persons

% Entered This Job of all Training-Related	20% *
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Above Average

	Female	Male
% Directly Related	27%	19% *
% Somewhat Related	31%	25% *
% Not Related	41%	56%

Notes

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Early Childhood Education

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	335	327	4
Number of Responses	258	252	4
Response Rate (%)	77%	77%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	82%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	93%	N/A
Of Respondents: % Currently Employed	83%	75% *
Of Respondents: % Currently Employed Full-Time	68%	25% *
Of Respondents: % Currently Unemployed & Looking for Work	6%	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	N/A	Avg Analytical Skills	4.3	3.8
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	4.4	3.5
Avg Written Communication Skills	4.1	N/A	Avg Written Communication Skills	3.5	2.8
Avg Computer Skills	1.7	N/A	Avg Computer Skills	1.5	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	14%	0% *	Avg Program Equipment Quality (5 pt)	4.0	3.3
Avg Importance of Transferability to University (5 pt)	3.5	3.8	Avg Usefulness in Performing Job (3 pt)	2.7	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.5	Avg Rating Training as Worthwhile (3 pt)	2.8	2.3

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	71%	25% *	To Some Extent	25%	50% *	No At All	4%	25% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

4214 Early Childhood Educators

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	83%	% Directly Related	83%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	11%
Employment Prospect of This Job**	Average	% Not Related	7%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Special Education

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	68	64	4
Number of Responses	46	44	2
Response Rate (%)	68%	69%	50%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	80%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	90%	N/A
Of Respondents: % Currently Employed	86%	N/A
Of Respondents: % Currently Employed Full-Time	50%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	11% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2000	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	N/A	Avg Analytical Skills	4.3	N/A
Avg Teamwork Skills	4.5	N/A	Avg Teamwork Skills	4.3	N/A
Avg Written Communication Skills	4.2	N/A	Avg Written Communication Skills	3.4	N/A
Avg Computer Skills	2.6	N/A	Avg Computer Skills	2.2	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	11% *	N/A	Avg Program Equipment Quality (5 pt)	3.8	N/A
Avg Importance of Transferability to University (5 pt)	3.7	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	N/A	Avg Rating Training as Worthwhile (3 pt)	2.7	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	75%	N/A	To Some Extent	23%	N/A	No At All	2% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

4214 Early Childhood Educators

% Entered This Job of all Training-Related 30%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	84%	N/A
% Somewhat Related	3% *	N/A
% Not Related	13% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Education, Legal & Social Services

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	315	178	135
Number of Responses	227	130	96
Response Rate (%)	72%	73%	71%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	60%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	85%	72%
Of Respondents: % Currently Employed	75%	82%
Of Respondents: % Currently Employed Full-Time	62%	70%
Of Respondents: % Currently Unemployed & Looking for Work	7% *	3% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2300	2450
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	3.7	Avg Analytical Skills	4.1	3.6
Avg Teamwork Skills	4.3	3.9	Avg Teamwork Skills	4.0	3.7
Avg Written Communication Skills	4.2	3.9	Avg Written Communication Skills	3.9	3.4
Avg Computer Skills	2.9	2.5	Avg Computer Skills	3.1	2.4

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	26%	35%	Avg Program Equipment Quality (5 pt)	3.8	3.6
Avg Importance of Transferability to University (5 pt)	4.0	4.0	Avg Usefulness in Performing Job (3 pt)	2.6	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.9	Avg Rating Training as Worthwhile (3 pt)	2.8	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	61%	47%	To Some Extent	30%	36%	No At All	9%	17%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1242 Legal Secretaries

% Entered This Job of all Training-Related 32%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Declining

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	71%	32%
% Somewhat Related	9% *	26%
% Not Related	20%	42%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Education, Legal & Social Services

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	935	817	112
Number of Responses	673	594	77
Response Rate (%)	72%	73%	69%

A. Employment Indicators for This Program

	Female	Male
(Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	80%	66%
(Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	89%	82%
(Of Respondents: % Currently Employed	82%	79%
(Of Respondents: % Currently Employed Full-Time	58%	60%
(Of Respondents: % Currently Unemployed & Looking for Work	6%	12% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2300
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	5

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.1	Avg Analytical Skills	4.0	3.6
Avg Teamwork Skills	4.3	4.4	Avg Teamwork Skills	4.3	3.9
Avg Written Communication Skills	4.2	3.9	Avg Written Communication Skills	3.5	3.3
Avg Computer Skills	2.2	2.6	Avg Computer Skills	1.9	2.2

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18%	12% *	Avg Program Equipment Quality (5 pt)	4.0	3.7
Avg Importance of Transferability to University (5 pt)	3.6	3.3	Avg Usefulness in Performing Job (3 pt)	2.6	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.8	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	63%	57%	To Some Extent	29%	30%	No At All	8%	13%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

4214 Early Childhood Educators

Relation of Current Studies to Current Employment

% Entered This Job of all Training-Related	43%	% Directly Related	75%	53%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	13%	15% *
Employment Prospect of This Job**	Average	% Not Related	12%	32%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Education, Legal & Social Services

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	1274	1003	263
Number of Responses	913	729	181
Response Rate (%)	72%	73%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	62%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	88%	77%
Of Respondents: % Currently Employed	81%	80%
Of Respondents: % Currently Employed Full-Time	59%	65%
Of Respondents: % Currently Unemployed & Looking for Work	7%	8%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1900	2400
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	3.9	Avg Analytical Skills	4.0	3.6
Avg Teamwork Skills	4.3	4.1	Avg Teamwork Skills	4.2	3.8
Avg Written Communication Skills	4.2	3.9	Avg Written Communication Skills	3.6	3.4
Avg Computer Skills	2.3	2.6	Avg Computer Skills	2.1	2.5

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	19%	24%	Avg Program Equipment Quality (5 pt)	3.9	3.7
Avg Importance of Transferability to University (5 pt)	3.6	3.7	Avg Usefulness in Performing Job (3 pt)	2.6	2.2
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.9	Avg Rating Training as Worthwhile (3 pt)	2.8	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	63%	50%	To Some Extent	29%	34%	No At All	8%	16%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

4214 Early Childhood Educators

% Entered This Job of all Training-Related	37%
Skill Requirement of This Job**	College Equiv.
Employment Prospect of This Job**	Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	74%	42%
% Somewhat Related	13%	20%
% Not Related	14%	38%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: RN Nurse

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	678	627	51
Number of Responses	497	453	44
Response Rate (%)	73%	72%	86%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	87%	89%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	93%
Of Respondents: % Currently Employed	88%	89%
Of Respondents: % Currently Employed Full-Time	37%	39%
Of Respondents: % Currently Unemployed & Looking for Work	4%	5%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2500	3000
Median Length of Time to Find Employment (of Those Employed - Weeks)	6	6

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	4.3	Avg Analytical Skills	4.5	4.4
Avg Teamwork Skills	4.5	4.4	Avg Teamwork Skills	4.6	4.4
Avg Written Communication Skills	4.4	4.2	Avg Written Communication Skills	4.4	4.3
Avg Computer Skills	2.1	2.2	Avg Computer Skills	2.1	2.1

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	27%	27%	Avg Program Equipment Quality (5 pt)	3.7	3.4
Avg Importance of Transferability to University (5 pt)	4.3	4.1	Avg Usefulness in Performing Job (3 pt)	2.8	2.8
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.2	4.1	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	74%	70%	To Some Extent	22%	27%	No At All	4%	2%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1152 Registered Nurses

Relation of Current Studies to Current Employment

1152 Registered Nurses			Female	Male
% Entered This Job of all Training-Related	92%	% Directly Related	89%	82%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	7%	18%*
Employment Prospect of This Job** Average		% Not Related	4%	0%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Psychiatric Nursing

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	85	68	16
Number of Responses	62	50	12
Response Rate (%)	73%	74%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	90%	100%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	100%
Of Respondents: % Currently Employed	92%	100%
Of Respondents: % Currently Employed Full-Time	74%	100%
Of Respondents: % Currently Unemployed & Looking for Work	2% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2600	3000
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	2

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	4.5	Avg Analytical Skills	4.4	4.7
Avg Teamwork Skills	4.5	4.7	Avg Teamwork Skills	4.6	4.8
Avg Written Communication Skills	4.6	4.7	Avg Written Communication Skills	4.7	4.8
Avg Computer Skills	1.8	2.5	Avg Computer Skills	1.8	2.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	24%	17% *	Avg Program Equipment Quality (5 pt)	4.2	4.1
Avg Importance of Transferability to University (5 pt)	4.1	4.1	Avg Usefulness in Performing Job (3 pt)	2.7	3.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.2	4.3	Avg Rating Training as Worthwhile (3 pt)	2.9	2.9

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	80%	75%	To Some Extent	18%*	25%*	No At All	2%*	0%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3152 Registered Nurses

% Entered This Job of all Training-Related	82%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	91%	83%
% Somewhat Related	7% *	17% *
% Not Related	2% *	0% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: RN/RPN Access

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	22	19	3
Number of Responses	15	13	2
Response Rate (%)	68%	68%	67%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	92%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	N/A
Of Respondents: % Currently Employed	92%	N/A
Of Respondents: % Currently Employed Full-Time	85%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2500	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	1	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.5	N/A	Avg Analytical Skills	4.8	N/A
Avg Teamwork Skills	4.9	N/A	Avg Teamwork Skills	4.8	N/A
Avg Written Communication Skills	4.5	N/A	Avg Written Communication Skills	4.7	N/A
Avg Computer Skills	2.3	N/A	Avg Computer Skills	1.9	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15% *	N/A	Avg Program Equipment Quality (5 pt)	3.9	N/A
Avg Importance of Transferability to University (5 pt)	4.5	N/A	Avg Usefulness in Performing Job (3 pt)	2.8	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.4	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	77%	N/A	To Some Extent	23%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3152 Registered Nurses

% Entered This Job of all Training-Related	100%
Skill Requirement of This Job**	Univ. Deg. or Equiv.
Employment Prospect of This Job**	Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	83%	N/A
% Somewhat Related	8% *	N/A
% Not Related	8% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Recreation/Speech Therapy

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	32	31	1
Number of Responses	27	27	0
Response Rate (%)	84%	87%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	96%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	96%	N/A
Of Respondents: % Currently Employed Full-Time	59%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2350	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	N/A	Avg Analytical Skills	4.4	N/A
Avg Teamwork Skills	4.5	N/A	Avg Teamwork Skills	4.7	N/A
Avg Written Communication Skills	4.4	N/A	Avg Written Communication Skills	4.0	N/A
Avg Computer Skills	2.9	N/A	Avg Computer Skills	2.3	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	26% *	N/A	Avg Program Equipment Quality (5 pt)	4.0	N/A
Avg Importance of Transferability to University (5 pt)	4.0	N/A	Avg Usefulness in Performing Job (3 pt)	2.9	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.2	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	85%	N/A	To Some Extent	15%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3413 Nurse Aides & Orderlies

% Entered This Job of all Training-Related 28%*

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

% Directly Related 84% Female Male

% Somewhat Related 16% *

% Not Related 0% * N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Dental Hygienist

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	49	48	1
Number of Responses	37	36	1
Response Rate (%)	76%	75%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	100%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	100%	N/A
Of Respondents: % Currently Employed Full-Time	94%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0%*	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	4000	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	2	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	N/A	Avg Analytical Skills	4.2	N/A
Avg Teamwork Skills	4.8	N/A	Avg Teamwork Skills	4.9	N/A
Avg Written Communication Skills	4.8	N/A	Avg Written Communication Skills	4.2	N/A
Avg Computer Skills	2.1	N/A	Avg Computer Skills	2.4	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8%*	N/A	Avg Program Equipment Quality (5 pt)	4.7	N/A
Avg Importance of Transferability to University (5 pt)	3.7	N/A	Avg Usefulness in Performing Job (3 pt)	3.0	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.4	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	97%	N/A	To Some Extent	3%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)			Relation of Current Studies to Current Employment		
3222 Dental Therapists & Hygienists				Female	Male
% Entered This Job of all Training-Related	92%		% Directly Related	100%	N/A
Skill Requirement of This Job**	College Equiv.		% Somewhat Related	0%*	N/A
Employment Prospect of This Job**	Average		% Not Related	0%*	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Nuclear Medicine

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	14	9	5
Number of Responses	12	8	4
Response Rate (%)	86%	89%	80%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	63% *	75% *
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	63% *	75% *
Of Respondents: % Currently Employed	88%	100%
Of Respondents: % Currently Employed Full-Time	25% *	50% *
Of Respondents: % Currently Unemployed & Looking for Work	0% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	12

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.4	3.3	Avg Analytical Skills	3.8	3.3
Avg Teamwork Skills	4.1	4.0	Avg Teamwork Skills	4.1	3.0
Avg Written Communication Skills	4.3	N/A	Avg Written Communication Skills	2.5	3.5
Avg Computer Skills	4.0	3.0	Avg Computer Skills	3.8	2.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	0% *	Avg Program Equipment Quality (5 pt)	3.3	4.0
Avg Importance of Transferability to University (5 pt)	3.1	1.3	Avg Usefulness in Performing Job (3 pt)	2.4	2.0
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.8	Avg Rating Training as Worthwhile (3 pt)	2.8	1.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	63% *	50% *	To Some Extent	25% *	25% *	No At All	13% *	25% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3215 Medical Radiation Technologists

% Entered This Job of all Training-Related 60% *

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	71% *	50% *
% Somewhat Related	0% *	25% *
% Not Related	29% *	25% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Radiography

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	28	24	4
Number of Responses	25	21	4
Response Rate (%)	89%	88%	100%

A. Employment Indicators for This Program

	Female	Male
Of Job Seekers: % Who are Currently Working in a Job Related to Their Training	95%	75% *
Of Job Seekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	95%	75% *
Of Respondents: % Currently Employed	95%	75% *
Of Respondents: % Currently Employed Full-Time	38% *	0% *
Of Respondents: % Currently Unemployed & Looking for Work	5% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2550	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	2 *	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	N/A	Avg Analytical Skills	3.9	4.0
Avg Teamwork Skills	4.8	N/A	Avg Teamwork Skills	4.9	3.5
Avg Written Communication Skills	4.4	N/A	Avg Written Communication Skills	3.1	2.3
Avg Computer Skills	2.9	N/A	Avg Computer Skills	2.7	1.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	10% *	25% *	Avg Program Equipment Quality (5 pt)	2.5	3.3
Avg Importance of Transferability to University (5 pt)	2.4	4.3	Avg Usefulness in Performing Job (3 pt)	2.8	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	5.0	Avg Rating Training as Worthwhile (3 pt)	2.9	3.0

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	76%	75% *	To Some Extent	24% *	25% *	No At All	0% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3215 Medical Radiation Technologists

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	90%	% Directly Related	95%
Skill Requirement of This Job**	College Equiv.	% Somewhat Related	5% *
Employment Prospect of This Job**	Above Average	% Not Related	0% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Sonography

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	12	10	2
Number of Responses	10	8	2
Response Rate (%)	83%	80%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	75%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	75%	N/A
Of Respondents: % Currently Employed Full-Time	50% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	N/A	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	3 *	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.7 *	N/A	Avg Analytical Skills	4.9	N/A
Avg Teamwork Skills	4.7 *	N/A	Avg Teamwork Skills	4.6	N/A
Avg Written Communication Skills	4.5 *	N/A	Avg Written Communication Skills	4.9	N/A
Avg Computer Skills	4.0 *	N/A	Avg Computer Skills	4.0	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	38% *	N/A	Avg Program Equipment Quality (5 pt)	2.4	N/A
Avg Importance of Transferability to University (5 pt)	2.5	N/A	Avg Usefulness in Performing Job (3 pt)	3.0 *	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.9	N/A	Avg Rating Training as Worthwhile (3 pt)	3.0	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	100%	N/A	To Some Extent	0% *	N/A	No At All	0% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)			Relation of Current Studies to Current Employment		
3216 Medical Sonographers				Female	Male
% Entered This Job of all Training-Related	100%		% Directly Related	100%	N/A
Skill Requirement of This Job**	College Equiv.		% Somewhat Related	0% *	N/A
Employment Prospect of This Job**	Average		% Not Related	0% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Medical Lab and Diagnostics Technologies

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	60	43	16
Number of Responses	40	28	11
Response Rate (%)	67%	65%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	78%	67%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	85%	67%
Of Respondents: % Currently Employed	79%	64%
Of Respondents: % Currently Employed Full-Time	50%	27% *
Of Respondents: % Currently Unemployed & Looking for Work	11% *	9% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2750	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	5	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	4.2 *	Avg Analytical Skills	3.7	3.6
Avg Teamwork Skills	4.1	3.8 *	Avg Teamwork Skills	4.0	3.4
Avg Written Communication Skills	3.7	4.2 *	Avg Written Communication Skills	3.0	3.6
Avg Computer Skills	3.4	2.5 *	Avg Computer Skills	3.7	2.8

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	11% *	45% *	Avg Program Equipment Quality (5 pt)	2.9	3.5
Avg Importance of Transferability to University (5 pt)	3.1	2.2	Avg Usefulness in Performing Job (3 pt)	2.6	2.6 *
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.0	3.5	Avg Rating Training as Worthwhile (3 pt)	2.6	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	57%	45% *	To Some Extent	25% *	45% *	No At All	18% *	9% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3211 Medical Lab Technologists & Pathologists'

% Entered This Job of all Training-Related 52%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	73%	71% *
% Somewhat Related	23% *	14% *
% Not Related	5% *	14% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Health Record Administration

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	15	12	1
Number of Responses	11	9	0
Response Rate (%)	73%	75%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	89%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	89%	N/A
Of Respondents: % Currently Employed	100%	N/A
Of Respondents: % Currently Employed Full-Time	89%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2400	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.6	N/A	Avg Analytical Skills	3.2	N/A
Avg Teamwork Skills	3.6	N/A	Avg Teamwork Skills	3.8	N/A
Avg Written Communication Skills	3.7	N/A	Avg Written Communication Skills	3.7	N/A
Avg Computer Skills	3.8	N/A	Avg Computer Skills	4.3	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	11% *	N/A	Avg Program Equipment Quality (5 pt)	3.0	N/A
Avg Importance of Transferability to University (5 pt)	3.4	N/A	Avg Usefulness in Performing Job (3 pt)	2.1	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.4	N/A	Avg Rating Training as Worthwhile (3 pt)	2.7	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	33% *	N/A	To Some Extent	56% *	N/A	No At All	11% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1413 Records & File Clerks

% Entered This Job of all Training-Related	63% *
Skill Requirement of This Job**	H.S. or Equiv.
Employment Prospect of This Job**	Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	N/A
% Somewhat Related	22% *	N/A
% Not Related	11% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Enviro. Health (Water) & Protection

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	83	22	61
Number of Responses	62	18	44
Response Rate (%)	75%	82%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	87%	76%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	93%	88%
Of Respondents: % Currently Employed	72%	84%
Of Respondents: % Currently Employed Full-Time	61%	68%
Of Respondents: % Currently Unemployed & Looking for Work	6%*	9%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	3000	2600
Median Length of Time to Find Employment (of Those Employed - Weeks)	16	20

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	3.9	Avg Analytical Skills	4.1	3.7
Avg Teamwork Skills	4.5	3.9	Avg Teamwork Skills	4.0	3.7
Avg Written Communication Skills	4.0	4.0	Avg Written Communication Skills	4.1	3.5
Avg Computer Skills	2.9	3.9	Avg Computer Skills	3.5	3.5

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	22%*	11%*	Avg Program Equipment Quality (5 pt)	3.5	4.0
Avg Importance of Transferability to University (5 pt)	3.5	3.7	Avg Usefulness in Performing Job (3 pt)	2.7	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.5	3.7	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	61%	57%	To Some Extent	28%*	34%	No At All	11%*	9%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

2263 Inspectors in Public & Environmental Health

% Entered This Job of all Training-Related 62%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	85%	61%
% Somewhat Related	15%*	28%
% Not Related	0%*	11%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: RN Refresher

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	60	58	1
Number of Responses	49	47	1
Response Rate (%)	82%	81%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	91%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	96%	N/A
Of Respondents: % Currently Employed	91%	N/A
Of Respondents: % Currently Employed Full-Time	40%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	4% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2500	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.8	N/A	Avg Analytical Skills	4.1	N/A
Avg Teamwork Skills	3.8	N/A	Avg Teamwork Skills	3.9	N/A
Avg Written Communication Skills	3.7	N/A	Avg Written Communication Skills	4.0	N/A
Avg Computer Skills	2.1	N/A	Avg Computer Skills	2.0	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	2% *	N/A	Avg Program Equipment Quality (5 pt)	4.2	N/A
Avg Importance of Transferability to University (5 pt)	3.1	N/A	Avg Usefulness in Performing Job (3 pt)	2.6	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.1	N/A	Avg Rating Training as Worthwhile (3 pt)	2.7	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	81%	N/A	To Some Extent	19%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3152 Registered Nurses

% Entered This Job of all Training-Related 100%
 Skill Requirement of This Job** Univ. Deg. or Equiv.
 Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	88%	N/A
% Somewhat Related	9% *	N/A
% Not Related	2% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Practical Nursing

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	86	72	10
Number of Responses	58	51	5
Response Rate (%)	67%	71%	50%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	100%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	98%	100%
Of Respondents: % Currently Employed	84%	100%
Of Respondents: % Currently Employed Full-Time	53%	60% *
Of Respondents: % Currently Unemployed & Looking for Work	6% *	0% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2300	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	3

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.5	4.2 *	Avg Analytical Skills	4.6	3.8 *
Avg Teamwork Skills	4.7	4.2 *	Avg Teamwork Skills	4.8	5.0 *
Avg Written Communication Skills	4.4	4.6 *	Avg Written Communication Skills	4.1	4.2 *
Avg Computer Skills	2.3	2.3 *	Avg Computer Skills	1.7	1.8 *

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	18% *	0% *	Avg Program Equipment Quality (5 pt)	3.8	3.6 *
Avg Importance of Transferability to University (5 pt)	3.6	2.3 *	Avg Usefulness in Performing Job (3 pt)	2.9	3.0 *
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.8 *	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8 *

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	78%	80%	To Some Extent	18% *	20% *	No At All	4% *	0% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3233 Registered Nursing Assistants

% Entered This Job of all Training-Related 58%

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	93%	80%
% Somewhat Related	7% *	20% *
% Not Related	0% *	0% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Residential Care Aide

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	838	712	100
Number of Responses	615	520	75
Response Rate (%)	73%	73%	75%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	83%	80%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	90%	83%
Of Respondents: % Currently Employed	86%	84%
Of Respondents: % Currently Employed Full-Time	42%	45%
Of Respondents: % Currently Unemployed & Looking for Work	6%	7% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1750	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	4

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	4.0	Avg Analytical Skills	4.1	4.1
Avg Teamwork Skills	4.6	4.4	Avg Teamwork Skills	4.3	4.4
Avg Written Communication Skills	4.2	4.3	Avg Written Communication Skills	3.6	3.4
Avg Computer Skills	1.5	1.9	Avg Computer Skills	1.4	1.6

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	8%	9% *	Avg Program Equipment Quality (5 pt)	4.2	3.9
Avg Importance of Transferability to University (5 pt)	3.0	2.7	Avg Usefulness in Performing Job (3 pt)	2.8	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	3.5	Avg Rating Training as Worthwhile (3 pt)	2.9	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	72%	65%	To Some Extent	21%	23%	No At All	7%	12% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3413 Nurse Aides & Orderlies

% Entered This Job of all Training-Related 47%

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	86%	81%
% Somewhat Related	7%	10% *
% Not Related	7%	10% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Homemaker

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	80	77	1
Number of Responses	63	60	1
Response Rate (%)	79%	78%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	93%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	100%	N/A
Of Respondents: % Currently Employed	92%	N/A
Of Respondents: % Currently Employed Full-Time	67%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	3% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1500	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	2	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.2	N/A	Avg Analytical Skills	3.9	N/A
Avg Teamwork Skills	4.3	N/A	Avg Teamwork Skills	3.7	N/A
Avg Written Communication Skills	4.4	N/A	Avg Written Communication Skills	3.8	N/A
Avg Computer Skills	1.6	N/A	Avg Computer Skills	1.3	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	5% *	N/A	Avg Program Equipment Quality (5 pt)	4.1	N/A
Avg Importance of Transferability to University (5 pt)	3.0	N/A	Avg Usefulness in Performing Job (3 pt)	2.7	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	62%	N/A	To Some Extent	32%	N/A	No At All	7% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)			Relation of Current Studies to Current Employment		
#471 Visiting Homemakers, Housekeepers & Related					
% Entered This Job of all Training-Related	62%		% Directly Related	81%	N/A
Skill Requirement of This Job**	H.S. or Equiv.		% Somewhat Related	11% *	N/A
Employment Prospect of This Job**	Average		% Not Related	7% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Dental Assistant

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	176	174	0
Number of Responses	134	132	0
Response Rate (%)	76%	76%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	83%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	94%	N/A
Of Respondents: % Currently Employed	88%	N/A
Of Respondents: % Currently Employed Full-Time	66%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	5% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1750	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	N/A	Avg Analytical Skills	3.7	N/A
Avg Teamwork Skills	4.7	N/A	Avg Teamwork Skills	4.7	N/A
Avg Written Communication Skills	4.0	N/A	Avg Written Communication Skills	3.5	N/A
Avg Computer Skills	2.4	N/A	Avg Computer Skills	2.1	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	13%	N/A	Avg Program Equipment Quality (5 pt)	4.2	N/A
Avg Importance of Transferability to University (5 pt)	3.2	N/A	Avg Usefulness in Performing Job (3 pt)	2.7	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	78%	N/A	To Some Extent	19%	N/A	No At All	3%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3411 Dental Assistants

Relation of Current Studies to Current Employment

		Female	Male
% Entered This Job of all Training-Related	97%	88%	N/A
Skill Requirement of This Job**	H.S. or Equiv.	5% *	N/A
Employment Prospect of This Job**	Average	7% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Pharmacy Assistant

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	18	17	1
Number of Responses	12	12	0
Response Rate (%)	67%	71%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	82%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	91%	N/A
Of Respondents: % Currently Employed	92%	N/A
Of Respondents: % Currently Employed Full-Time	58% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	8% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1975	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	12	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	3.6	N/A
Avg Teamwork Skills	4.2	N/A
Avg Written Communication Skills	3.7	N/A
Avg Computer Skills	4.1	N/A

	Female	Male
Avg Analytical Skills	4.3	N/A
Avg Teamwork Skills	4.3	N/A
Avg Written Communication Skills	3.2	N/A
Avg Computer Skills	4.1	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17% *	N/A	Avg Program Equipment Quality (5 pt)	3.5	N/A
Avg Importance of Transferability to University (5 pt)	2.7	N/A	Avg Usefulness in Performing Job (3 pt)	2.6	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	2.6	N/A	Avg Rating Training as Worthwhile (3 pt)	2.6	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	67%	N/A	To Some Extent	25% *	N/A	No At All	8% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

1414 Other Aides & Assistants-Health

% Entered This Job of all Training-Related	100%
Skill Requirement of This Job**	H.S. or Equiv.
Employment Prospect of This Job**	Average

	Female	Male
% Directly Related	82%	N/A
% Somewhat Related	0% *	N/A
% Not Related	18% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Medical lab Assistant

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	22	22	0
Number of Responses	14	14	0
Response Rate (%)	64%	64%	0%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	64%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	71%	N/A
Of Respondents: % Currently Employed	93%	N/A
Of Respondents: % Currently Employed Full-Time	43% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1950	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8 *	N/A

B. Skill Preparation Ratings -- Scale is (5) High to (1) Low -- Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	N/A	Avg Analytical Skills	3.1	N/A
Avg Teamwork Skills	4.6	N/A	Avg Teamwork Skills	4.2	N/A
Avg Written Communication Skills	3.9	N/A	Avg Written Communication Skills	3.4	N/A
Avg Computer Skills	2.7	N/A	Avg Computer Skills	3.2	N/A

C. Further Education Ratings -- Scales Vary from (5) or (3) to (1) Low -- Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	7% *	N/A	Avg Program Equipment Quality (5 pt)	3.6	N/A
Avg Importance of Transferability to University (5 pt)	2.3	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	2.9	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	71%	N/A	To Some Extent	0% *	N/A	No At All	29% *	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3211 Medical Lab Technologists & Pathologists'

% Entered This Job of all Training-Related 56%*

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	82%	N/A
% Somewhat Related	0% *	N/A
% Not Related	18% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Hospital Unit Assistant

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	19	18	1
Number of Responses	14	13	1
Response Rate (%)	74%	72%	100%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	82%	N/A
Of Respondents: % Currently Employed	92%	N/A
Of Respondents: % Currently Employed Full-Time	62%	N/A
Of Respondents: % Currently Unemployed & Looking for Work	0% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2500	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	N/A	Avg Analytical Skills	4.2	N/A
Avg Teamwork Skills	4.8	N/A	Avg Teamwork Skills	4.3	N/A
Avg Written Communication Skills	4.6	N/A	Avg Written Communication Skills	3.8	N/A
Avg Computer Skills	3.4	N/A	Avg Computer Skills	3.3	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	N/A	Avg Program Equipment Quality (5 pt)	4.1	N/A
Avg Importance of Transferability to University (5 pt)	1.6	N/A	Avg Usefulness in Performing Job (3 pt)	2.5	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	2.2	N/A	Avg Rating Training as Worthwhile (3 pt)	2.8	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	69%	N/A	To Some Extent	8%*	N/A	No At All	23%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1244 Court Recorders & Medical Transcriptionists

% Entered This Job of all Training-Related 38%*

Skill Requirement of This Job** College Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	N/A
% Somewhat Related	0% *	N/A
% Not Related	33% *	N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Public Safety Dispatcher

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	19	17	2
Number of Responses	15	14	1
Response Rate (%)	79%	82%	50%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	N/A
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	86%	N/A
Of Respondents: % Currently Employed	79%	N/A
Of Respondents: % Currently Employed Full-Time	43% *	N/A
Of Respondents: % Currently Unemployed & Looking for Work	21% *	N/A
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2507	N/A
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	N/A

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	3.9	N/A	Avg Analytical Skills	4.1	N/A
Avg Teamwork Skills	4.8	N/A	Avg Teamwork Skills	4.8	N/A
Avg Written Communication Skills	4.1	N/A	Avg Written Communication Skills	4.0	N/A
Avg Computer Skills	3.3	N/A	Avg Computer Skills	2.9	N/A

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	0% *	N/A	Avg Program Equipment Quality (5 pt)	4.2	N/A
Avg Importance of Transferability to University (5 pt)	2.3	N/A	Avg Usefulness in Performing Job (3 pt)	2.6	N/A
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.0	N/A	Avg Rating Training as Worthwhile (3 pt)	2.9	N/A

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	57%	N/A	To Some Extent	43%*	N/A	No At All	0%*	N/A
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

1475 Dispatchers & Radio Operators

% Entered This Job of all Training-Related 60%*

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Above Average

Relation of Current Studies to Current Employment

% Directly Related 90% Female Male

% Somewhat Related 10%* N/A

% Not Related 0%* N/A

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: More Than One Year Programs: Sub-Total

Program Area: Nursing and Health Programs

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	1078	913	161
Number of Responses	798	671	124
Response Rate (%)	74%	73%	77%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	88%	82%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	93%	88%
Of Respondents: % Currently Employed	89%	85%
Of Respondents: % Currently Employed Full-Time	47%	53%
Of Respondents: % Currently Unemployed & Looking for Work	3%	6%*
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2625	2850
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	4.1	Avg Analytical Skills	4.4	4.0
Avg Teamwork Skills	4.5	4.2	Avg Teamwork Skills	4.6	4.0
Avg Written Communication Skills	4.4	4.2	Avg Written Communication Skills	4.2	3.9
Avg Computer Skills	2.3	2.8	Avg Computer Skills	2.3	2.7

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	24%	21%	Avg Program Equipment Quality (5 pt)	3.7	3.7
Avg Importance of Transferability to University (5 pt)	4.1	3.7	Avg Usefulness in Performing Job (3 pt)	2.8	2.6
Avg Anticipated Needs for Skills Upgrading (5 pt)	4.2	4.0	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	75%	64%	To Some Extent	21%	30%	No At All	4%	6%*
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

1152 Registered Nurses

% Entered This Job of all Training-Related	70%	% Directly Related	89%	73%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	8%	20%
Employment Prospect of This Job** Average		% Not Related	4%	7%*

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: One Year or Less Programs: Sub-Total

Program Area: Nursing and Health Programs

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	1318	1167	116
Number of Responses	974	863	84
Response Rate (%)	74%	74%	72%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	84%	83%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	85%
Of Respondents: % Currently Employed	87%	86%
Of Respondents: % Currently Employed Full-Time	48%	49%
Of Respondents: % Currently Unemployed & Looking for Work	6%	6% *
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2300
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	4.2	4.0
Avg Teamwork Skills	4.5	4.3
Avg Written Communication Skills	4.2	4.3
Avg Computer Skills	1.9	1.9

	Female	Male
Avg Analytical Skills	4.0	4.1
Avg Teamwork Skills	4.4	4.4
Avg Written Communication Skills	3.6	3.5
Avg Computer Skills	1.7	1.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	9%	8% *	Avg Program Equipment Quality (5 pt)	4.1	3.9
Avg Importance of Transferability to University (5 pt)	3.0	2.7	Avg Usefulness in Performing Job (3 pt)	2.7	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.5	3.5	Avg Rating Training as Worthwhile (3 pt)	2.8	2.8

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	73%	68%	To Some Extent	21%	21%	No At All	6%	11% *
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3413 Nurse Aides & Orderlies

% Entered This Job of all Training-Related 31%

Skill Requirement of This Job** H.S. or Equiv.

Employment Prospect of This Job** Below Average

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	86%	82%
% Somewhat Related	7%	10% *
% Not Related	7%	8% *

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Program Area Total

Program Area: Nursing and Health Programs

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	2407	2081	287
Number of Responses	1779	1535	214
Response Rate (%)	74%	74%	75%

A. Employment Indicators for This Program

	Female	Male
(f) Jobseekers: % Who are Currently Working in a Job Related to Their Training	86%	83%
(f) Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	92%	87%
(f) Respondents: % Currently Employed	88%	86%
(f) Respondents: % Currently Employed Full-Time	48%	53%
(f) Respondents: % Currently Unemployed & Looking for Work	5%	6%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2100	2500
Median Length of Time to Find Employment (of Those Employed - Weeks)	4	4

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.3	4.0	Avg Analytical Skills	4.2	4.0
Avg Teamwork Skills	4.5	4.2	Avg Teamwork Skills	4.4	4.1
Avg Written Communication Skills	4.3	4.2	Avg Written Communication Skills	3.9	3.7
Avg Computer Skills	2.1	2.6	Avg Computer Skills	2.0	2.3

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	15%	15%	Avg Program Equipment Quality (5 pt)	3.9	3.8
Avg Importance of Transferability to University (5 pt)	3.5	3.3	Avg Usefulness in Performing Job (3 pt)	2.8	2.7
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.8	3.8	Avg Rating Training as Worthwhile (3 pt)	2.8	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	74%	65%	To Some Extent	21%	27%	No At All	6%	8%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

3152 Registered Nurses

% Entered This Job of all Training-Related	36%	% Directly Related	87%	78%
Skill Requirement of This Job** Univ. Deg. or Equiv.		% Somewhat Related	7%	15%
Employment Prospect of This Job** Average		% Not Related	5%	7%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: All Career Programs

Program Area:

Program Duration: More Than One Year

Response Summary	Total	Female	Male
Total Former Students Surveyed	4969	2643	2307
Number of Responses	3649	1928	1706
Response Rate (%)	73%	73%	74%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	79%	73%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	89%	84%
Of Respondents: % Currently Employed	84%	83%
Of Respondents: % Currently Employed Full-Time	59%	70%
Of Respondents: % Currently Unemployed & Looking for Work	6%	9%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	2100	2300
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	11

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.1	4.0	Avg Analytical Skills	4.0	3.9
Avg Teamwork Skills	4.3	4.0	Avg Teamwork Skills	4.2	3.8
Avg Written Communication Skills	4.1	3.8	Avg Written Communication Skills	3.7	3.4
Avg Computer Skills	3.1	3.6	Avg Computer Skills	3.1	3.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	25%	25%	Avg Program Equipment Quality (5 pt)	3.6	3.5
Avg Importance of Transferability to University (5 pt)	3.7	3.5	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.9	3.9	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	58%	51%	To Some Extent	33%	38%	No At All	8%	11%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3152 Registered Nurses

% Entered This Job of all Training-Related	29%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	67%	54%
% Somewhat Related	20%	26%
% Not Related	13%	20%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: All Vocational Programs

Program Area:

Program Duration: One Year Or Less

Response Summary	Total	Female	Male
Total Former Students Surveyed	8755	4235	4337
Number of Responses	6007	3004	2879
Response Rate (%)	69%	71%	66%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	73%	67%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	85%	82%
Of Respondents: % Currently Employed	80%	81%
Of Respondents: % Currently Employed Full-Time	54%	69%
Of Respondents: % Currently Unemployed & Looking for Work	10%	13%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1600	2000
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male		Female	Male
Avg Analytical Skills	4.0	3.9	Avg Analytical Skills	3.7	3.7
Avg Teamwork Skills	4.4	4.1	Avg Teamwork Skills	4.1	3.8
Avg Written Communication Skills	4.1	3.6	Avg Written Communication Skills	3.5	2.7
Avg Computer Skills	3.0	2.2	Avg Computer Skills	2.7	2.0

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	12%	13%	Avg Program Equipment Quality (5 pt)	3.9	3.8
Avg Importance of Transferability to University (5 pt)	2.9	2.3	Avg Usefulness in Performing Job (3 pt)	2.6	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.6	3.8	Avg Rating Training as Worthwhile (3 pt)	2.7	2.6

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

Very Great Extent	59%	48%	To Some Extent	29%	37%	No At All	12%	15%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

Relation of Current Studies to Current Employment

141.3 Nurse Aides & Orderlies

141.3 Nurse Aides & Orderlies			Female	Male
% Entered This Job of all Training-Related	11%	% Directly Related	69%	56%
Skill Requirement of This Job**	H.S. or Equiv.	% Somewhat Related	16%	20%
Employment Prospect of This Job**	Below Average	% Not Related	15%	24%

Notes:

¹ Relatively small sample size, interpret results with caution.

² Please see Glossary for further details on how this data was produced.

Career and Vocational Survey Results by Program

Program: Provincial Total

Program Area:

Program Duration:

Response Summary	Total	Female	Male
Total Former Students Surveyed	13724	6878	6644
Number of Responses	9656	4932	4585
Response Rate (%)	70%	72%	69%

A. Employment Indicators for This Program

	Female	Male
Of Jobseekers: % Who are Currently Working in a Job Related to Their Training	76%	69%
Of Jobseekers: % Who Have or Who Have Ever Worked in a Job Related to Their Training	87%	83%
Of Respondents: % Currently Employed	81%	82%
Of Respondents: % Currently Employed Full-Time	56%	69%
Of Respondents: % Currently Unemployed & Looking for Work	8%	11%
Median Salary of Those Employed Full-Time (Gross \$ per Month)	1800	2200
Median Length of Time to Find Employment (of Those Employed - Weeks)	8	8

B. Skill Preparation Ratings

-- Scale is (5) High to (1) Low --

Skill Usage Ratings

	Female	Male
Avg Analytical Skills	4.0	3.9
Avg Teamwork Skills	4.3	4.1
Avg Written Communication Skills	4.1	3.7
Avg Computer Skills	3.0	2.8

	Female	Male
Avg Analytical Skills	3.8	3.7
Avg Teamwork Skills	4.1	3.8
Avg Written Communication Skills	3.6	3.0
Avg Computer Skills	2.9	2.6

C. Further Education Ratings

-- Scales Vary from (5) or (3) to (1) Low --

Further Evaluative Data

	Female	Male		Female	Male
% Continuing Their Education	17%	18%	Avg Program Equipment Quality (5 pt)	3.8	3.7
Avg Importance of Transferability to University (5 pt)	3.2	2.8	Avg Usefulness in Performing Job (3 pt)	2.5	2.4
Avg Anticipated Needs for Skills Upgrading (5 pt)	3.7	3.8	Avg Rating Training as Worthwhile (3 pt)	2.7	2.7

Extent to Which Main Objective for Enrolling Has Been Met (%'s)

To a Great Extent	59%	49%	To Some Extent	31%	38%	No At All	10%	13%
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D. Labour Market Attributes and Destinations

Top Training-Related Occupation (Females)

3152 Registered Nurses

% Entered This Job of all Training-Related	13%
Skill Requirement of This Job** Univ. Deg. or Equiv.	
Employment Prospect of This Job** Average	

Relation of Current Studies to Current Employment

	Female	Male
% Directly Related	68%	55%
% Somewhat Related	18%	22%
% Not Related	14%	23%

Notes:

* Relatively small sample size, interpret results with caution.

** Please see Glossary for further details on how this data was produced.

Data Tables (Part 2):

Academic Survey Tables

The following tables detail the 1994 BC Student Outcomes survey results for female vs male former academic students. These tables correspond in format and construction to previously published provincial summary results. The results are grouped by student attributes as opposed to career & vocational results which are grouped by topically similar programs.

Readers are advised to use this survey data cautiously and refer to the covering documentation for further details on how these data were produced.

Academic Survey Results by Student Attributes

Female Former Students

A. Outcomes Indicators

Former Student Attributes	Former Students		Transferred ^{††}			Program Satisfaction				Skill Gains
	R:**	% Female	To B.C. University	To B.C. University or Coll/Inst.	Anywhere	Increased Interest in Learning	% Rating as Definitely Worthwhile [†]	Studies Definitely Assisted Current Studies	Definitely Met Main Objective	Some or Substantial Skill Gains****
By Degree Level										
1st & 2nd Year Programs	3234	55%	38%	56%	64%	89%	63%	51%	49%	73%
3rd & 4th Year Programs	262	67%	28%	32%	35%	92%	83%	64%	80%	84%
ALL CATEGORIES	3496	56%	37%	54%	62%	89%	64%	51%	52%	74%
By Source Institution										
Secondary School	2449	55%	38%	56%	65%	89%	61%	50%	50%	76%
College or Institute	701	62%	33%	48%	53%	91%	70%	60%	53%	71%
University	345	56%	40%	54%	59%	85%	76%	51%	65%	61%
Unavailable	1 response only - no data shown									
ALL CATEGORIES	3496	56%	37%	54%	62%	89%	64%	51%	52%	74%
By Cumulative Course Credits ***										
12 to 24 Credits	1044	58%	15%	41%	49%	84%	50%	30%	28%	62%
25 to 42 Credits	1029	54%	39%	57%	67%	88%	64%	51%	53%	73%
More Than 42 Credits	1423	56%	51%	62%	68%	93%	75%	62%	68%	83%
ALL CATEGORIES	3496	56%	37%	54%	62%	89%	64%	51%	52%	74%
By Grade Point Average										
0.01 to 1.49	160	49%	3% *	39%	46%	75%	32%	9% *	15%	65%
1.50 to 2.24	446	48%	8%	43%	50%	84%	37%	22%	20%	64%
2.25 to 2.99	1492	53%	40%	58%	66%	89%	63%	49%	51%	75%
3.00 or More	1360	65%	48%	57%	63%	92%	80%	65%	69%	77%
Unavailable	38	63%	3% *	29%	42%	74%	29%	0% *	5% *	47%
ALL CATEGORIES	3496	56%	37%	54%	62%	89%	64%	51%	52%	74%
By Stated Intentions										
University Transfer	2255	53%	50%	67%	74%	89%	63%	53%	55%	74%
Obtain Credentials at Institution	526	65%	19%	31%	40%	92%	73%	61%	52%	79%
Long-Term Career-Related	345	63%	7%	33%	41%	88%	64%	39%	37%	76%
Personal Interest	217	54%	8%	27%	31%	88%	66%	28%	42%	63%
Other	153	64%	12%	37%	42%	85%	61%	31%	53%	62%
ALL CATEGORIES	3496	56%	37%	54%	62%	89%	64%	51%	52%	74%
By Indicated Area of Studies										
Science/Math	710	43%	35%	56%	65%	87%	64%	50%	51%	72%
Social, Humanities, Other	2414	61%	38%	54%	61%	89%	65%	52%	53%	74%
Both	370	59%	31%	53%	61%	90%	62%	51%	49%	72%
Unavailable	2 responses only - data not shown									
ALL CATEGORIES	3496	56%	37%	54%	62%	89%	64%	51%	52%	74%

Notes:

* Relatively small sample size, interpret with caution.

** R= the number of survey respondents by category within each student attribute (i.e. GPA, # Courses Completed, etc.)

These values correspond to the denominators for the transfer percentages. They are NOT used as denominators for the female %, the skill gains, employment, and satisfaction percentages, which are based instead on the # of survey respondents that answered these questions.

*** Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population.

Note that a 'typical' one semester course is equivalent to three credits.

**** This percentage is the sum of the responses to questions 25A through 25E, divided by the sum of the maximum scale ratings.

† For the 1994 survey, this question was a three point scale as opposed to a five point scale used on previous surveys.

Therefore comparisons to previous years' results for this field should be made with caution.

†† These percentages are based on all colleges and institutes. Caution should be used in comparing to previous years because of large differences in the makeup of the response base by institution.

Academic Survey Results by Student Attributes

Female Former Students

B. Employment Indicators

Former Student Attributes	Employment Outcomes		Relationship of Studies to Employment		
	Employed Full-Time**	Unemployed & Looking for Work	Rating as Career Enhancing	Studies Definitely Required in Getting Work	Studies Definitely Required in Performing Work
By Degree Level					
1st & 2nd Year Programs	34%	8%	82%	12%	12%
3rd & 4th Year Programs	36%	10%	92%	37%	37%
ALL CATEGORIES	34%	8%	82%	14%	14%
By Source Institution					
Secondary School	34%	8%	83%	12%	13%
College or Institute	36%	10%	83%	17%	16%
University	32%	9%	79%	22%	23%
Unavailable	1 response only - no data shown				
ALL CATEGORIES	34%	8%	82%	14%	14%
By Cumulative Course Credits					
0 to 24 Credits	43%	9%	73%	7%	8%
25 to 42 Credits	31%	9%	82%	11%	12%
More than 42 Credits	30%	8%	89%	23%	21%
ALL CATEGORIES	34%	8%	82%	14%	14%
By Grade Point Average					
0.0 to 1.49	56%	8%	70%	6% *	9%
1.50 to 2.24	47%	8%	74%	6%	8%
2.25 to 2.99	33%	9%	82%	13%	12%
3.00 or More	29%	8%	88%	21%	21%
Unavailable	47%	8% *	63%	4% *	4% *
ALL CATEGORIES	34%	8%	82%	14%	14%
By Stated Intentions					
University Transfer	30%	7%	82%	7%	9%
Obtain Credentials at Institution	38%	10%	87%	26%	23%
Long Term Career-Related	47%	10%	84%	26%	25%
Personal Interest	43%	7%	79%	14%	16%
Other	41%	13%	81%	26%	21%
ALL CATEGORIES	34%	8%	82%	14%	14%
By Indicated Area of Studies					
Science/Math	33%	9%	84%	15%	16%
Social Humanities, Other	35%	8%	82%	14%	14%
Both	33%	6%	80%	13%	14%
Unavailable	2 responses only - data not shown				
ALL CATEGORIES	34%	8%	82%	14%	14%

Notes:

* Relatively small sample size, interpret with caution.

** This measure includes full-time employed as the reported Main Activity regardless of whether they were and presently taking any education.

Academic Survey Results by Student Attributes

Female Former Students

C. Involvement Ratings

Rating Scale - (1) Never to (5) Very Frequently							
Former Student Attributes	Meet Instructor During Office Hours	Use Campus Facilities	Find Interesting Things To Do On Campus	Feel Intellectually Stimulated by Class Material	Have Out-of-Class Assignments that were Valuable Learning Experiences	Do Things With a Group Outside Class	Have Trouble Concentrating in Class
By Degree Level							
1st & 2nd Year Programs	2.9	3.5	2.1	3.7	3.4	2.7	2.2
3rd & 4th Year Programs	3.4	3.7	2.3	4.0	3.7	3.2	2.2
ALL CATEGORIES	2.9	3.5	2.2	3.7	3.4	2.7	2.2
By Source Institution							
Secondary School	2.9	3.6	2.2	3.7	3.4	2.7	2.3
College or Institute	2.9	3.4	2.0	3.9	3.5	2.6	2.0
University	3.0	3.3	1.9	3.8	3.5	2.6	2.0
Unavailable	1 response only - no data shown						
ALL CATEGORIES	2.9	3.5	2.2	3.7	3.4	2.7	2.2
By Cumulative Course Credits							
12 to 24 Credits	2.6	3.3	2.0	3.6	3.3	2.4	2.3
25 to 42 Credits	2.9	3.5	2.2	3.7	3.4	2.7	2.2
More Than 42 Credits	3.1	3.6	2.3	3.9	3.5	2.9	2.2
ALL CATEGORIES	2.9	3.5	2.2	3.7	3.4	2.7	2.2
By Grade Point Average							
0.01 to 1.49	2.5	3.5	2.1	3.3	3.0	2.6	2.6
1.50 to 2.24	2.7	3.5	2.1	3.5	3.2	2.6	2.5
2.25 to 2.99	2.9	3.5	2.2	3.7	3.3	2.8	2.3
3.00 or More	3.0	3.5	2.1	4.0	3.6	2.7	2.0
Unavailable	2.4	3.5	2.2	3.1	2.9	3.0	2.4
ALL CATEGORIES	2.9	3.5	2.2	3.7	3.4	2.7	2.2
By Stated Intentions							
University Transfer	2.9	3.5	2.1	3.7	3.3	2.7	2.2
Obtain Credentials at Institution	3.1	3.7	2.2	3.9	3.6	2.9	2.1
Long-Term Career-Related	2.9	3.6	2.3	3.9	3.5	2.8	2.3
Personal Interest	2.7	3.4	2.1	3.9	3.6	2.6	1.9
Other	2.7	3.0	1.9	3.6	3.3	2.7	2.2
ALL CATEGORIES	2.9	3.5	2.2	3.7	3.4	2.7	2.2
By Indicated Area of Studies							
Science/Math	3.1	3.5	2.1	3.7	3.3	2.8	2.2
Social, Humanities, Other	2.9	3.5	2.2	3.8	3.4	2.7	2.2
Both	2.9	3.5	2.2	3.7	3.4	2.7	2.2
Unavailable	2 responses only - data not shown						
ALL CATEGORIES	2.9	3.5	2.2	3.7	3.4	2.7	2.2

Notes:

- * Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population. Most Institutions did not submit former students in this category. Note that a 'typical' one semester course is equivalent to three credits.

Academic Survey Results by Student Attributes

Female Former Students

D. Skill Gains Ratings

Rating Scale - (1) Not at All to (5) To a Great Extent							
Former Student Attributes	Improve Written Communication Skills	Improve Oral Communication Skills	Improve Reading Skills	Improve Analytic/Prob. Skills	Improve Study Skills	Enhance Future Career Prospects	Increased Interest in Learning
By Degree Level							
1st & 2nd Year Programs	3.5	3.2	3.1	3.3	3.4	3.5	3.8
3rd & 4th Year Programs	3.9	3.8	3.3	3.8	3.6	4.1	4.1
ALL CATEGORIES	3.6	3.3	3.1	3.4	3.5	3.6	3.8
By Source Institution							
Secondary School	3.6	3.3	3.2	3.4	3.5	3.6	3.8
College or Institute	3.5	3.2	3.0	3.4	3.4	3.6	3.9
University	3.3	3.1	2.8	3.1	3.3	3.5	3.7
Unavailable	1 response only - no data shown						
ALL CATEGORIES	3.6	3.3	3.1	3.4	3.5	3.6	3.8
By Cumulative Course Credits							
12 to 24 Credits	3.3	3.0	2.9	3.1	3.2	3.3	3.6
25 to 42 Credits	3.5	3.2	3.1	3.4	3.4	3.5	3.7
More Than 42 Credits	3.8	3.5	3.3	3.6	3.6	3.8	4.0
ALL CATEGORIES	3.6	3.3	3.1	3.4	3.5	3.6	3.8
By Grade Point Average							
0.01 to 1.49	3.3	3.1	3.1	3.2	3.1	3.1	3.3
1.50 to 2.24	3.3	3.1	3.0	3.1	3.2	3.2	3.5
2.25 to 2.99	3.6	3.3	3.2	3.4	3.5	3.6	3.8
3.00 or More	3.7	3.3	3.1	3.5	3.6	3.7	4.0
Unavailable	3.0	2.8	2.9	3.0	2.9	2.9	3.2
ALL CATEGORIES	3.6	3.3	3.1	3.4	3.5	3.6	3.8
By Stated Intentions							
University Transfer	3.6	3.2	3.1	3.4	3.5	3.5	3.7
Obtain Credentials at Institution	3.7	3.5	3.2	3.6	3.6	3.8	4.0
Long-Term Career-Related	3.6	3.4	3.2	3.4	3.5	3.7	3.8
Personal Interest	3.3	3.2	2.9	3.1	3.2	3.4	3.8
Other	3.3	3.0	2.9	3.2	3.3	3.7	3.6
ALL CATEGORIES	3.6	3.3	3.1	3.4	3.5	3.6	3.8
By Indicated Area of Studies							
Science/Math	3.4	3.1	3.1	3.6	3.6	3.7	3.7
Social, Humanities, Other	3.6	3.3	3.1	3.3	3.4	3.5	3.8
Both	3.6	3.3	3.1	3.3	3.4	3.5	3.7
Unavailable	2 responses only - data not shown						
ALL CATEGORIES	3.6	3.3	3.1	3.4	3.5	3.6	3.8

Notes:

- * Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population. Most Institutions did not submit former students in this category. Note that a 'typical' one semester course is equivalent to three credits.

Academic Survey Results by Student Attributes

Female Former Students

E. Evaluative Data

Rating Scale - (1) None of Your Courses to (5) All Your Courses Were ...								
Former Student Attributes	Substantial Reading Was Required	Substantial Writing Was Required	Overall Workload Heavy	Instructors Good or Excellent	Classroom Discussions	Quiet Study Space	Library Material	Instructors Available for Individual Help
By Degree Level								
1st & 2nd Year Programs	3.9	3.7	3.5	3.7	3.5	3.5	3.3	3.8
3rd & 4th Year Programs	4.1	4.3	4.0	3.7	3.7	3.4	2.8	4.1
ALL CATEGORIES	3.9	3.7	3.6	3.7	3.5	3.5	3.2	3.9
By Source Institution								
Secondary School	3.9	3.7	3.6	3.6	3.5	3.5	3.3	3.8
College or Institute	3.9	3.8	3.6	3.7	3.6	3.4	3.2	3.9
University	3.8	3.8	3.5	3.8	3.7	3.4	3.0	4.0
Unavailable								
ALL CATEGORIES	3.9	3.7	3.6	3.7	3.5	3.5	3.2	3.9
By Cumulative Course Credits								
12 to 24 Credits	3.8	3.7	3.5	3.6	3.5	3.5	3.4	3.7
25 to 42 Credits	3.9	3.6	3.5	3.7	3.4	3.6	3.3	3.8
More Than 42 Credits	3.9	3.9	3.7	3.8	3.6	3.4	3.1	3.9
ALL CATEGORIES	3.9	3.7	3.6	3.7	3.5	3.5	3.2	3.9
By Grade Point Average								
0.01 to 1.49	3.9	3.6	3.6	3.3	3.5	3.2	3.3	3.4
1.50 to 2.24	3.9	3.7	3.6	3.4	3.4	3.6	3.3	3.7
2.25 to 2.99	3.9	3.7	3.5	3.6	3.5	3.4	3.2	3.8
3.00 or More	3.9	3.8	3.6	3.9	3.6	3.6	3.2	4.0
Unavailable	4.0	4.1	3.7	3.1	3.3	3.1	3.4	3.3
ALL CATEGORIES	3.9	3.7	3.6	3.7	3.5	3.5	3.2	3.9
By Stated Intentions								
University Transfer	3.8	3.7	3.5	3.6	3.4	3.5	3.2	3.8
Obtain Credentials at Institution	4.1	4.1	3.9	3.8	3.8	3.5	3.1	4.0
Long-Term Career-Related	4.0	3.8	3.8	3.7	3.7	3.6	3.5	3.9
Personal Interest	3.9	3.6	3.6	3.8	3.8	3.5	3.5	3.9
Other	3.9	3.5	3.6	3.5	3.5	3.3	3.2	3.7
ALL CATEGORIES	3.9	3.7	3.6	3.7	3.5	3.5	3.2	3.9
By Indicated Area of Studies								
Science/Math	3.7	3.1	3.7	3.6	3.3	3.6	3.3	4.0
Social, Humanities, Other	3.9	3.9	3.5	3.7	3.6	3.5	3.2	3.8
Both	3.9	3.7	3.6	3.6	3.4	3.5	3.3	3.7
Unavailable	2 responses only - data not shown							
ALL CATEGORIES	3.9	3.7	3.6	3.7	3.5	3.5	3.2	3.9

Notes:

- * Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population. Most Institutions did not submit former students in this category. Note that a 'typical' one semester course is equivalent to three credits.

Academic Survey Results by Student Attributes

Male Former Students

A. Outcomes Indicators

Former Student Attributes	Former Students		Transferred ^{††}			Program Satisfaction				Skill Gains
	R:**	% Female	To B.C. University	To B.C. University or Coll/Inst.	Anywhere	Increased Interest in Learning	% Rating as Definitely Worthwhile [†]	Studies Definitely Assisted Current Studies	Definitely Met Main Objective	Some or Substantial Skill Gains****
By Degree Level										
1st & 2nd Year Programs	2580	55% *	42%	60%	68%	83%	58%	45%	48%	69%
3rd & 4th Year Programs	129	67% *	22%	25%	27%	88%	69%	59%	77%	87%
ALL CATEGORIES	2709	56% *	41%	58%	66%	84%	58%	45%	49%	70%
By Source Institution										
Secondary School	2009	55% *	41%	58%	66%	83%	56%	46%	47%	71%
College or Institute	434	62% *	40%	57%	66%	88%	65%	46%	51%	70%
University	266	56% *	43%	58%	62%	79%	64%	35%	59%	62%
ALL CATEGORIES	2709	56% *	41%	58%	66%	84%	58%	45%	49%	70%
By Cumulative Course Credits ***										
0 to 24 Credits	751	58% *	18%	47%	55%	77%	43%	27%	26%	60%
25 to 42 Credits	870	54% *	46%	61%	69%	82%	56%	49%	53%	66%
More Than 42 Courses	1088	56% *	53%	63%	70%	89%	70%	52%	62%	81%
ALL CATEGORIES	2709	56% *	41%	58%	66%	84%	58%	45%	49%	70%
By Grade Point Average										
0.0 to 1.49	163	49% *	9%	34%	40%	75%	33%	8% *	13%	61%
1.50 to 2.24	475	48% *	8%	37%	47%	75%	35%	23%	18%	60%
2.25 to 2.99	1313	53% *	45%	61%	69%	85%	60%	43%	54%	73%
3.00 or More	737	65% *	63%	72%	78%	89%	76%	60%	70%	75%
Unavailable	21	63% *	0% *	33% *	48%	76%	43% *	0% *	5% *	76%
ALL CATEGORIES	2709	56% *	41%	58%	66%	84%	58%	45%	49%	70%
By Stated Intentions										
University Transfer	1970	53% *	51%	68%	76%	84%	59%	48%	53%	70%
Obtain Credentials at Institution	277	65% *	20%	32%	38%	86%	64%	37%	46%	79%
Long Term Career-Related	196	63% *	8%	31%	39%	80%	48%	24%	22%	68%
Personal Interest	181	54% *	9%	26%	35%	82%	54%	26%	39%	61%
Other	85	64% *	18%	42%	48%	77%	48%	43%	41%	62%
ALL CATEGORIES	2709	56% *	41%	58%	66%	84%	58%	45%	49%	70%
By Indicated Area of Studies										
Science/Math	921	43% *	43%	62%	70%	83%	57%	47%	51%	67%
Social/Humanities/Other	1537	61% *	40%	56%	63%	83%	59%	45%	49%	72%
Both	250	59% *	38%	54%	63%	86%	54%	42%	46%	73%
Unavailable	1 respondent only - data not shown									
ALL CATEGORIES	2709	56% *	41%	58%	66%	84%	58%	45%	49%	70%

Notes:

* Relatively small sample size, interpret with caution.

** R = the number of survey respondents by category within each student attribute (i.e. GPA, # Courses Completed, etc.)

† These values correspond to the denominators for the transfer percentages. They are NOT used as denominators for the female %, the skill gains, employment, and satisfaction percentages, which are based instead on the # of survey respondents that answered these questions.

†† Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population.

Note that a 'typical' one semester course is equivalent to three credits.

*** This percentage is the sum of the responses to questions 25A through 25E, divided by the sum of the maximum scale ratings.

† For the 1994 survey, this question was a three point scale as opposed to a five point scale used on previous surveys.

Therefore comparisons to previous years' results for this field should be made with caution.

††† These percentages are based on all colleges and institutes. Caution should be used in comparing to previous years because of large differences in the makeup of the response base by institution.

Academic Survey Results by Student Attributes

Male Former Students

B. Employment Indicators

Former Student Attributes	Employment Outcomes		Relationship of Studies to Employment		
	Employed Full-Time**	Unemployed & Looking for Work	Rating as Career Enhancing	Studies Definitely Required in Getting Work	Studies Definitely Required in Performing Work
By Degree Level					
1st & 2nd Year Programs	39%	8%	77%	9%	8%
3rd & 4th Year Programs	49%	6% *	84%	23%	14%
ALL CATEGORIES	40%	8%	77%	10%	8%
By Source Institution					
Secondary School	38%	7%	76%	10%	8%
College or Institute	42%	9%	80%	9%	9%
University	45%	11%	76%	14%	13%
ALL CATEGORIES	40%	8%	77%	10%	8%
By Cumulative Course Credits					
12 to 24 Credits	51%	8%	68%	4%	5%
25 to 42 Credits	37%	9%	74%	10%	9%
More Than 14 Courses	35%	7%	86%	15%	11%
ALL CATEGORIES	40%	8%	77%	10%	8%
By Grade Point Average					
0.01 to 1.49	61%	8%	66%	5% *	5% *
1.50 to 2.24	55%	8%	67%	7%	6%
2.25 to 2.99	38%	8%	78%	10%	9%
3.00 or More	28%	8%	84%	15%	10%
Unavailable	38% *	14% *	67%	0% *	8% *
ALL CATEGORIES	40%	8%	77%	10%	8%
By Stated Intentions					
University Transfer	34%	7%	78%	8%	8%
Obtain Credentials at Institution	48%	7%	80%	14%	10%
Long-Term Career-Related	59%	11%	70%	14%	10%
Personal Interest	61%	9%	70%	10%	7% *
Other	55%	13%	76%	16% *	16% *
ALL CATEGORIES	40%	8%	77%	10%	8%
By Indicated Area of Studies					
Science/Math	37%	9%	78%	10%	8%
Social, Humanities, Other	41%	7%	77%	10%	8%
Both	44%	6%	74%	10%	14%
Unavailable					
ALL CATEGORIES	40%	8%	77%	10%	8%

Notes:

* Relatively small sample size, interpret with caution.

** This measure includes full-time employed as the reported Main Activity regardless of whether they were and presently taking any education.

Academic Survey Results by Student Attributes

Male Former Students

C. Involvement Ratings

Rating Scale - (1) Never to (5) Very Frequently							
Former Student Attributes	Meet Instructor During Office Hours	Use Campus Facilities	Find Interesting Things To Do On Campus	Feel Intellectually Stimulated by Class Material	Have Out-of-Class Assignments that were Valuable Learning Experiences	Do Things With a Group Outside Class	Have Trouble Concentrating in Class
My Degree Level							
1st & 2nd Year Programs	2.8	3.4	2.3	3.5	3.2	2.8	2.4
3rd & 4th Year Programs	3.2	3.7	2.7	3.6	3.4	3.3	2.4
ALL CATEGORIES	2.8	3.4	2.3	3.5	3.2	2.8	2.4
My Source Institution							
Secondary School	2.8	3.5	2.3	3.5	3.2	2.9	2.4
College or Institute	3.0	3.4	2.3	3.6	3.3	2.7	2.3
University	2.9	3.1	2.0	3.5	3.2	2.6	2.1
ALL CATEGORIES	2.8	3.4	2.3	3.5	3.2	2.8	2.4
My Cumulative Course Credits							
12 to 24 Credits	2.6	3.3	2.2	3.4	3.1	2.6	2.3
25 to 42 Credits	2.8	3.3	2.2	3.5	3.1	2.8	2.4
More Than 42 Credits	3.0	3.6	2.4	3.6	3.3	3.0	2.3
ALL CATEGORIES	2.8	3.4	2.3	3.5	3.2	2.8	2.4
My Grade Point Average							
0.00 to 1.49	2.6	3.4	2.4	3.3	3.0	2.8	2.6
1.50 to 2.24	2.6	3.4	2.2	3.3	3.0	2.9	2.6
2.25 to 2.99	2.8	3.4	2.3	3.5	3.2	2.8	2.4
3.00 or More	3.1	3.5	2.3	3.7	3.3	2.8	2.1
Unavailable	2.7	3.4	2.3	3.6	3.4	2.8	2.7
ALL CATEGORIES	2.8	3.4	2.3	3.5	3.2	2.8	2.4
My Stated Intentions							
University Transfer	2.9	3.4	2.3	3.5	3.1	2.8	2.4
Obtain Credentials at Institution	3.1	3.6	2.4	3.6	3.4	3.2	2.3
Long Term Career-Related	2.6	3.5	2.2	3.4	3.1	2.8	2.5
Personal Interest	2.7	3.2	2.1	3.6	3.3	2.5	2.1
Other	2.6	3.3	2.2	3.6	3.3	2.5	2.3
ALL CATEGORIES	2.8	3.4	2.3	3.5	3.2	2.8	2.4
My Indicated Area of Studies							
Science/Math	2.9	3.4	2.3	3.5	3.1	2.8	2.4
Business, Humanities, Other	2.8	3.5	2.2	3.5	3.2	2.8	2.4
None	2.8	3.4	2.4	3.6	3.2	2.9	2.3
Unavailable							
ALL CATEGORIES	2.8	3.4	2.3	3.5	3.2	2.8	2.4

Notes:

- * Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population. Most Institutions did not submit former students in this category. Note that a 'typical' one semester course is equivalent to three credits.

Academic Survey Results by Student Attributes

Male Former Students

D. Skill Gains Ratings

Rating Scale - (1) Not at All to (5) To a Great Extent							
Former Student Attributes	Improve Written Communication Skills	Improve Oral Communication Skills	Improve Reading Skills	Improve Analytic/Prob. Skills	Improve Study Skills	Enhance Future Career Prospects	Increased Interest in Learning
By Degree Level							
1st & 2nd Year Programs	3.4	3.1	3.0	3.4	3.3	3.3	3.5
3rd & 4th Year Programs	3.9	3.6	3.3	3.7	3.4	3.7	3.7
ALL CATEGORIES	3.5	3.1	3.0	3.4	3.3	3.3	3.5
By Source Institution							
Secondary School	3.5	3.1	3.0	3.4	3.3	3.3	3.5
College or Institute	3.5	3.1	3.0	3.4	3.3	3.4	3.6
University	3.1	2.9	2.7	3.2	3.2	3.2	3.4
ALL CATEGORIES	3.5	3.1	3.0	3.4	3.3	3.3	3.5
By Cumulative Course Credits							
12 to 24 Credits	3.2	2.8	2.8	3.1	3.1	3.0	3.3
25 to 42 Credits	3.4	3.0	2.9	3.3	3.3	3.2	3.4
More Than 14 Courses	3.7	3.4	3.2	3.6	3.5	3.6	3.7
ALL CATEGORIES	3.5	3.1	3.0	3.4	3.3	3.3	3.5
By Grade Point Average							
0.01 to 1.49	3.2	3.0	2.9	3.3	3.0	3.0	3.2
1.50 to 2.24	3.2	3.0	2.9	3.2	3.0	3.0	3.2
2.25 to 2.99	3.5	3.1	3.0	3.4	3.4	3.4	3.5
3.00 or More	3.6	3.1	3.0	3.5	3.5	3.5	3.7
Unavailable	3.1	3.1	2.9	3.6	3.3	3.1	3.2
ALL CATEGORIES	3.5	3.1	3.0	3.4	3.3	3.3	3.5
By Stated Intentions							
University Transfer	3.5	3.1	3.0	3.4	3.3	3.3	3.5
Obtain Credentials at Institution	3.7	3.4	3.1	3.6	3.4	3.6	3.7
Long-Term Career-Related	3.5	3.1	2.9	3.3	3.2	3.3	3.4
Personal Interest	3.2	3.0	2.8	3.3	3.2	3.0	3.5
Other	3.3	2.9	3.0	3.4	3.1	3.3	3.4
ALL CATEGORIES	3.5	3.1	3.0	3.4	3.3	3.3	3.5
By Indicated Area of Studies							
Science/Math	3.2	2.9	2.8	3.6	3.3	3.4	3.4
Social, Humanities, Other	3.6	3.2	3.0	3.3	3.3	3.3	3.5
Both	3.6	3.2	3.2	3.4	3.4	3.3	3.6
Unavailable							
ALL CATEGORIES	3.5	3.1	3.0	3.4	3.3	3.3	3.5

Notes:

- * Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population. Most Institutions did not submit former students in this category. Note that a 'typical' one semester course is equivalent to three credits.

Academic Survey Results by Student Attributes

Male Former Students

E. Evaluative Data

Rating Scale - (1) None of Your Courses to (5) All Your Courses Were ...								
Former Student Attributes	Substantial Reading Was Required	Substantial Writing Was Required	Overall Workload Heavy	Instructors Good or Excellent	Classroom Discussions	Quiet Study Space	Library Material	Instructors Available for Individual Help
By Degree Level								
1st & 2nd Year Programs	3.5	3.4	3.3	3.6	3.4	3.6	3.3	3.8
3rd & 4th Year Programs	3.8	3.8	3.8	3.6	3.5	3.6	2.6	4.0
ALL CATEGORIES	3.5	3.4	3.3	3.6	3.4	3.6	3.2	3.8
By Source Institution								
Secondary School	3.5	3.4	3.3	3.6	3.4	3.6	3.3	3.7
College or Institute	3.6	3.4	3.4	3.7	3.4	3.5	3.2	3.8
University	3.4	3.2	3.1	3.7	3.4	3.3	3.1	3.9
ALL CATEGORIES	3.5	3.4	3.3	3.6	3.4	3.6	3.2	3.8
By Cumulative Course Credits								
12 to 24 Credits	3.5	3.4	3.2	3.5	3.5	3.7	3.4	3.7
25 to 42 Credits	3.4	3.2	3.3	3.6	3.3	3.6	3.2	3.7
More Than 14 Courses	3.6	3.5	3.4	3.7	3.4	3.5	3.1	3.9
ALL CATEGORIES	3.5	3.4	3.3	3.6	3.4	3.6	3.2	3.8
By Grade Point Average								
0.01 to 1.49	3.7	3.5	3.4	3.3	3.5	3.6	3.6	3.7
1.50 to 2.24	3.5	3.3	3.3	3.4	3.4	3.5	3.4	3.6
2.25 to 2.99	3.5	3.4	3.3	3.6	3.3	3.6	3.2	3.8
3.00 or More	3.4	3.4	3.3	3.8	3.4	3.6	3.1	3.9
Unavailable	3.6	3.3	3.2	3.6	3.3	3.5	3.7	3.8
ALL CATEGORIES	3.5	3.4	3.3	3.6	3.4	3.6	3.2	3.8
By Stated Intentions								
University Transfer	3.4	3.3	3.3	3.6	3.3	3.6	3.2	3.8
Obtain Credentials at Institution	3.7	3.7	3.5	3.6	3.5	3.7	3.1	3.9
Long Term Career-Related	3.7	3.4	3.4	3.5	3.5	3.7	3.5	3.8
Personal Interest	3.6	3.5	3.3	3.6	3.6	3.6	3.3	3.8
Other	3.4	3.3	3.4	3.6	3.5	3.3	3.4	3.8
ALL CATEGORIES	3.5	3.4	3.3	3.6	3.4	3.6	3.2	3.8
By Indicated Area of Studies								
Science/Math	3.2	2.8	3.4	3.6	3.1	3.6	3.3	3.8
Social, Humanities, Other	3.6	3.7	3.2	3.6	3.6	3.6	3.2	3.8
Both	3.5	3.4	3.3	3.6	3.3	3.6	3.5	3.8
Unavailable								
ALL CATEGORIES	3.5	3.4	3.3	3.6	3.4	3.6	3.2	3.8

Notes:

- * Students completing less than 12.0 cumulative credits were excluded from the analysis of the 1994 survey population. Most Institutions did not submit former students in this category. Note that a 'typical' one semester course is equivalent to three credits.

Appendices

Appendix 1:

Top Training Related Occupations for Former Female Students, by Program Area

Agricultural and Natural Resources

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
3213	Animal Health Technologists	13	15%	Below Average
2223	Forestry Technologists & Technicians	6	7%	Average
8432	Nursery & Greenhouse Workers	6	7%	Below Average
8612	Landscaping Labourers	5	6%	Below Average
Sub-Total Top Training-Related Jobs		30	35%	
Other Training-Related		44	52%	
Total Unrelated & Unknown		11	13%	
Total Employed		85	100%	

Former students from this Program Area found jobs in 42 occupations where 8 of those were reported as being exclusively unrelated to their training.

Marine, Land & Air Transport

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
Not Sufficient Data to Show Individual Jobs				
Total Training-Related		6	50%	
Total Unrelated & Unknown		6	50%	
Total Employed		12		

Former students from this Program Area found jobs in 12 occupations where 6 of those were reported as being exclusively unrelated to their training.

*Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the occupation "Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 1:

Top Training Related Occupations for Former Female Students, by Program Area
(continued)**Construction and Metal Trades**

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
Not Sufficient Data to Show Individual Jobs				
Total Training-Related		19	76%	
Total Unrelated & Unknown		6	24%	
Total Employed		25	100%	

Former students from this Program Area found jobs in 18 occupations where 6 of those were reported as being exclusively unrelated to their training.

Mechanics

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
Not Sufficient Data to Show Individual Jobs				
Total Training-Related		18	75%	
Total Unrelated & Unknown		6	25%	
Total Employed		24	100%	

Former students from this Program Area found jobs in 20 occupations where 6 of those were reported as being exclusively unrelated to their training.

Note:

* Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the occupation "Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 1:

Top Training Related Occupations, for Former Female Students by Program Area

(continued)

Engineering, Electrical and Electronic Related Programs

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
2253	Drafting Technologists & Technicians	16	21%	Average
Sub-Total Top Training-Related Jobs		16	21%	
Other Training-Related Jobs		34	45%	
Total Unrelated Jobs		26	34%	
Total Employed		76	100%	

Former students from this Program Area found jobs in 37 occupations where 12 of those were reported as being exclusively unrelated to their training.

Note:

* Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the occupation "Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 1:

Top Training Related Occupations, for Former Female Students by Program Area

(continued)

Managerial Programs

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
1111	Financial Auditors & Accountants	57	13%	Above Average
1431	Accounting & Related Clerks	51	12%	Average
1221	Administrative Officers	38	9%	Average
1453	Customer Service, Information & Related Clerks	21	5%	Average
0611	Sales, Marketing & Advertising Managers	18	4%	Above Average
Sub-Total Top Training-Related Jobs		185	43%	
Other Training-Related Jobs		177	41%	
Total Unrelated Jobs		70	16%	
Total Employed		432	100%	

Former students from this Program Area found jobs in 99 occupations where 18 of those were reported as being exclusively unrelated to their training.

Office Administration

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
1242	Legal Secretaries	78	10%	Declining
1414	Receptionists & Switchboard Operators	69	9%	Below Average
1241	Secretaries (Except Legal & Medical)	68	9%	Declining
1431	Accounting & Related Clerks	48	6%	Average
1441	Administrative Clerks	44	6%	Average
1231	Bookkeepers	39	5%	Below Average
1411	General Office Clerks	38	5%	Below Average
1243	Medical Secretaries	31	4%	Average
1221	Administrative Officers	23	3%	Average
1453	Customer Service, Information & Related Clerks	15	2%	Average
Sub-Total Top Training-Related Jobs		453	57%	
Other Training-Related Jobs		180	23%	
Total Unrelated Jobs		156	20%	
Total Employed		789	100%	

Former students from this Program Area found jobs in 104 occupations where 21 of those were reported as being exclusively unrelated to their training.

Note:

* Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the occupation "Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 1:

Top Training Related Occupations, for Former Female Students by Program Area

(continued)

Applied Arts

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
5243	Theatre, Fashion, Exhibit & Other Creative Designers	14	8%	Average
5241	Graphic Designers & Illustrating Artists	13	8%	Above Average
5242	Interior Designers	13	8%	Above Average
5136	Painters & Other Visual Artists	9	5%	Above Average
5133	Musicians & Singers	8	5%	Average
Sub-Total Top Training-Related Jobs		57	33%	
Other Training-Related Jobs		51	30%	
Total Unrelated Jobs		63	37%	
Total Employed		171	100%	

Former students from this Program Area found jobs in 62 occupations where 24 of those were reported as being exclusively unrelated to their training.

Communications

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
6223	Graphic Arts Technicians	10	13%	Average
6121	Writers	6	8%	Above Average
6111	Sales, Marketing & Advertising Managers	5	6%	Above Average
6123	Journalists	5	6%	Average
6231	Announcers & Broadcasters	5	6%	Below Average
6241	Graphic Designers & Illustrating Artists	5	6%	Above Average
Sub-Total Top Training-Related Jobs		36	45%	
Other Training-Related Jobs		30	38%	
Total Unrelated Jobs		14	18%	
Total Employed		80	100%	

Former students from this Program Area found jobs in 35 occupations where 9 of those were reported as being exclusively unrelated to their training.

Note:

* Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the occupation "Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 1:

Top Training Related Occupations for Former Female Students, by Program Area
(continued)**Hospitality and Services**

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
6242	Cooks	47	19%	Above Average
6271	Hairstylists & Barbers	45	18%	Average
6453	Food & Beverage Servers	14	6%	Below Average
6435	Hotel Front Desk Clerks	10	4%	Average
0631	Restaurant & Food Service Managers	7	3%	Above Average
Sub-Total Top Training-Related Jobs		123	48%	
Other Training-Related Jobs		92	36%	
Total Unrelated Jobs		39	15%	
Total Employed		254	100%	

Former students from this Program Area found jobs in 57 occupations where 11 of those were reported as being exclusively unrelated to their training.

Computer Science

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
2162	Computer Systems Analysts	13	20%	Above Average
2163	Computer Programmers	10	16%	Above Average
1421	Computer Operators	6	9%	Above Average
Sub-Total Top Training-Related Jobs		29	45%	
Other Training-Related Jobs		30	47%	
Total Unrelated Jobs		5	8%	
Total Employed		64	100%	

Former students from this Program Area found jobs in 28 occupations where 4 of those were reported as being exclusively unrelated to their training.

Note:

* Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the occupation "Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 1:

Top Training Related Occupations for Former Female Students, by Program Area
(continued)

Education, Legal & Social Services

NOC Code	Occupation	# Employed in This Occupation	% Employed in This Occupation	Employment Prospects*
4214	Early Childhood Educators	185	46%	Average
4212	Community & Social Service Workers	38	9%	Below Average
0472	Elementary & Secondary School Teacher Assistants	35	9%	Below Average
4215	Instructors and Teachers of Disabled Persons	26	6%	Above Average
1242	Legal Secretaries	24	6%	Declining
1221	Administrative Officers	22	5%	Average
4152	Social Workers	18	4%	Average
4153	Family, Marriage and Other Related Counsellors	16	4%	Below Average
0471	Visiting Homemakers, Housekeepers & Related Occupations	15	4%	Average
4122	Post-Secondary Teaching & Research Assistants	13	3%	Average
4414	Other Aides & Assistants-Health	11	3%	Average
Sub-Total Top Training-Related Jobs		403	69%	
Other Training-Related Jobs		100	17%	
Total Unrelated Jobs		79	14%	
Total Employed		582	100%	

Former students from this Program Area found jobs in 90 occupations where 25 of those were reported as being exclusively unrelated to their training.

Note:

* Employment Prospects data was supplied by Human Resources Canada (HRDC). Please see Glossary for details on how this data was produced. The source of the "Job Destinations" data was the 1994 BC Student Outcomes Survey, where again, the Glossary provides further details.

Appendix 2:

Summary of Employment Rates and Salaries by Gender and Program

Programs are sorted in order of % Female.

Program	All Students		Female Former Students			Male Former Students		
	# Former Students Surveyed	% Female	Of Jobseekers...		% Whose Studies Met Enrollment Objective To A Great Extent	Of Jobseekers...		% Whose Studies Met Enrollment Objective To A Great Extent
			% Who Are Currently Working in a Training-Related Job	Median Salary Of Females Employed Full-Time (Gross \$ /Month)		% Who Are Currently Working in a Training-Related Job	Median Salary Of Males Employed Full-Time (Gross \$ /Month)	
Animal Health	21	100%	87	1775	80	N/A	N/A	N/A
Administrative Secretary	29	100%	73	1500	64	N/A	N/A	N/A
Jewellery	9	100%	67 *	N/A	33 *	N/A	N/A	N/A
Medical lab Assistant	22	100%	64	1950	71	N/A	N/A	N/A
Dental Assistant	176	99%	83	1750	78	N/A	N/A	N/A
Dental Hygienist	49	98%	100	4000	97	N/A	N/A	N/A
Legal Secretary	97	98%	70	1670	56	N/A	N/A	N/A
Medical Office Assistant	48	98%	78	1700	63	N/A	N/A	N/A
Early Childhood Education	335	98%	82	1600	71	N/A	N/A	25 *
Office Administration	1082	97%	65	1600	50	67	2200	62
Recreation/Speech Therapy	32	97%	96	2350	85	N/A	N/A	N/A
RN Refresher	60	97%	91	2500	81	N/A	N/A	N/A
Homemaker	80	96%	93	1500	62	N/A	N/A	N/A
Legal Assistant	45	96%	82	2750	71	N/A	N/A	N/A
Hospital Unit Assistant	19	95%	73	2500	69	N/A	N/A	N/A
Pharmacy Assistant	18	94%	82	1975	67	N/A	N/A	N/A
Special Education	68	94%	80	2000	75	N/A	N/A	N/A
RN Nurse	678	92%	87	2500	74	89	3000	70
Interior Design	26	92%	94	1800	65	N/A	N/A	N/A
Interpreter Training	13	92%	88	1825 *	100	N/A	N/A	N/A
Fashion	37	92%	70	1400	54	N/A	N/A	N/A
Library Technician	24	92%	79	2200	71	N/A	N/A	N/A
Medical / Dental Receptionist	219	91%	66	1700	38	38	N/A	13 *
Public Safety Dispatcher	19	89%	79	2507	57	N/A	N/A	N/A
Hairdressing	109	88%	74	1200	69	100	N/A	78 *
RN/RPN Access	22	86%	92	2500	77	N/A	N/A	N/A
Community Support Worker	100	86%	84	1850	62	90	2200	80
Radiography	28	86%	95	2550	76	75	N/A	78 *
Residential Care Aide	838	85%	83	1750	72	80	2000	68
Practical Nursing	86	84%	88	2300	78	100	N/A	80
Sonography	12	83%	75	N/A	100	N/A	N/A	N/A
Child and Youth Care Counselling	22	82%	94	2100	71	75	N/A	100
Accounting / Bookkeeping	49	82%	59	1513	47	N/A	N/A	N/A
Psychiatric Nursing	85	80%	90	2600	80	100	3000	78
Health Record Administration	15	80%	89	2400	33 *	N/A	N/A	N/A
Sign Language	175	80%	65	2000	42	70	2000	43
Human Service Worker	235	77%	77	2000	57	53	2600	88
Community Work	43	77%	79	2000	58	56	2400	67
Practical Horticulture	16	75%	75	N/A	33 *	100	N/A	78 *
Certification in Tourism	47	74%	75	1600	22 *	40	1650	20 *
Microcomputers / Office Automation	43	74%	60	1800	58	N/A	N/A	40 *
Word Processing	23	74%	45 *	1350	36 *	N/A	N/A	N/A
Hotel Administration	50	72%	79	1200	31 *	69	1800	77
Med. Lab and Diagnostics Technologies	60	72%	78	2750	57	67	N/A	48 *
Art in Merchandising	20	70%	56 *	1600	40 *	25	N/A	0 *
Junior Travel Agent	33	70%	80	1400	60 *	83	2600	71 *
Media Communications	13	69%	71 *	1650	38 *	N/A	N/A	N/A
Accounting / Bookkeeping	12	67%	71 *	2100	50 *	N/A	N/A	N/A
Journalism	43	65%	75	1700	41 *	56	1700	80
Nuclear Medicine	14	64%	63 *	N/A	63 *	75	N/A	80 *
Communications Arts Related	59	63%	73	1725	54	67	2000	80

Appendix 2:

Summary of Employment Rates and Salaries by Gender and Program (continued)

Program	All Students		Female Former Students			Male Former Students		
	# Former Students Surveyed	% Female	Of Jobseekers... % Who Are Currently Working in a Training-Related Job	Median Salary Of Females Employed Full-Time (Gross \$ /Month)	% Whose Studies Met Enrollment Objective To A Great Extent	% Who Are Currently Working in a Training-Related Job	Of Jobseekers... Median Salary Of Males Employed Full-Time (Gross \$ /Month)	% Whose Studies Met Enrollment Objective To A Great Extent
Agricultural Biological Sci. Technology	42	62%	100	2000	44 *	38	1900	29 *
Outdoor Recreation	38	61%	75	1500	83	67	2000	60 *
Fine Arts	269	60%	53	1500	50	45	1500	49
Practical Horticulture	59	58%	75	1800	52	73	2200	63
Accounting	197	56%	86	2100	60	70	2000	33
Waiter / Waitress	61	56%	38 *	1500	42 *	40	1800	31 *
Marketing	324	52%	75	1900	44	79	2000	43
General Management	582	52%	76	2000	43	79	2400	43
Baking	65	51%	50 *	1500	47 *	59	1300	53
Theatre Arts	32	50%	40 *	N/A	67	45	N/A	58 *
Hotel / Resort Training	101	50%	68	1200	32	69	1550	44
Graphic and Visual Design	47	49%	73	2000	36 *	68	2000	42 *
Communication Arts	40	48%	58 *	1000	38 *	67	2400	63
Tourism Management Certificate	19	47%	50 *	N/A	0 *	N/A	N/A	N/A
Recreation Leadership/Mgt	28	46%	70	1800	30 *	57	2050	43 *
Music	151	45%	54	1500	69	42	1850	51
Broadcast Communications	63	44%	88	2300	72	83	1675	67
Finance/Insurance/Realty	213	44%	80	1800	38	76	2000	54
Media Resources	14	43%	80	N/A	20 *	83	N/A	67 *
Computer Information Systems	243	37%	81	2500	49	81	2500	57
Cooking	416	37%	64	1200	55	68	1400	43
Criminal Justice	190	36%	50	2000	46	61	2500	43
Process Technologies	67	34%	44 *	2000	17 *	65	2500	34
Drafting	226	31%	50	1600	43	59	2000	33
Print Production	40	30%	63 *	1800	25 *	47	2100	45 *
Operations Management	59	27%	92	2125	57	81	2200	44
Enviro. Health (Water) & Protection	83	27%	87	3000	61	76	2600	57
Meat Processing	95	26%	86	1350 *	36 *	49	1700	36
Computer Aided Drafting	59	25%	88	1400	64	61	2000	52
Computer Systems Technician	53	15%	60 *	N/A	50 *	61	2500	47
Forest Resources	108	14%	71	2550	79	81	2800	70
Building Construction	71	13%	88	2400	88	87	2450	59
Blackwork Joinery	41	12%	50 *	N/A	75 *	42	2000	38 *
Electronics Technician	233	12%	56	1675	35 *	52	1900	26
Civil & Structural Technology	77	10%	50 *	2600	50 *	69	2798	56
Carpentry Related	257	7%	50 *	2000	64	72	2400	54
Marine Transport	74	7%	75 *	N/A	100	89	3500	58
Grades Entry Electrical	132	5%	67 *	2000	33 *	72	1800	55
Bus/Truck Driver Training	254	5%	50 *	1750	44 *	83	3000	52
Electronics Technologies	155	4%	80	2400	60 *	78	2146	54
Welding "C"	178	3%	25 *	N/A	25 *	69	2300	62
Automotive Mechanics	438	3%	43 *	1800	33 *	73	2000	49
Welding General	151	3%	50 *	N/A	25 *	77	3200	63

Appendix 2:

Summary of Employment Rates and Salaries by Gender and Program (continued)

The following are Programs for which there were **very few or no Female Former Students**.
Programs are sorted in order of Program Area.

Program	All Students		Female Former Students				Male Former Students			
	# Former Students Surveyed	% Female	Of Jobseekers... % Who Are Currently Working in a Training-Related Job	Median Salary Of Females Employed Full-Time (Gross \$ /Month)	% Whose Studies Met Enrollment Objective To A Great Extent		% Who Are Currently Working in a Training-Related Job	Of Jobseekers... Median Salary Of Males Employed Full-Time (Gross \$ /Month)	% Whose Studies Met Enrollment Objective To A Great Extent	
Fish Resource	16	N/A	N/A	N/A	N/A		60	1950	20	*
Wildlife and Wildland Management	15	N/A	N/A	N/A	N/A		57	N/A	50	*
Mining Technology	11	N/A	N/A	N/A	N/A		80	4200	50	*
Log Scale/Grade	18	N/A	N/A	N/A	N/A		90	3500	70	
Small Unique Programs	12	N/A	N/A	N/A	N/A		50	N/A	33	*
Marine Resources	26	N/A	N/A	N/A	N/A		47	3250	53	
Air Transport	54	N/A	N/A	N/A	N/A		39	2200	50	
Mech. Design & Manu. Technologies	92	N/A	N/A	N/A	N/A		79	2188	47	
Entry Level Trades - General	146	N/A	N/A	N/A	N/A		57	2000	42	
Small Engine Mechanics	69	N/A	N/A	N/A	N/A		55	1800	41	
Appliance Repair	103	N/A	N/A	N/A	N/A		59	2000	38	
Business Systems Repair	39	N/A	N/A	N/A	N/A		60	2000	44	
Auto Body Repair	77	N/A	N/A	N/A	N/A		43	1775	31	
Heavy Duty Mechanics (Commercial)	156	N/A	N/A	N/A	N/A		59	2200	39	
Millwright	95	N/A	N/A	N/A	N/A		67	3000	42	
Aircraft Maintenance	139	N/A	N/A	N/A	N/A		77	2200	53	
Gas Turbine Fitter	19	N/A	N/A	N/A	N/A		33	2300	9	*
Welding "B"	91	N/A	N/A	N/A	N/A		67	2500	63	
Welding "A"	64	N/A	N/A	N/A	N/A		85	3200	68	
Boilermaker	28	N/A	N/A	N/A	N/A		83	3000	72	
Plumbing/Steam Pipefitting	84	N/A	N/A	N/A	N/A		78	1700	58	
Painting and Decorating	12	N/A	N/A	N/A	N/A		57	1600	43	*
Sheet Metal	38	N/A	N/A	N/A	N/A		75	2200	62	
Heavy Equipment Operator	27	N/A	N/A	N/A	N/A		54	2150	21	*
Diesel Engine Mechanics	30	N/A	N/A	N/A	N/A		45	2200	58	
RV Maintenance	23	N/A	N/A	N/A	N/A		75	1600	63	
Auto Electronic Technician	17	N/A	N/A	N/A	N/A		40	2200	36	*
Aircraft Sheet Metal	29	N/A	N/A	N/A	N/A		47	1600	28	*
Avionics	22	N/A	N/A	N/A	N/A		47	2100	41	*
Metal Trades Related	26	N/A	N/A	N/A	N/A		50	1850	38	*
Machinist	80	N/A	N/A	N/A	N/A		57	1960	38	
Surveying Technology	26	N/A	N/A	N/A	N/A		90	2200	57	
Robotics	11	N/A	N/A	N/A	N/A		75	1585	63	*
Power Engineering	141	N/A	N/A	N/A	N/A		78	3700	42	
Air Conditioning Technician	14	N/A	N/A	N/A	N/A		56	1650	33	*
Security Alarm Installation	23	N/A	N/A	N/A	N/A		56	2000	83	
Electrical Apprenticeship	40	N/A	N/A	N/A	N/A		72	3500	83	
Realty Appraisal	20	N/A	N/A	N/A	N/A		100	3500	62	
Parts-person & Warehousing	53	N/A	N/A	N/A	N/A		48	2000	38	*
Computer Communications	21	N/A	N/A	N/A	N/A		77	3250	84	*
Photography	11	N/A	N/A	N/A	N/A		N/A	N/A	N/A	
Music Instrument Repair	8	N/A	N/A	N/A	N/A		33	N/A	67	*
Fine Woodworking	30	N/A	N/A	N/A	N/A		78	N/A	68	*
Building Service Worker	59	N/A	N/A	N/A	N/A		81	1500	88	
Ski Resort Management	20	N/A	N/A	N/A	N/A		50	1400	30	*
Wilderness Guiding	23	N/A	N/A	N/A	N/A		50	1750	68	*
Small Unique Programs (Hosp. & Serv.)	10	N/A	N/A	N/A	N/A		N/A	N/A	N/A	
Computer Programming	18	N/A	N/A	N/A	N/A		25	N/A	N/A	*
Small Unique Prog's (Ed. Leg. & Soc.)	24	N/A	N/A	N/A	N/A		43	N/A	28	*
Bio Medical Engineering	11	N/A	N/A	N/A	N/A		100	3100	67	*
Sub-Total Career (More than One Year)	4969	53%	79	2100	58		73	2300	61	
Sub-Total Vocational (One Year or Less)	8755	48%	73	1600	59		67	2000	48	
Report Total	13724	50%	76	1800	59		69	2200	48	

Appendix 2:

Summary of Employment Rates and Salaries by Gender and Program (continued)

The following are the grouped Small Unique Programs shown in the Data Tables - Part 1 (created because of relatively small numbers of female former students in the original Programs listed on previous page).

Program	All Students		Female Former Students				Male Former Students			
	# Former Students Surveyed	% Female	Of Jobseekers... % Who Are Currently Working in a Training-Related Job	Median Salary Of Females Employed Full-Time (Gross \$ /Month)	% Whose Studies Met Enrollment Objective To A Great Extent		Of Jobseekers... % Who Are Currently Working in a Training-Related Job	Median Salary Of Males Employed Full-Time (Gross \$ /Month)	% Whose Studies Met Enrollment Objective To A Great Extent	
Small Unique Prog's (Agri. & Nat. Res.)	72	24%	64	2400	42 *		68	3200	45	
Small Unique (Construc / Mech)	1279	3%	62	2265	56		66	2200	46	
Small Unique (Fine and Commun. Arts)	70	34%	77	1350	67		70	3000	61	
Small Unique Programs (Hosp. & Serv.)	112	16%	75	N/A	50 *		68	1500	53	

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 1 - Career/Technical and Vocational Former Student Follow-Up Survey

FORMER STUDENT FOLLOW-UP SURVEY Career/Technical and Vocational (July 6, 1994)

Hello! I'm _____ from MARCON Research Services. We are conducting the student follow-up survey on behalf of (NAME OF INSTITUTION ON CALL RECORD SHEET). The purpose of the survey is to determine if your education was useful in acquiring further education or employment. Your participation is important if the results of the survey are to be accurate. Your answers will be kept confidential and will be used only for statistical purposes. Do you have a few minutes?

Q1. When did you last attend (NAME OF INSTITUTION ON CALL RECORD SHEET)

____ MM ____ YY
Still attending 1 (THANK AND TERMINATE)

We just want to confirm that the program you were enrolled in was (READ NAME OF PROGRAM UNDER STUDENT NAME ON CALL RECORD SHEET).

Q2. What was your main objective for enrolling in your education/training at (NAME OF INSTITUTION ON CALL RECORD SHEET)? Was it... **READ LIST, ONE ANSWER ONLY**

- | | |
|---|------------------------------------|
| 1. To learn the skills needed for a job | 4. Other objective (specify) _____ |
| 2. To improve existing job skills | 0. No response |
| 3. To decide on a career | |

Q3. To what extent have you met this objective? Would you say...**READ LIST**

- | | |
|----------------------|----------------|
| 1. To a great extent | 3. Not at all |
| 2. To some extent | 0. No response |

Q4. Did you have any work experience related to your education/training before enrolling in the program?

- | | | |
|--------|-----------------------|----------------|
| 1. Yes | 2. No GO TO Q6 | 0. No response |
|--------|-----------------------|----------------|

Q5. Was the duration of your work experience...**READ LIST**

- | | |
|---------------------|-----------------|
| 1. Less than 1 year | 3. Over 3 years |
| 2. 1 to 3 years | 0. No response |

Q6. Since leaving, have you looked for work related to your education/training?

- | | | |
|--------|-----------------------|----------------|
| 1. Yes | 2. No GO TO Q8 | 0. No response |
|--------|-----------------------|----------------|

Q7. Where did you seek work? Was it in...(DO NOT READ LIST, AS MANY AS APPLY, PROBE)

	Yes	No
a) Vancouver Island	1	2
b) Vancouver/Lower Mainland	1	2
c) Okanagan/Southern Interior	1	2
d) Cariboo/Northern interior	1	2
e) Elsewhere in Canada	1	2
f) Elsewhere (specify) _____	1	2

Q8. What is your present main activity (what do you spend the majority of your week doing? Are you...**(READ LIST)**

- | | |
|---|--------------------|
| 1. Employed full-time (30 hrs plus/wk) | 4. Unemployed |
| 2. Employed part-time (less than 30 hrs/wk) | 5. Other |
| 3. Household/family duties | 6. Still in school |
| | 0. No response |

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 2 - Career/Technical and Vocational Former Student Follow-Up Survey

IF EMPLOYED (CODES 1 OR 2), CONTINUE. ALL OTHERS, GO TO Q14

Q9. Are you a paid worker employed by someone else or are you self-employed?

1. Paid worker 2. Self employed 0. No response

Q10. How related is your present job to the education/training you received at the institution? (**PROBE FOR LEVEL**)

1. Definitely related (**GO TO Q12**) 3. Not related
2. Somewhat related (**GO TO Q12**) 0. No response

Q11. **IF NOT RELATED**, What are the reasons you are working at a job which is not related to the education/training you received? (**DO NOT READ LIST, AS MANY AS APPLY, PROBE**)

- | | <u>Yes</u> | <u>No</u> |
|---|------------|-----------|
| a. Could not find a job related to your education/training | 1 | 2 |
| b. Better pay in present job than in a job related to your education/training | 1 | 2 |
| c. Training was inadequate | 1 | 2 |
| d. Some other reason _____ | 1 | 2 |

Q12. Have you had any other job(s) since completing your education/training at the institution?

1. Yes 2. No (**GO TO Q17**) 0. No response

Q13. Were any of these jobs related to your education/training?

1. Yes (**GO TO Q17**) 2. No (**GO TO Q17**) 0. No response

UNEMPLOYED RESPONDENTS ONLY

Q14. Have you been employed, either full-time or part-time?

1. Yes 2. No (**GO TO Q16**) 0. No response

Q15. To what extent was your job related to your education/training? **READ LIST**

1. To a great extent 3. Not at all
2. To some extent 0. No response

Q16. What has been the major reason for not working at present? **READ LIST ONLY IF NECESSARY, ONE ANSWER ONLY**

1. You were laid off from previous job
2. Need more education/training to qualify for a job in your field
3. There are no jobs available in the field for which you are trained
4. Lack of job opportunities in any field
5. Or some other reason (specify) _____

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 3 - Career/Technical and Vocational Former Student Follow-Up Survey

ALL RESPONDENTS

- Q17. How often do you use your education/training in each of the following aspects. Please use a scale where 1 means "never" and 5 means "very often". **READ LIST**

	Never				Very often	DK/N
a) Written communication skills	1	2	3	4	5	6
b) Oral communication skills	1	2	3	4	5	6
c) Reading skills	1	2	3	4	5	6
d) Analytic/problem solving skills	1	2	3	4	5	6
e) Skills for learning on your own	1	2	3	4	5	6
f) Team work/working with others	1	2	3	4	5	6
g) Using a computer	1	2	3	4	5	6

IF EMPLOYED, CONTINUE. ALL OTHERS GO TO Q29

- Q18. How prepared were you for entering your present job? Please use a scale where 1 means "not at all prepared" and 5 means "definitely prepared" **READ LIST**

	Not at all prepared				Definitely prepared	DK/NA
a) Written communication skills	1	2	3	4	5	6
b) Oral communication skills	1	2	3	4	5	6
c) Reading skills	1	2	3	4	5	6
d) Analytic/problem solving skills	1	2	3	4	5	6
e) Skills for learning on your own	1	2	3	4	5	6
f) Team work/working with others	1	2	3	4	5	6
g) Using a computer	1	2	3	4	5	6

- Q19. How useful was your education/training in getting your present job? (**READ LIST**)

1. Not useful at all	4. Very useful
2. Of very little use	5. Would not have received job without it
3. Useful to some extent	0. No response

- Q20. How long did it take you after your studies to find your present job? **RECORD ANSWER IN NUMBER OF WEEKS. IF ALREADY HAD A JOB, USE CODE 00. IF LESS THAN 1 WEEK, USE CODE 01. WHOLE NUMBERS ONLY, ALWAYS ROUND UP.**

_____ Weeks

- Q21. How did you find your present job? Did you....**READ LIST ONLY IF NECESSARY, ONE ANSWER ONLY**

1. Found the job on your own
2. Found the job through practicum, clinical or other work experience
3. Have job before attending and continued in it
4. Found it through a newspaper ad
5. Found it through friends/relatives
6. Found it through an instructor
7. Found it through other methods (**SPECIFY**) _____

- Q22. In general, how useful has your education/training at the institution been in performing your job? **READ LIST IF NECESSARY**

1. It has been very useful on the job
2. It has been useful to some extent on the job
3. It has not been useful at all on the job
0. No response

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 4 - Career/Technical and Vocational Former Student Follow-Up Survey

Q23. What is your present monthly salary before deductions? **CODE "DON'T KNOW" AS 8888, CODE "REFUSAL" AS 9999**

\$ _____

Q24. For whom do you presently work? (Name of business, government, department or agency or person) **PROBE**

NAME OF BUSINESS _____

Q25. What is the address of the company? **PROBE FOR POSTAL CODE FIRST, IF NOT THEN COMPLETE STREET ADDRESS WITH TOWN, IF NOT THEN TOWN NAME.**

Q26. What type of business, industry or service is this? **(GIVE FULL DESCRIPTION: E.G., FEDERAL GOVERNMENT, CANNING INDUSTRY, FORESTRY SERVICES, USED CAR SALES, RETAIL SHOE SALES)**

Q27a. What is your job title? **(PROBE)** _____

Q28. What are your most important job duties? **PROBE FOR DETAIL OF POSITION**

ALL RESPONDENTS

Q29. On a scale of 1 to 5, 1 being negative and 5 being positive, please indicate for each of the following, your opinion regarding the education/training you completed at the institution?

a) The quality of equipment used in the program. Would you say it was...**READ SCALE ENDPOINTS**

Very out-of-date					Very current	N/A
1	2	3	4	5		6

b) The need for continual skills upgrading. Do you expect it to be...**READ SCALE ENDPOINTS**

Very low					Very high	N/A
1	2	3	4	5		6

c) The ease of attending any upgrading course that you may require. Would it be...**READ SCALE ENDPOINTS**

Very difficult					Very easy	N/A
1	2	3	4	5		6

d) Your work is what your training led you to expect. Is this...**READ SCALE ENDPOINTS**

Not at all true					Absolutely true	N/A
1	2	3	4	5		6

e) The transferability of your credits to a university program. Is this...**READ SCALE ENDPOINTS**

Very unimportant					Very important	N/A
1	2	3	4	5		6

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 5 - Career/Technical and Vocational Former Student Follow-Up Survey

Q30. Are you presently taking any other education/training?

- | | | | | | |
|----|-----|----|----------------|----|-------------|
| 1. | Yes | 2. | No (GO TO Q38) | 0. | No response |
|----|-----|----|----------------|----|-------------|

Q31. Is it on a full-time or on a part-time basis?

- | | | | | | |
|----|-----------|----|-----------|----|-------------|
| 1. | Full-time | 2. | Part-time | 0. | No response |
|----|-----------|----|-----------|----|-------------|

Q32. What is the name of the institution at which you are currently enrolled?

Q33. What is your main field of study?

Q34. How related are your present studies to the education or training you completed at (NAME OF INSTITUTION ON CALL RECORD SHEET)?

- | | | | |
|----|--------------------|----|--------------------|
| 1. | Definitely related | 3. | Not at all related |
| 2. | Somewhat related | 0. | No response |

Q35. Did you have any problems transferring to your present institution?

- | | | | |
|----|----------------|----|----------------------------|
| 1. | Yes | 3. | Not applicable (GO TO Q37) |
| 2. | No (GO TO Q37) | 0. | No response |

Q36. IF YES, Were these problems regarding...READ LIST

- | | | Yes | No |
|----|--|-----|----|
| 1. | Your transcript | 1 | 2 |
| 2. | Admissions | 1 | 2 |
| 3. | Not receiving credits for courses
you thought were transferable | 1 | 2 |

Q37. How well did the institution prepare you for your present studies? Was it...**READ LIST**

- | Excellent | Good in all areas | Good in some areas | Fair | Poor |
|-----------|-------------------|--------------------|------|------|
| 1 | 2 | 3 | 4 | 5 |

ALL RESPONDENTS

Q38. Which of the subjects you took at (NAME OF INSTITUTION ON CALL RECORD SHEET) have been of most value to you?

Q39. Which of the subjects you took at (NAME OF INSTITUTION ON CALL RECORD SHEET) have been of least value to you?

Q40. Do you plan to take further education/training sometime in the next five years?

- | | | | |
|----|----------------|----|-----------------------|
| 1. | Yes | 3. | Undecided (GO TO Q43) |
| 2. | No (GO TO Q43) | 0. | No response |

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 6 - Career/Technical and Vocational Former Student Follow-Up Survey

Q41. IF YES, Would it be primarily at a...**READ LIST EXCEPT (5)**

- | | |
|----------------------------|--------------------------|
| 1. Vocational institution | 4. University |
| 2. Community college | 5. Not sure of what type |
| 3. Institute of technology | 0. No response |

Q42. In what areas do you plan to upgrade your education/training?

Q43. Overall, how worthwhile has your education/training at (NAME OF INSTITUTION ON CALL RECORD SHEET) been to you?

- | | |
|--------------------------|--------------------------|
| 1. Definitely worthwhile | 3. Not at all worthwhile |
| 2. Somewhat worthwhile | 0. No response |

Q44. Based on your experience, how could the education/training you took at (NAME OF INSTITUTION ON CALL RECORD SHEET) be improved?

Q45. Do you have any other general comments about your education/training at (NAME OF INSTITUTION ON CALL RECORD SHEET)?

THANK YOU VERY MUCH FOR YOUR ASSISTANCE

Phone # _____
Date _____
Student ID _____

Student name _____
Program code _____
Institution _____
Interviewer _____

Supervisor _____

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 1 - Arts and Science (Academic) Former Student Follow-Up Survey

FORMER STUDENT FOLLOW-UP SURVEY
Arts and Science (July 6, 1994)

Hello, I'm _____ from MARCON Research Services. We are conducting the student follow-up survey on behalf of (NAME OF INSTITUTION ON CALL RECORD SHEET). The purpose of the survey is to determine if your education was useful in acquiring further education or employment. Your participation is important if the results of the survey are to be accurate. Your answers will be kept confidential and will only be used for statistical purposes.

Q1. When did you last attend (NAME OF INSTITUTION ON CALL RECORD SHEET)?

_____MM _____YY
 Still attending I (THANK AND TERMINATE)

We just want to confirm that the program you were enrolled in was (READ NAME OF PROGRAM UNDER STUDENT NAME ON CALL RECORD SHEET).

Q2. What was your main objective in enrolling in academic studies? Was it: **READ LIST, ONE ANSWER ONLY**

1. To prepare you to transfer/return to university.
2. To complete an Associate or **CONTINUE READING**
3. Bachelor's Degree at (NAME OF INSTITUTION ON CALL RECORD SHEET)
4. To decide on a career
5. For personal interest
6. Or some other objective (**SPECIFY**) _____

Q3. To what extent have you met this original main objective? Would you say: **READ LIST**

- | | |
|----------------------|----------------|
| 1. To a great extent | 3. Not at all |
| 2. To some extent | 0. No response |

Q4. Has your original main objective changed?

- | | |
|--------|---------------------------|
| 1. Yes | 2. No (GO TO Q6) |
|--------|---------------------------|

Q5. In what way has your original main objective changed? Have you decided: **READ LIST, ONE ANSWER ONLY.**

1. To transfer into more specialized career related studies
2. To leave your studies to pursue a career
3. Or something else (**SPECIFY**) _____

Q6. What is your present main activity? Are you: **READ LIST**

- | | |
|---|--------------------|
| 1. Employed full-time (30 hours plus/week) | 4. Unemployed |
| 2. Employed part-time (less than 30 hours/week) | 5. Other |
| 3. Household/family duties full-time | 6. Still in school |
| | 0. No response |

IF EMPLOYED, CONTINUE. IF NOT EMPLOYED, GO TO Q9

Q7. To what extent did your studies at (NAME OF INSTITUTION ON CALL RECORD SHEET) help you get the job?
READ LIST

- | | |
|----------------------|----------------|
| 1. To a great extent | 3. Not at all |
| 2. To some extent | 0. No response |

Q8. To what extent have your studies at (NAME OF INSTITUTION ON CALL RECORD SHEET) helped you perform the work required? **READ LIST**

- | | |
|----------------------|----------------|
| 1. To a great extent | 3. Not at all |
| 2. To some extent | 0. No response |

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 2 - Arts and Science (Academic) Former Student Follow-Up Survey

Q9. Since leaving (NAME OF INSTITUTION ON CALL RECORD SHEET) have you enrolled in any other institutions?

1. Yes 2. No (**GO TO Q19**) 0. No response

Q10. Are you presently taking any other education/training?

1. Yes 2. No (**GO TO Q13**) 0. No response

Q11. Is it on a full-time or part-time basis?

1. Full-time 2. Part-time 0. No response

Q12. To what extent have your further studies been assisted by the education you completed at (NAME OF INSTITUTION ON CALL RECORD SHEET)? **READ LIST.**

1. To a great extent 3. Not at all
2. To some extent 0. No response

Q13. Since leaving (NAME OF INSTITUTION ON CALL RECORD SHEET) have you enrolled in a university?

1. Yes 2. No (**GO TO Q15**) 0. No response

Q14. What is the name of the university? **DO NOT READ LIST**

- | | |
|--------------------------------|-----------------------------------|
| 1. University of B.C. | 6. Trinity Western University |
| 2. Simon Fraser University | 7. An Alberta University |
| 3. University of Victoria | 8. Some other Canadian University |
| 4. University of Northern B.C. | 9. A University outside of Canada |
| 5. The Open University | 0. No response |

Q15. Since leaving (NAME OF INSTITUTION ON CALL RECORD SHEET) have you enrolled in a college or institute?

1. Yes 2. No (**GO TO Q17**) 0. No response

Q16. What is the name of the college or institute? **DO NOT READ LIST, ONE ANSWER ONLY**

- | | | |
|------------------|----------------------------|--------------------------------|
| 1. BCIT | 10. Malaspina | 19. A private training college |
| 2. Camosun | 11. New Caledonia | /institute in B.C. |
| 3. Capilano | 12. Northern Lights | 20. A College or institute in |
| 4. Cariboo | 13. North Island | Alberta |
| 5. Douglas | 14. Northwest | 21. Other Canadian |
| 6. East Kootenay | 15. Okanagan | College/Institute outside |
| 7. Emily Carr | 16. The Open College | of B.C. |
| College of Art | 17. Selkirk | 22. Other College/institute |
| and Design | 18. VCC (King Ed., Langara | outside Canada |
| 8. Fraser Valley | or City Centre) | 0. No response |
| 9. Kwantlen | | |

Q17. What type of institution are you now attending or did you last attend? **DO NOT READ LIST, ONE ANSWER**

- | | |
|----------------------------|---|
| 1. University | 4. Secondary School |
| 2. Technological institute | 5. Private training institute (e.g. Compucollege) |
| 3. Some other College | 0. No response |

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 3 - Arts and Science (Academic) Former Student Follow-Up Survey

- Q18. I would like you to compare (NAME OF INSTITUTION ON CALL RECORD SHEET) to the institution you are presently attending or you last attended. Please use a scale of 1 to 5, where 1 means "greater at the present or last institution" and 5 means "greater at (NAME OF INSTITUTION ON CALL RECORD SHEET)"

		Greater at the present institution			Greater at (NAME OF INSTITUTION) DK		
a.	the percentage of your instructors who are good or excellent is	1	2	3	4	5	6
b.	the frequency with which you do things with a group of students is	1	2	3	4	5	6
c.	the overall workload expected of you is	1	2	3	4	5	6
d.	the percentage of your instructors who make a special effort to be available for individual help is	1	2	3	4	5	6
e.	writing requirements in your courses are	1	2	3	4	5	6
f.	the opportunities to do interesting things on campus are	1	2	3	4	5	6
g.	the quality of library material is	1	2	3	4	5	6

IF NOT ENROLLED IN A UNIVERSITY, CONTINUE ALL OTHERS GO TO Q20

- Q19. What have been the main reasons you have not enrolled at a University? **DO NOT READ LIST, AS MANY AS APPLY, PROBE**

		Yes	No
a.	Could not afford the cost of attending a university	1	2
b.	Want to take some time out	1	2
c.	Family obligations	1	2
d.	Not yet qualified for University admission	1	2
e.	Other reasons	1	2
f.	DK/No reason	1	2

ALL RESPONDENTS

- Q20. What were the main reasons for leaving (NAME OF INSTITUTION ON CALL RECORD SHEET) when you did? **DO NOT READ LIST, AS MANY AS APPLY, PROBE**

		Yes	No
a.	Had completed all the credits you could in your area of study	1	2
b.	Better variety of courses at the other institution	1	2
c.	You qualified for admission at the other institution	1	2
d.	Better quality of instruction at the other institution	1	2
e.	Wanted to move away from home	1	2
f.	Believed it would enhance your chances of admission to a professional school	1	2
g.	Other reasons	1	2

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 4 - Arts and Science (Academic) Former Student Follow-Up Survey

Q21. What was the last type of institution you attended before enrolling at (NAME OF INSTITUTION ON CALL RECORD SHEET) **DO NOT READ LIST, ONE ANSWER.**

- | | | |
|-----------------------|------------------------------|---|
| 1. A Secondary school | 3. A university | 5. Private training institute (e.g. Compucollege) |
| 2. Another college | 4. A technological institute | 0. No response |

Q22. I would like you to compare (NAME OF INSTITUTION ON CALL RECORD SHEET) to the institution you had previously attended. Please use a scale of 1 to 5, where 1 means "greater at the other institution," and 5 means "greater at (NAME OF INSTITUTION ON CALL RECORD SHEET)"

		Greater at other institution					Greater at (NAME OF INSTITUTION)	DK
a.	the opportunities to do interesting things on campus were	1	2	3	4	5	6	
b.	the percentage of your instructors who were good or excellent	1	2	3	4	5	6	
c.	the frequency with which you do things with a group of students was	1	2	3	4	5	6	
d.	the overall workload expected of you was	1	2	3	4	5	6	
e.	writing requirements in your courses were	1	2	3	4	5	6	

Q23. In which areas did you earn most of your academic credits at (NAME OF INSTITUTION ON CALL RECORD SHEET)? Was it mostly in: **READ LIST, ONE ANSWER ONLY**

- | | | |
|--------------------------------|---|----------------|
| 1. Sciences and/or mathematics | 2. Social sciences, humanities and/or other areas | 3. Both |
| | | 0. No response |

Q24. While at (NAME OF INSTITUTION ON CALL RECORD SHEET), how frequently did you do each of the following? Please use a scale from 1 to 5, where 1 means "never", and 5 means "very frequently"

		Never					Very frequently	DK
a.	meet your instructors during their office hours	1	2	3	4	5	6	
b.	use the campus facilities to read, study or do research	1	2	3	4	5	6	
c.	find interesting things to do on campus	1	2	3	4	5	6	
d.	feel intellectually stimulated by the material covered in class	1	2	3	4	5	6	
e.	have out-of-class assignments that were valuable learning experiences	1	2	3	4	5	6	
f.	do things with a group of other students outside of class times	1	2	3	4	5	6	
g.	have trouble keeping your mind on what was going on in class	1	2	3	4	5	6	

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 5 - Arts and Science (Academic) Former Student Follow-Up Survey

Q25. For the next question, please use a scale of 1 to 5 where 1 means "not at all" and 5 means "to a great extent" As a result of your studies at (NAME OF INSTITUTION ON CALL RECORD SHEET), to what extent did you:

		Not at all				To a great extent	DK
a.	improve your written communication skills	1	2	3	4	5	6
b.	improve your oral communication skills	1	2	3	4	5	6
c.	improve your reading skills	1	2	3	4	5	6
d.	improve your analytic/problem solving skills	1	2	3	4	5	6
e.	improve your study skills	1	2	3	4	5	6
f.	acquire knowledge and skills which will enhance your future career prospects	1	2	3	4	5	6
g.	increase your interest in learning	1	2	3	4	5	6

Q26. For each of the following, please indicate your opinion regarding studies at (NAME OF INSTITUTION ON CALL RECORD SHEET). Use a scale from 1 to 5, where 1 means "none of your courses," and 5 means "all of your courses"

		None of your courses				All your courses	DK
a.	the number of your courses in which substantial reading was required	1	2	3	4	5	6
b.	the number of your courses in which writing was an important requirement	1	2	3	4	5	6
c.	the number of your courses in which overall workload expected of you was heavy	1	2	3	4	5	6
d.	the number of instructors who were good or excellent	1	2	3	4	5	6
e.	the number of your courses in which there was a substantial amount of classroom discussion	1	2	3	4	5	6
f.	the number of times you could find quiet study space when you wanted it	1	2	3	4	5	6
g.	the number of your courses for which there were adequate library materials	1	2	3	4	5	6
h.	the number of your instructors who made a special effort to be available for individual help for	1	2	3	4	5	6

Q27. Overall, how worthwhile have your studies at (NAME OF INSTITUTION ON CALL RECORD SHEET) been to you?

- | | |
|--------------------------|--------------------------|
| 1. Definitely worthwhile | 3. Not at all worthwhile |
| 2. Somewhat worthwhile | 0. No response |

Appendix 3

Sample Surveys Used to Collect 1994 Data

Page 6 - Arts and Science (Academic) Former Student Follow-Up Survey

Q28. What changes could be made to improve the quality of student's experiences at (NAME OF INSTITUTION ON CALL RECORD SHEET)?

Q29. Do you have any other comments about your education at (NAME OF INSTITUTION ON CALL RECORD SHEET)?

THANK YOU VERY MUCH FOR YOUR ASSISTANCE

Phone# _____
Date of interview _____
Student ID _____

Student name _____
Program code _____
Institution _____
Interviewers name _____

Supervisors name _____

Appendix 4:

National Occupational Classification Matrix

	1 BUSINESS FINANCE AND ADMINISTRATION OCCUPATIONS	2 NATURAL AND APPLIED SCIENCES AND RELATED OCCUPATIONS	3 HEALTH OCCUPATIONS	4 OCCS IN SOCIAL SCIENCE, EDUCATION, GOVERNMENT SERVICES AND RELIGION
0 MANAGEMENT OCCUPATIONS	011 Administrative Managers 012 Managers in Financial and Business Services 013 Managers in Communication Except Broadcasting)	021 Managers in Engineering Architecture, Science and Information Systems	031 Managers in Health Education Social and Community Services 041 Managers in Public Administration	
SKILL LEVEL A	Major Group 11 PROFESSIONAL OCCUPATIONS IN BUSINESS AND FINANCE 111 Auditors, Accountants and Investment Professionals 112 Human Resources and Business Service Professionals	Major Group 21 PROFESSIONAL OCCUPATIONS IN NATURAL AND APPLIED SCIENCES 211 Physical Science Professionals 212 Life Science Professionals 213 Civil, Mechanical, Electrical and Chemical Engineers 214 Other Engineers 215 Architects, Urban Planners and Land Surveyors	Major Group 31 PROFESSIONAL OCCUPATIONS IN HEALTH 311 Physicians, Dentists and Veterinarians 312 Optometrists, Chiropractors and Other Health Diagnosing and Treating Professionals 313 Pharmacists, Dietitians and Nutritionists 314 Therapy and Assessment Professionals	Major Group 41 PROFESSIONAL OCCUPATIONS IN SOCIAL SCIENCE, EDUCATION, GOVERNMENT SERVICES AND RELIGION 411 Judges, Lawyers and Quebec Notaries 412 University Professors and Assistants 413 College and Other Vocational Instructors
SKILL LEVEL B	Major Group 12 SKILLED ADMINISTRATORS AND BUSINESS OCCUPATIONS 121 Clerical Supervisors 122 Administrative and Regulatory Occupations 123 Finance and Insurance Administrative Occupations 124 Secretaries, Records and Transcriptionists	Major Group 22 TECHNICAL OCCUPATIONS RELATED TO NATURAL AND APPLIED SCIENCES 221 Technical Occupations in Physical Sciences 222 Technical Occupations in Life Sciences 223 Technical Occupations in Civil, Mechanical and Industrial Engineering 224 Technical Occupations in Electronics and Electrical Engineering 225 Technical Occupations in Architecture, Drafting, Surveying and Mapping 226 Other Technical Inspectors and Regulatory Officers	Major Group 32 TECHNICAL AND SKILLED OCCUPATIONS IN HEALTH 321 Medical Technologists and Technicians (except Dental Health) 322 Technical Occupations in Dental Health Care 323 Other Technical Occupations in Health Care (Except Dental)	Major Group 42 PARAPROFESSIONAL OCCUPATIONS IN LAW, SOCIAL SERVICES, EDUCATION AND RELIGION 421 Paralegals, Social Services Workers and Occupations in Education and Religion, n.e.c.
SKILL LEVEL C	Major Group 14 CLERICAL OCCUPATIONS 141 Clerical Occupations, General Office Skills 142 Office Equipment Operators 143 Finance and Insurance Clerks 144 Administrative Support Clerks 145 Library, Correspondence and Related Information Clerks 146 Mail and Message Distribution Occupations 147 Recording, Scheduling and Distributing Occupations		Major Group 34 ASSISTING OCCUPATIONS IN SUPPORT OF HEALTH SERVICES 341 Assisting Occupations in Support of Health Services	
SKILL LEVEL D				

Appendix 4:

National Occupational Classification Matrix (continued)

Produced by Regional Economic Services Branch, HRDC, BC/YT Region

The National Occupational Classification (NOC) matrix provides an overview of the classification at the minor group level. It also illustrates how the NOC is accessible on the basis of skill level, skill type, or on a combination of these two criteria. The four skill level categories are listed on the left side of the matrix, while nine skill type categories are listed across the top. The tenth skill type category (0 Management Occupations) is organized across the top of the matrix, in most cases, each matrix cell consists of a major group.

5 OCCUPATIONS IN ART CULTURE, RECREATION AND SPORT	6 SALES AND SERVICE OCCUPATIONS	7 TRADES, TRANSPORT AND EQUIPMENT OPERATORS & REL. OCCUPATIONS	8 OCCUPATIONS UNIQUE TO PRIMARY INDUSTRY	9 OCCUPATIONS UNIQUE TO PROCESSING, MANUFACTURING AND UTILITIES
Major Group 00 -- 001 LEGISLATORS AND SENIOR MANAGEMENT				
001 Managers in Art, Culture Recreation and Sport	061 Sales, Marketing and Advertising Managers 062 Managers in Retail Trade 063 Managers in Food Service and Accommodation 064 Managers in Protective Service 065 Managers in Other Services	071 Managers in Construction and Transportation 072 Facility Operation and Maintenance Managers	081 Managers in Primary Production (Except Agriculture)	091 Managers in Manufacturing and Utilities
Major Group 51 PROFESSIONAL OCCUPATIONS IN ART AND CULTURE				
011 Librarians, Archivists, Conservators and Curators 012 Writing, Translating and Public Relations Professionals 013 Creative and Performing Artists				
Major Group 52 TECHNICAL AND SKILLED OCCUPATIONS IN ART, CULTURE, RECREATION AND SPORT				
021 Technical Occupations in Libraries, Archives, Museums and Galleries 022 Photographers, Graphic Arts Technicians and Technical Occupations in Motion Pictures 023 Broadcasting and the Performing Arts 024 Announcers and Other Performers 025 Creative Designers and Craftpersons	Major Group 62 SKILLED SALES AND SERVICE OCCUPATIONS 621 Sales and Service Supervisors 622 Technical Sales Specialists, Wholesale Trade 623 Insurance and Real Estate Occupations and Buyers 624 Chefs and Cooks 625 Butchers and Bakers 626 Police Officers and Firefighters 627 Technical Occupations in Personal Service	Major Group 72/73 TRADES AND SKILLED TRANSPORT AND EQUIPMENT OPERATORS 721 Contractors and Supervisors, Trades and Related Workers 722 Supervisors, Railway and Motor Transportation Occupations 723 Machinists and Related Occupations 724 Electrical Trades and Telecommunication Occupations 725 Plumbers, Pipefitters and Gas Fitters 726 Metal Forming, Shaping and Erecting Occupations	Major Group 82 SKILLED OCCUPATIONS IN PRIMARY INDUSTRY 821 Supervisors, Logging and Forestry 822 Supervisors, Mining, Oil and Gas 823 Underground Miners, Oil and Gas Drillers and Related Workers 824 Logging Machine Operators 825 Contractors, Operators and Supervisors in Agriculture, Horticulture and Aquaculture 826 Fishing Vessel Masters and Skippers and Fishermen/women	Major Group 92 PROCESSING, MANUFACTURING AND UTILITIES SUPERVISORS AND SKILLED OPERATORS 921 Supervisors, Processing Occupations 922 Supervisors, Assembling and Fabricating 923 Central Control and Process Operators in Manufacturing and Processing
Major Group 64 INTERMEDIATE SALES AND SERVICE OCCUPATIONS				
641 Sales Representatives, Wholesale Trade 642 Retail Salespersons and Sales Clerks 643 Occupations in Travel and Accommodation 644 Tour and Recreational Guides and Amusement Occupations 645 Occupations in Food and Beverage Service 646 Other Occupations in Protective Service 647 Childcare and Home Support Workers 648 Other Personal Services		Major Group 74 INTERMEDIATE OCCUPATIONS IN TRANSPORT EQUIPMENT OPERATION, INSTALLATION AND MAINTENANCE 741 Motor Vehicle and Transit Drivers 742 Heavy Equipment Operators 743 Other Transport Equipment Operators and Related Workers 744 Other Installers, Repairers and Servicers 745 Longshore Workers and Material Handlers	Major Group 84 INTERMEDIATE OCCUPATIONS IN PRIMARY INDUSTRY 841 Mine Service Workers and Operators in Oil and Gas Drilling 842 Logging and Forestry Workers 843 Agriculture and Horticulture Workers 844 Other Fishing and Trapping Occupations	Major Group 94 PROCESSING AND MANUFACTURING MACHINE OPERATORS AND ASSEMBLERS 941 Machine Operators and Related Workers in Metal and Mineral Products Processing 942 Machine Operators and Related Workers in Chemical, Plastic and Rubber Processing 943 Machine Operators and Related Workers in Pulp and Paper Production and Wood Proc. 944 Machine Operators and Related Workers in Textile Processing 945 Machine Operators and Related Workers in Fabric, Fur and Leather Products Manuf.
Major Group 66 ELEMENTAL SALES AND SERVICE OCCUPATIONS				
661 Cashiers 662 Other Sales and Related Occupations 663 Elemental Medical and Hospital Assistants 664 Food Counter Attendants and Kitchen Helpers 665 Security Guards and Related		Major Group 76 TRADES HELPERS, CONSTRUCTION LABOURERS AND RELATED OCCUPATIONS 761 Trades Helpers and Labourers 762 Public Works and Other Labourers, n.e.c.	Major Group 86 LABOURERS IN PRIMARY INDUSTRY 861 Primary Production Labourers	Major Group 96 LABOURERS IN PROCESSING, MANUFACTURING AND UTILITIES 961 Labourers in Processing, Manufacturing and Utilities

Appendix 5: Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Agriculture and Natural Resources Programs			
More Than One Year Programs			
Agricultural Biological Science Technology	BIO SCI FD PRCG	B.C. Institute of Technology	1111
Agricultural Biological Science Technology	BIO SCI LNDSCPE	B.C. Institute of Technology	1111
Agricultural Biological Science Technology	BIO SCI FD TECH	B.C. Institute of Technology	1111
Agricultural Biological Science Technology	BIO SCI BIOTECH	B.C. Institute of Technology	1111
Agricultural Biological Science Technology	AGRICULTURAL TECHNOLOGY YEAR 1	University College of the Fraser Valley	1120
Agricultural Biological Science Technology	AGRICULTURAL TECHNOLOGY YEAR 2	University College of the Fraser Valley	1120
Fish Resource	RESOURCE MGMT OFFICER TECH 2YR	Malaspina University-College	1410
Animal Health	ANIMAL HEALTH TECHNOLOGY YR 2	University College of the Cariboo	1131
Practical Horticulture	ORNAMENTAL HORTICULTURE PROD.	University College of the Fraser Valley	1141
Forest Resources	NATURAL RES MGT	B.C. Institute of Technology	1210
Forest Resources	RENRES-FORESTRY	B.C. Institute of Technology	1210
Forest Resources	FORESTRY DIPLOMA 2	Selkirk College	1211
Forest Resources	FORESTRY OPTION	College of New Caledonia	1210
Forest Resources	FOREST TECHNOLOGY	Northwest Community College	1210
Forest Resources	FORESTRY TECHNOLOGY YEAR 2	Malaspina University-College	1210
Wildlife and Wildland Management	WILDLAND RECREATION DIPLOMA 2	Selkirk College	1212
Process Technologies	QUAL ASSUR/NDT	B.C. Institute of Technology	2313
Process Technologies	CHEMICAL SCI	B.C. Institute of Technology	1313
Process Technologies	REN RES-FWR	B.C. Institute of Technology	1210
Process Technologies	WOOD PROD MANUF	B.C. Institute of Technology	1241
Process Technologies	PETROLEUM	B.C. Institute of Technology	1311
Mining Technology	MINING	B.C. Institute of Technology	1312
One Year or Less Programs			
Marine Resources	DIVE MASTER/SEAFARM HARVESTING	North Island College	1413
Marine Resources	FISHERIES & AQUACULTURE 2ND YR	Malaspina University-College	1410
Practical Horticulture	LANDS GARDEN MAINTENANCE	Capilano College	1141
Practical Horticulture	PRACTICAL HORTICULTURE	University College of the Cariboo	1141
Practical Horticulture	HORTICULTURE TECHNICIAN LEV I	Camosun College	1141
Log Scale/Grade	LOG SCALING	Malaspina University-College	1261
Small Unique Programs			
	FARRIER	Kwantlen University College	1151
	FORESTRY - CHETWYND PART/TIME	Northern Lights College	1211
	MILKER TRAINING	University College of the Fraser Valley	1121

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Marine , Land and Air Transport			
More Than One Year Programs			
Air Transport	AVIATION TRAINING YEAR 1	University College of the Fraser Valley	1511
Air Transport	AVIATION TRAINING YEAR 2	University College of the Fraser Valley	1511
Air Transport	AVIATION 2	Selkirk College	1510
Air Transport	COMMERCIAL AVIATION 1ST YR PT	Okanagan University College	1511
Air Transport	COMMERCIAL AVIATION 2ND YR	Okanagan University College	1511
Air Transport	COMMERCIAL AVIATION 2ND YR PT	Okanagan University College	1511
One Year or Less Programs			
Marine Transport	CHARTER BOAT OPERATOR	Camosun College	1421
Marine Transport	COASTAL NAVIGATOR 2 - OU	Camosun College	1421
Marine Transport	COMMAND ENDORSEMENT - OU	Camosun College	1421
Marine Transport	FISHERIES AND MARINE SKILLS	Northwest Community College	1421
Marine Transport	OFFSHORE NAVIGATOR 1 - OU	Camosun College	1421
Marine Transport	OFFSHORE NAVIGATOR 2 - OU	Camosun College	1421
Marine Transport	WATCHKEEPING MATE - OU	Camosun College	1421
Bus/Truck Driver Training	DRIVER TRAINING	North Island College	1521
Bus/Truck Driver Training	DRIVER TRAINING FULL-TIME - DC	Northern Lights College	1521

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Construction, Mechanics and Metal Trades Programs			
More Than One Year Programs			
Mechanical Design & Manu. Technologies	MECHANICAL TECH	B.C. Institute of Technology	2311
Mechanical Design & Manu. Technologies	MECH DESIGN	B.C. Institute of Technology	2311
Mechanical Design & Manu. Technologies	MECH SYSTEMS	B.C. Institute of Technology	2311
Mechanical Design & Manu. Technologies	MECH CAD/CAM	B.C. Institute of Technology	2311
Mechanical Design & Manu. Technologies	AUTOMATION/ROBOTICS TECHNOLOGY	Kwantlen University College	2114
Mechanical Design & Manu. Technologies	PLASTICS	B.C. Institute of Technology	2312
Mechanical Design & Manu. Technologies	ROBOTICS & AUTO	B.C. Institute of Technology	2312
Mechanical Design & Manu. Technologies	MECHANICAL ENGINEERING TECH	Camosun College	2311
Building Construction	Construction Management	Douglas College	2511
Building Construction	BLDG ARCHITEC	B.C. Institute of Technology	2510
Building Construction	BLDG ECONOMICS	B.C. Institute of Technology	2510
One Year or Less Programs			
Entry Level Trades - General	TRAIN THE TRAINER	Vancouver Community College	2000
Entry Level Trades - General	TRAIN THE TRAINER	Vancouver Community College	2000
Entry Level Trades - General		Okanagan University College	2000
Entry Level Trades - General		Okanagan University College	2000
Entry Level Trades - General	TRAC OCCUPATIONAL SPECIALTY F	East Kootenay Community College	2000
Entry Level Trades - General	TRAINING ACCES	College of New Caledonia	2000
Entry Level Trades - General	TRAINING ACCESS	North Island College	2000
Entry Level Trades - General	SHORT TERM VOCATIONAL PROGRAMS	Okanagan University College	2000
Small Engine Mechanics	ELTT INBRD/OUTB	B.C. Institute of Technology	2354
Small Engine Mechanics	ELTT MOTORCYCLE	B.C. Institute of Technology	2324
Small Engine Mechanics	GENERAL MECHANICS	Selkirk College	2324
Small Engine Mechanics	SMALL EQUIPMENT REPAIR TECH.	East Kootenay Community College	2324
Small Engine Mechanics	SMALL EQUIPMENT REPAIR TECH.	East Kootenay Community College	2324
Small Engine Mechanics	SMALL ENGINE MECHANIC. REPAIR.	Malaspina University-College	2300
Appliance Repair	APPLIANCE REPAIR	Kwantlen University College	2351
Appliance Repair	APPLIANCE REPAIR	Malaspina University-College	2351
Appliance Repair	MAJOR APPLIANCE REPAIR SERVICE	Camosun College	2351
Appliance Repair	MAJOR APPLIANCE SERVICING	Selkirk College	2351
Business Systems Repair	BUSINESS SYSTEMS TECHNICIAN	Camosun College	2356
Business Systems Repair	AUTO BUS EQUIP	B.C. Institute of Technology	2356
Auto Body Repair	AUTOBODY	Vancouver Community College	2321
Auto Body Repair	AUTOBODY	Vancouver Community College	2321
Auto Body Repair	AUTO GLASS	Vancouver Community College	2332
Auto Body Repair	AUTOBODY REPAIR & REFINISH F/T	East Kootenay Community College	2321
Auto Body Repair	(ENTRY LEVEL TRAINING) AUTO BO	Okanagan University College	2321
Auto Body Repair	AUTO COLL REP	B.C. Institute of Technology	2321
Auto Body Repair	AUTO COLL REF	B.C. Institute of Technology	2321

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Construction, Mechanics and Metal Trades Programs			
One Year or Less Programs			
Auto Body Repair	ELT AUTOBODY REPAIR/REFINISH	Camosun College	2321
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Vancouver Community College	2322
Automotive Mechanics	AUTO MECHANICS	Kwantlen University College	2322
Automotive Mechanics	AUTO. MECH. & TECH. CO-OP F/T	East Kootenay Community College	2322
Automotive Mechanics	AUTOMOTIVE MECHANICAL REPAIR	Malaspina University-College	2322
Automotive Mechanics	AUTO TECHNICIAN ACADEMIC SEMES	Okanagan University College	2322
Automotive Mechanics	AUTOMOTIVE CO-OP FULL TIME	Northern Lights College	2322
Automotive Mechanics	COOP ADV APP TRNG (AUTO) MOD 1	College of New Caledonia	2322
Automotive Mechanics	ELTT AUTO MECH	B.C. Institute of Technology	2322
Automotive Mechanics	(ENTRY LEVEL TRAINING) AUTOMOT	Okanagan University College	2322
Automotive Mechanics	ENTRY LEVEL AUTOMOTIVE	Northwest Community College	2322
Automotive Mechanics	ENTRY LEVEL TRAINING MECHANICS	East Kootenay Community College	2329
Automotive Mechanics	MECHANICAL TRADES - FSJ	Northern Lights College	2322
Automotive Mechanics	MECHANICAL TRADES - FN	Northern Lights College	2322
Automotive Mechanics	MECHANICAL TRADES - TR	Northern Lights College	2322
Automotive Mechanics	AUTO SERV TECH	B.C. Institute of Technology	2322
Automotive Mechanics	AUTO MECHANICS SPECIALTY	University College of the Fraser Valley	2322
Automotive Mechanics	ELT AUTOMECHANIC STREAM	Camosun College	2322
Automotive Mechanics	AUTOMOTIVE	University College of the Cariboo	2322
Automotive Mechanics	AUTOMOTIVE	University College of the Cariboo	2322
Diesel Engine Mechanics	DIESEL MECHANICS	Vancouver Community College	2323
Diesel Engine Mechanics	ELTT DIESEL MEC	B.C. Institute of Technology	2325
Diesel Engine Mechanics	ELT DIESEL-DIESEL MARINE	Camosun College	2323
Heavy Duty Mechanics (Commercial)	COOP ADV APPR TRNG (HDM) MOD 1	College of New Caledonia	2325
Heavy Duty Mechanics (Commercial)	COOP ADV APPR TRNG (HDM) MOD 5	College of New Caledonia	2325
Heavy Duty Mechanics (Commercial)	COMMERCIAL TRANSPORT CO-OP F/T	Northern Lights College	2325
Heavy Duty Mechanics (Commercial)	ELTT COMM TRANS	B.C. Institute of Technology	2325
Heavy Duty Mechanics (Commercial)	ELTT HEAVY DUTY	B.C. Institute of Technology	2325
Heavy Duty Mechanics (Commercial)	(ENTRY LEVEL TRAINING) HEAVY D	Okanagan University College	2325
Heavy Duty Mechanics (Commercial)	ENTRY LEVEL HEAVY DUTY MECH	Northwest Community College	2325
Heavy Duty Mechanics (Commercial)	HEAVY DUTY MECHANIC	University College of the Cariboo	2325
Heavy Duty Mechanics (Commercial)	HEAVY DUTY MECHANICS	Malaspina University-College	2325
Heavy Duty Mechanics (Commercial)	COMMERCIAL TRANSPORT SPECIALTY	University College of the Fraser Valley	2325

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Construction, Mechanics and Metal Trades Programs			
One Year or Less Programs			
Heavy Duty Mechanics (Commercial)	HEAVY DUTY MECHANICS SPECIALTY	University College of the Fraser Valley	2325
Heavy Duty Mechanics (Commercial)	HEAVY DUTY MECHANICS	University College of the Cariboo	2325
Heavy Duty Mechanics (Commercial)	HEAVY DUTY MECHANICS	University College of the Cariboo	2325
Heavy Duty Mechanics (Commercial)	ELT HEAVY DUTY MECH STREAM	Camosun College	2325
RV Maintenance	RECREATION VEHICLE TECHNICIAN	Okanagan University College	2331
Auto Electronic Technician	AUTO ELEC TECH	B.C. Institute of Technology	2334
Millwright	MILLWRIGHT	Kwantlen University College	2341
Millwright	ENTRY LEVEL MILLWRIGHT	Northwest Community College	2341
Millwright	ELTT MILLWRIGHT	B.C. Institute of Technology	2341
Millwright	MILLWRIGHT	Malaspina University-College	2341
Millwright	MILLWRIGHT-TRAC SPECIALITY	Selkirk College	2341
Aircraft Maintenance	AIRCRAFT MAINT. ENG. F-TIME DC	Northern Lights College	2371
Aircraft Maintenance	AIR MAINT CATM	B.C. Institute of Technology	2371
Aircraft Maintenance	ROTO TYPE FULL TIME - DC	Northern Lights College	2371
Aircraft Sheet Metal	AIR STRUCTURES	B.C. Institute of Technology	2373
Avionics	AVIONICS CAT E	B.C. Institute of Technology	2374
Gas Turbine Fitter	GAS TURBINE	B.C. Institute of Technology	2375
Welding General	WELDING	Kwantlen University College	2410
Welding General	WELDING APPRENTICE	East Kootenay Community College	2411
Welding General	WELD APPRENTICE FULL-TIME - DC	Northern Lights College	2411
Welding General	WELDING	North Island College	2400
Welding General	WELDING GENERAL	Northwest Community College	2410
Welding General	WELDING - GENERAL	Malaspina University-College	2411
Welding General	WELDER FITTER	Selkirk College	2410
Welding General	WELDING FULL TIME - DC	Northern Lights College	2411
Welding General	WELDER FITTER F/T	East Kootenay Community College	2410
Welding "C"	WELDING LEV C	B.C. Institute of Technology	2412
Welding "C"	WELDING LEVEL "C" F/T	East Kootenay Community College	2412
Welding "C"	WELDING - BASIC/LEVEL C F/T	East Kootenay Community College	2412
Welding "C"	WELDING - BASIC/LEVEL C P/T	East Kootenay Community College	2412
Welding "C"	WELDING LEVEL "C" P/T	East Kootenay Community College	2412
Welding "C"	WELDING LEVEL "C"	Selkirk College	2412
Welding "C"	WELDING LEVEL C	University College of the Cariboo	2412
Welding "C"	WELDING LEVEL C	University College of the Cariboo	2412
Welding "C"	WELDING - C LEVEL	Camosun College	2412
Welding "C"	WELDING - LEVEL 'C'	College of New Caledonia	2412
Welding "C"	WELDING - LEVEL "C"	Okanagan University College	2412
Welding "C"	WELDING "C" LEVEL	University College of the Fraser Valley	2412
Welding "B"	WELDING LEV B	B.C. Institute of Technology	2413
Welding "B"	WELDING LEVEL "B" F/T	East Kootenay Community College	2413

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Construction, Mechanics and Metal Trades Programs			
One Year or Less Programs			
Welding "B"	WELDING LEVEL "B" P/T	East Kootenay Community College	2413
Welding "B"	WELDING B MODULE	Northwest Community College	2413
Welding "B"	WELDING LEVEL "B"	Selkirk College	2413
Welding "B"	WELDING LEVEL B	University College of the Cariboo	2413
Welding "B"	WELDING LEVEL B	University College of the Cariboo	2413
Welding "B"	WELDING - B LEVEL	Camosun College	2413
Welding "B"	WELDING - LEVEL 'B'	College of New Caledonia	2413
Welding "B"	WELDING - LEVEL "B"	Okanagan University College	2413
Welding "B"	WELDING "B" LEVEL	University College of the Fraser Valley	2413
Welding "A"	WELDING LEV A	B.C. Institute of Technology	2414
Welding "A"	WELDING LEVEL "A" F/T	East Kootenay Community College	2414
Welding "A"	WELDING A MODULE	Northwest Community College	2414
Welding "A"	WELDING LEVEL "A"	Selkirk College	2414
Welding "A"	WELDING LEVEL A	University College of the Cariboo	2414
Welding "A"	WELDING - A LEVEL	Camosun College	2414
Welding "A"	WELDING - LEVEL 'A'	College of New Caledonia	2414
Welding "A"	WELDING - ADVANCED	Camosun College	2414
Welding "A"	WELDING - LEVEL "A"	Okanagan University College	2414
Metal Trades Related	ELTT IRONWORKER	B.C. Institute of Technology	2432
Metal Trades Related	ELTT STEEL FAB	B.C. Institute of Technology	2433
Machinist	ELTT MACHINIST	B.C. Institute of Technology	2421
Machinist	CNC MACHINIST	B.C. Institute of Technology	2423
Machinist	CNC PROGRAMMER	B.C. Institute of Technology	2423
Machinist	TOOL & DIE TEC	B.C. Institute of Technology	2421
Machinist	MACHINIST-TRAC SPECIALITY	Selkirk College	2421
Boilermaker	ELTT BOILERMAKE	B.C. Institute of Technology	2431
Carpentry Related	UPHOLSTERY	Kwantlen University College	3486
Carpentry Related	CARPENTRY	Kwantlen University College	2532
Carpentry Related	MASONRY	Kwantlen University College	2551
Carpentry Related	CARPENTRY/JOINERY FULL-TIME DC	Northern Lights College	2500
Carpentry Related	CARPENTRY APPRENTICE	University College of the Cariboo	2532
Carpentry Related	CARPENTRY	Malaspina University-College	2537
Carpentry Related	CARPENTRY APPRENTICE YEAR 1 DC	Northern Lights College	2500
Carpentry Related	CARPENTRY APPRENT/YR II-RAC-DC	Northern Lights College	2500
Carpentry Related	CARPENTRY APPRENTICE YR III DC	Northern Lights College	2500
Carpentry Related	CARPENTRY APPRENTICE YR IV DC	Northern Lights College	2500
Carpentry Related	CARPENTRY APPRENTICE (RAC) STK	Northern Lights College	2500
Carpentry Related	ELTT CARPENTRY	B.C. Institute of Technology	2532
Carpentry Related	ENTRY LEVEL CARPENTRY	Northwest Community College	2532
Carpentry Related	RESIDENTIAL CARPENTRY	College of New Caledonia	2532

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Construction, Mechanics and Metal Trades Programs			
One Year or Less Programs			
Carpentry Related	CARPENTRY SPECIALTY	University College of the Fraser Valley	2532
Carpentry Related	PRACTICAL CARPENTRY	Camosun College	2532
Benchwork Joinery	ELTT JOINERY	B.C. Institute of Technology	2531
Benchwork Joinery	JOINERY SPECIALTY	University College of the Fraser Valley	2531
Plumbing/Steam Pipefitting	ELTT PLUMBING	B.C. Institute of Technology	2541
Plumbing/Steam Pipefitting	ELTT STEAMFITT	B.C. Institute of Technology	2541
Plumbing/Steam Pipefitting	ELT PLUMBING STREAM	Camosun College	2541
Painting and Decorating	PAINT & DECORAT	B.C. Institute of Technology	2557
Sheet Metal	ELTT SHEET METL	B.C. Institute of Technology	2559
Sheet Metal	ELT SHEETMETAL FAB STREAM	Camosun College	2559
Heavy Equipment Operator	HEAVY EQUIPMENT OPERATING	Malaspina University-College	2581

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Engineering, Electrical and Electronic Related Programs			
More Than One Year Programs			
Civil & Structural Technology	CIVIL & STRUCTL	B.C. Institute of Technology	2111
Civil & Structural Technology	CIVIL ENGINEERING TECHNOLOGY 1	Okanagan University College	2111
Civil & Structural Technology	CIVIL ENGINEERING TECHNOLOGY 2	Okanagan University College	2111
Civil & Structural Technology	CIVIL ENGINEERING TECHNOLOGY 2	Okanagan University College	2111
Civil & Structural Technology	CIVIL ENGINEERING TECHNOLOGY	Camosun College	2111
Surveying Technology	SURVEY&MAPPING	B.C. Institute of Technology	2116
Surveying Technology	SURV&MAP-PHOTO	B.C. Institute of Technology	2116
Computer Aided Drafting	CAD/CAM	B.C. Institute of Technology	2122
Computer Aided Drafting	COMPUTER AIDED DRAFTING YR 1	University College of the Cariboo	2122
Computer Aided Drafting	COMPUTER AIDED DRAFTING YR 2	University College of the Cariboo	2122
Computer Aided Drafting	DRAFTING TECHNICIAN	College of New Caledonia	2122
Computer Aided Drafting	ENGINEERING GRAPHICS & DESIGN	College of New Caledonia	2122
Electronics Technologies	ELEC POWER	B.C. Institute of Technology	2210
Electronics Technologies	ELEC TELECOMM	B.C. Institute of Technology	2210
Electronics Technologies	ELEC INSTRUMNTN	B.C. Institute of Technology	2210
Electronics Technologies	ELEC-COMP CNTRL	B.C. Institute of Technology	2210
Electronics Technologies	ELECTRONICS TECHNOLOGY	Kwantlen University College	2210
Electronics Technologies	ELECTRONICS II	Selkirk College	2210
Electronics Technologies	ELECTRONICS III	Selkirk College	2210
Electronics Technologies	ELECTRONICS ENGINEERING TECH	Camosun College	2210
Electronics Technologies	ELECTRONIC ENGINEERING TECHNOL	Okanagan University College	2210
Electronics Technologies	ELECTRONIC ENGINEERING TECHNOL	Okanagan University College	2210
Electronics Technologies	ELECTRICAL/ELECTRONICS TECH 2	College of New Caledonia	2210
One Year or Less Programs			
Robotics	COOP-COMPUTER AUTOMATED SYSTEM	University College of the Cariboo	2114
Robotics	COMPUTER AUTOMATED SYS. TECH.	University College of the Cariboo	2114
Robotics	COMPUTER MAINTENANCE	University College of the Cariboo	2114
Power Engineering	POWER ENG - 2ND	B.C. Institute of Technology	2132
Power Engineering	POWER ENG - 3RD	B.C. Institute of Technology	2132
Power Engineering	POWER ENG - 4TH	B.C. Institute of Technology	2132
Power Engineering	POWER ENG-GEN	B.C. Institute of Technology	2132
Power Engineering	POWER ENGINEERING PRE-EMP	College of New Caledonia	2132
Power Engineering	POWER & PROCES	B.C. Institute of Technology	2132
Power Engineering	POWER ENG-TECH	B.C. Institute of Technology	2132
Air Conditioning Technician	BUILDING SYSTEMS TECHNICIAN	Selkirk College	2136
Drafting	DRAFTING	Vancouver Community College	2121
Drafting	DRAFTING	Vancouver Community College	2121
Drafting	DRAFTING	Vancouver Community College	2121
Drafting	DRAFTING	Vancouver Community College	2121

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Engineering, Electrical and Electronic Related Programs			
One Year or Less Programs			
Drafting	DRAFTING	Vancouver Community College	2121
Drafting	DRAFTING	Kwantlen University College	2121
Drafting	DRAFTING -ARCHITECTURAL/CIVIL	University College of the Fraser Valley	2121
Drafting	DRAFTING	North Island College	2121
Drafting	ARCH DESIGNT	B.C. Institute of Technology	2121
Drafting	CIVIL DRAFTING	B.C. Institute of Technology	2121
Drafting	MECHANICAL DRF	B.C. Institute of Technology	2121
Drafting	STRUCTURAL DRF	B.C. Institute of Technology	2121
Electronics Technician	ELECTRONICS TECHNICIAN	Vancouver Community College	2221
Electronics Technician	ELECTRONICS TECHNICIAN	Vancouver Community College	2221
Electronics Technician	ELECTRONICS TECHNICIAN	Vancouver Community College	2221
Electronics Technician	ELECTRONICS TECHNICIAN	Vancouver Community College	2221
Electronics Technician	ELECTRONICS TECHNICIAN	Vancouver Community College	2221
Electronics Technician	COMPUTER ELECTRONIC SPECIALIST	Kwantlen University College	2231
Electronics Technician	ELECTRONICS	North Island College	2221
Electronics Technician	ELEC CORE BBY	B.C. Institute of Technology	2221
Electronics Technician	TELECOMM TECH	B.C. Institute of Technology	2221
Trades Entry Electrical	ELTT ELECINDELE	B.C. Institute of Technology	2251
Trades Entry Electrical	ELTT E/INDE LGY	B.C. Institute of Technology	2532
Trades Entry Electrical	ELECTRICAL ENTRY	Selkirk College	2251
Trades Entry Electrical	ELECTRICAL TRADE ENTRY	University College of the Cariboo	2251
Trades Entry Electrical	ELECTRICITY & INDUSTRIAL ELECT	North Island College	2251
Trades Entry Electrical	ELT ELECTRICAL STREAM	Camosun College	2251
Security Alarm Installation	SEC ALARM INSTA	B.C. Institute of Technology	2251
Electrical Apprenticeship	ELECTRICAL	University College of the Cariboo	2251

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Managerial Programs			
More Than One Year Programs			
Accounting	ACCOUNTING	Vancouver Community College	3120
Accounting	ACCOUNTING	Vancouver Community College	3120
Accounting	Accounting Management	Douglas College	3120
Accounting	ACCOUNTING	Kwantlen University College	3120
Accounting	ACCOUNTING	Camosun College	3120
Accounting	ACCOUNTING & COMPUTER INF PROC	Camosun College	3120
Accounting	ACCOUNTING OPTION	Malaspina University-College	3120
Accounting	ACCOUNTING TECHNICIAN YEAR 2	University College of the Cariboo	3120
Accounting	ACCOUNTING CERTIFICATE	University College of the Fraser Valley	3121
Accounting	BUSINESS ACCOUNTING/FINANCE	College of New Caledonia	3121
Accounting	CHARTERED ACCOUNTING	Camosun College	3120
General Management	INTERNATIONAL BUSINESS	Vancouver Community College	3130
General Management	INTERNATIONAL BUSINESS	Vancouver Community College	3130
General Management	SMALL BUSINESS	Vancouver Community College	3133
General Management	Administrative Management	Douglas College	3130
General Management	HUMAN RES SYS	B.C. Institute of Technology	3130
General Management	MANAGEMENT SYS	B.C. Institute of Technology	3130
General Management	HUMAN RES MGT	B.C. Institute of Technology	3130
General Management	BUSINESS ADMIN	B.C. Institute of Technology	3130
General Management	Commerce & Business Admin	Douglas College	3130
General Management	BUAD- ADMINISTRATIVE OPTION	Capilano College	3130
General Management	BSMG-ACCOUNTING/FINANCIAL MAN.	Capilano College	3130
General Management		Capilano College	3130
General Management	BUSINESS ADMIN-MARKETING MGMT	Capilano College	3130
General Management	BUSINESS ADMIN-ADMINISTRATIVE	Capilano College	3130
General Management	BUSINESS	Kwantlen University College	3130
General Management	BUSINESS MANAGEMENT	Kwantlen University College	3130
General Management	GENERAL BUSINESS	Kwantlen University College	3100
General Management	General Business	Douglas College	3131
General Management	BUS. ADMIN. YEAR 1 CENTRES P/T	East Kootenay Community College	3130
General Management	BUSINESS ADMIN YEAR 1 F/T	East Kootenay Community College	3130
General Management	BUSINESS ADMIN YEAR 1 P/T	East Kootenay Community College	3130
General Management	BUSINESS ADMIN YEAR 2 F/T	East Kootenay Community College	3130
General Management	BUSINESS ADMIN YEAR 2 P/T	East Kootenay Community College	3130
General Management	BUSINESS ADMINISTRATION	Northwest Community College	3131
General Management	BUSINESS ADMINISTRATION	Northwest Community College	3131
General Management	BUSINESS ADMINISTRATION	Northwest Community College	3131
General Management	BUSINESS ADMINISTRATION	North Island College	3100
General Management	BUSINESS ADMIN 1ST YR	Okanagan University College	3130
General Management	BUSINESS ADMIN 1ST YR PT	Okanagan University College	3130

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Managerial Programs			
More Than One Year Programs			
General Management	BUSINESS ADMIN 2ND YR	Okanagan University College	3130
General Management	BUSINESS ADMIN 2ND YR PT	Okanagan University College	3130
General Management	BUS ADMIN-DIPLOMA YR 1 ABBY	University College of the Fraser Valley	3130
General Management	BUS ADMIN-DIPLOMA YR 1 CHWK	University College of the Fraser Valley	3130
General Management	BUSINESS ADMINISTRATION 2	Selkirk College	3130
General Management	BUSINESS ADMIN DIPLOMA YEAR 2	University College of the Fraser Valley	3130
General Management	BUS ADMIN-MANAGEMENT DIP	University College of the Fraser Valley	3130
General Management	BUSINESS ADMINISTRATION-CAREER	Camosun College	3130
General Management	GENERAL STUDIES	Camosun College	3130
General Management	BUSINESS ADMIN-FIRST YEAR/GEN.	College of New Caledonia	3130
General Management	CONTINUING HEALTH CARE ADMN.	Malaspina University-College	3130
General Management	GENERAL MANAGEMENT OPTION	Malaspina University-College	3130
General Management	BUS GEN STU & COMP INFO PROC	Camosun College	3130
General Management	PACIFIC RIM STUDIES-BUS-YEAR 2	Camosun College	3130
General Management	PACIFIC RIM STUDIES-GEN-YEAR 2	Camosun College	3130
General Management	PUBLIC ADMINISTRATION	Camosun College	3130
General Management	PUBLIC ADMINISTRATION (CAREER)	Camosun College	3130
General Management	SMALL BUSINESS	North Island College	3133
Operations Management	OP MGT OPERATNS	B.C. Institute of Technology	3132
Operations Management	INTERN'L TRADE	B.C. Institute of Technology	3132
Operations Management	TRANSPORTATION	B.C. Institute of Technology	3132
Marketing	MARKETING	Vancouver Community College	3160
Marketing	MARKETING MGT	B.C. Institute of Technology	3160
Marketing	MKTG ADVT/SALES	B.C. Institute of Technology	3160
Marketing	MKTG SMALL BUS	B.C. Institute of Technology	3160
Marketing	MKTG REAL EST	B.C. Institute of Technology	3160
Marketing	MKTG PROF SALES	B.C. Institute of Technology	3160
Marketing	MKTG TOURISM	B.C. Institute of Technology	3160
Marketing	MARKETING MANAGEMENT	Capilano College	3130
Marketing	MARKETING	Kwantlen University College	3161
Marketing	Marketing Management	Douglas College	3130
Marketing	BUS ADMIN MARKETING	College of New Caledonia	3161
Marketing	MARKETING	Camosun College	3130
Marketing	MARKETING MANAGEMENT OPTION	Malaspina University-College	3130
Marketing	MARKETING/MANAGEMENT YEAR 2	University College of the Cariboo	3161
Finance/Insurance/Realty	FINANCE & INVESTMENT	Vancouver Community College	3170
Finance/Insurance/Realty	FIN MGT ACCTG	B.C. Institute of Technology	3170
Finance/Insurance/Realty	FIN MGT FINANCE	B.C. Institute of Technology	3170
Finance/Insurance/Realty	FIN MGT INV MGT	B.C. Institute of Technology	3170
Finance/Insurance/Realty	FIN MGT ADV ACT	B.C. Institute of Technology	3170

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Managerial Programs			
More Than One Year Programs			
Finance/Insurance/Realty	FIN MGT PRO ACT	B.C. Institute of Technology	3170
Finance/Insurance/Realty	FIN MGT TAXATN	B.C. Institute of Technology	3170
Finance/Insurance/Realty	FIN MGT MICRTOF	B.C. Institute of Technology	3170
Finance/Insurance/Realty	BUSINESS ADMIN-FINANCIAL MGMT	Capilano College	3170
Finance/Insurance/Realty	FINANCIAL MANAGEMENT	Kwantlen University College	3120
Finance/Insurance/Realty	FINANCE	Camosun College	3170
Finance/Insurance/Realty	FINANCE OPTION	Malaspina University-College	3170
Realty Appraisal	REALTY APPRAISAL	Vancouver Community College	3171
Realty Appraisal	REALTY APPRAISAL	Vancouver Community College	3171
One Year or Less Programs			
Parts-person & Warehousing	AUTO PARTS	Kwantlen University College	3191
Parts-person & Warehousing	(ENTRY LEVEL TRAINING) AUTO PA	Okanagan University College	3191
Parts-person & Warehousing	PARTS COUNTER SPECIALTY	University College of the Fraser Valley	3191
Parts-person & Warehousing	PARTSPERSON	University College of the Cariboo	3191

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Office Administration Related Programs			
More Than One Year Programs			
Accounting / Bookkeeping	COMMERCIAL ACCOUNTING PROGRAM	Malaspina University-College	3221
One Year or Less Programs			
Office Administration	OTEC CLERICAL OPTION	Capilano College	3210
Office Administration	OTEC FINANCIAL OPTION	Capilano College	3210
Office Administration	OTEC WORD/INFO PROCESS OPTION	Capilano College	3210
Office Administration	ACCELERATED OFF TRAINING-SECTY	Capilano College	3210
Office Administration	ACCELERATED OFF TRAIN-FINANCE	Capilano College	3210
Office Administration	OFFICE ADMINISTRATION	Kwantlen University College	3210
Office Administration	Information Sys & Records Mgmt	Douglas College	3210
Office Administration	OADM Legal PT	Douglas College	3210
Office Administration	OADM Medical Office Asst PT	Douglas College	3210
Office Administration	OADM Legal Stenography PT	Douglas College	3210
Office Administration	OADM Financial PT	Douglas College	3210
Office Administration	OFFICE CAREERS	Northwest Community College	3210
Office Administration	OFFICE CAREERS	Northwest Community College	3210
Office Administration	OFFICE CLERK FULL TIME REGION	College of New Caledonia	3210
Office Administration	ENTERPRISE DEVELOPMENT	Camosun College	3135
Office Administration	LEGAL SECRETARIAL	Okanagan University College	3210
Office Administration	MEDICAL SECRETARY	Okanagan University College	3210
Office Administration	NEW ENTERPRISE MANAGEMENT	Malaspina University-College	3200
Office Administration	OFFICE ADMIN-AUTOMATION SPEC	Camosun College	3210
Office Administration	OFFICE ADMIN-PART TIME	Camosun College	3210
Office Administration	OFFICE ADMIN DIPLOMA PROGRAM	Camosun College	3210
Office Administration	OFFICE ADMINISTRATION	North Island College	3200
Office Administration	OFFICE ADMINISTRATION LEVEL 1	Okanagan University College	3210
Office Administration	OFFICE ADMINISTRATION LEVEL I	Okanagan University College	3210
Office Administration	OFFICE ADMIN - BOOKKEEPING/ACC	Okanagan University College	3210
Office Administration	OFFICE ADMIN - BOOKKEEPING/ACC	Okanagan University College	3210
Office Administration	OFFICE ADMIN FULL-TIME - CHET	Northern Lights College	3210
Office Administration	OFFICE ADMIN FULL-TIME - DC	Northern Lights College	3210
Office Administration	OFFICE ADMIN PART-TIME - DC	Northern Lights College	3210
Office Administration	OFFICE ADMIN FULL-TIME - FSJ	Northern Lights College	3210
Office Administration	OFFICE ADMIN RAC - FSJ	Northern Lights College	3210
Office Administration	OFFICE ADMIN FULL-TIME - FN	Northern Lights College	3210
Office Administration	OFFICE ADMINISTRATION MODULE-3	Camosun College	3210
Office Administration	OFFICE ADMIN FULL-TIME - TR	Northern Lights College	3210
Office Administration	OFFICE ADMINISTRATION	University College of the Cariboo	3210
Office Administration	OFFICE ADMIN-ACCOUNTING	Selkirk College	3210
Office Administration	OFFICE ADMIN-CLERK TYPIST	Selkirk College	3210

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Office Administration Related Programs			
One Year or Less Programs			
Office Administration	OFFICE ADMIN-OFFICE CLERK	Selkirk College	3210
Office Administration	OFFICE ADMIN-ACCOUNTING	Selkirk College	3210
Office Administration	OFFICE ADMIN-AUTOMATED OFFICE	Selkirk College	3210
Office Administration	OFFICE ADMIN-CLERK TYPIST	Selkirk College	3210
Office Administration	OFFICE ADMIN-LEGAL SECRETARY	Selkirk College	3210
Office Administration	OFFICE ADMIN-OFFICE CLERK	Selkirk College	3210
Office Administration	OFFICE ADMIN-ACCOUNTING	Selkirk College	3210
Office Administration	OFFICE ADMIN-AUTOMATED OFFICE	Selkirk College	3210
Office Administration	OFFICE ADMIN-CLERK TYPIST	Selkirk College	3210
Office Administration	OFFICE ADMIN-LEGAL SECRETARY	Selkirk College	3210
Office Administration	OFFICE ADMIN-OFFICE CLERK	Selkirk College	3210
Office Administration	OFFICE ADMIN-SECRETARIAL	Selkirk College	3210
Office Administration	OFFICE ADMINISTRATION	Malaspina University-College	3210
Office Administration	OFFICE ADMINISTRATION F/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION P/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION F/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION F/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION P/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION F/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION P/T	East Kootenay Community College	3210
Office Administration	OFFICE ADMINISTRATION P/T	East Kootenay Community College	3210
Office Administration	OFFICE CAREERS: ABBOTSFORD	University College of the Fraser Valley	3200
Office Administration	OFFICE CAREERS: CHILLIWACK	University College of the Fraser Valley	3200
Office Administration	OFFICE CAREERS: MISSION	University College of the Fraser Valley	3200
Administrative Secretary	ADMINISTRATIVE SECRETARIAL	College of New Caledonia	3214
Accounting / Bookkeeping	ACCOUNTING CLERK TECHNICIAN	Malaspina University-College	3221
Accounting / Bookkeeping	BOOKKEEPING WITH COMPUTER APPL	University College of the Cariboo	3221
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	DENTAL RECEPTION	Vancouver Community College	3231
Medical / Dental Receptionist	MEDICAL DENTAL RECEPTIONIST	Okanagan University College	3231
Medical Office Assistant	MEDICAL OFFICE ASSISTANT	Capilano College	3233
Medical Office Assistant	MEDICAL OFFICE ASSISTANT	University College of the Cariboo	3233
Medical Office Assistant	MEDICAL OFFICE SPECIALTY	Camosun College	3231
Medical Office Assistant	MEDICAL OFFICE SPECIALTY	Camosun College	3231

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Office Administration Related Programs			
One Year or Less Programs			
Legal Secretary	VOC LEGAL STENO PROGRAM	Capilano College	3242
Legal Secretary	LEGAL SECRETARY	University College of the Cariboo	3242
Legal Secretary	LEGAL SECRETARIAL	College of New Caledonia	3242
Legal Secretary	LEGAL SECRETARY PROGRAM	University College of the Fraser Valley	3242
Word Processing	TRANSPORT CLERK	Vancouver Community College	3251
Word Processing	WORD PROCESSING SECRETARY	University College of the Cariboo	3251
Microcomputers / Office Automation	MICROCOMPUTER APPL. SPECIALIST	Malaspina University-College	3253

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Fine and Communication Arts Programs			
More Than One Year Programs			
Communications Arts Related	ELECTRONIC COMMUNICATION DES 4	Emily Carr Institute of Art and Design	3300
Communications Arts Related	FILM ANIMATION 4	Emily Carr Institute of Art and Design	3300
Communications Arts Related	FILM/VIDEO 4	Emily Carr Institute of Art and Design	3300
Communications Arts Related	GRAPHIC DESIGN 4	Emily Carr Institute of Art and Design	3300
Communications Arts Related	INDUSTRIAL DESIGN 4	Emily Carr Institute of Art and Design	3300
Communications Arts Related	PHOTOGRAPHY 4	Emily Carr Institute of Art and Design	3300
Media Communications	APPLIED COMMUNICATION	Camosun College	3310
Journalism	JOURNALISM	Vancouver Community College	3311
Journalism	JOURNALISM	Vancouver Community College	3311
Journalism	JOURNALISM AND PUBLIC RELATIONS	Kwantlen University College	3311
Broadcast Communications	BRDCST RADIO	B.C. Institute of Technology	3312
Broadcast Communications	BRDCST TV	B.C. Institute of Technology	3312
Broadcast Communications	BRDCST JRNLISM	B.C. Institute of Technology	3312
Media Resources	MEDIA RESOURCES	Capilano College	3313
Computer Communications	CAREER - UNSPECIFIED	Capilano College	3318
Computer Communications	APPLIED INFORMATION TECHNOLOGY	Capilano College	3318
Photography	PHOTOGRAPHY	Vancouver Community College	3330
Communication Arts	Print Futures FT	Douglas College	3343
Communication Arts	DIGITAL ART AND DESIGN	University College of the Cariboo	3340
Communication Arts	VISUAL ARTS	Camosun College	3340
Fine Arts	ARTS RELATED	Vancouver Community College	5110
Fine Arts	ARTS RELATED	Vancouver Community College	5110
Fine Arts	FOUNDATIONS OF VISUAL COMMUN	Capilano College	5110
Fine Arts	COMMERCIAL ART OPTION	Capilano College	5110
Fine Arts	FINE ARTS	Capilano College	5110
Fine Arts	CRAFTS OPTION	Capilano College	5110
Fine Arts	FOUNDATIONS IN APPLIED DESIGN	Kwantlen University College	5110
Fine Arts	FINE ARTS	Kwantlen University College	5110
Fine Arts	FINE ARTS 4	Emily Carr Institute of Art and Design	5100
Fine Arts	FINE ARTS 1ST YR	Okanagan University College	5110
Fine Arts	FINE ARTS 1ST YR PT	Okanagan University College	5110
Fine Arts	FINE ARTS 2ND YR	Okanagan University College	5110
Fine Arts	FINE ARTS 2ND YR PT	Okanagan University College	5110
Fine Arts	FINE ARTS YEAR 2	University College of the Cariboo	5110
Fine Arts	MULTI-MEDIA STUDIES 4	Emily Carr Institute of Art and Design	5100
Fine Arts	STUDIO PROGRAM 4	Emily Carr Institute of Art and Design	5100
Art in Merchandising	ARTS IN MERCHANDISING	Vancouver Community College	5111
Interior Design	INTERIOR DESIGN	Kwantlen University College	5112
Graphic and Visual Design	COMPUTER GRAPHICS	Vancouver Community College	5115
Graphic and Visual Design	GRAPHIC AND VISUAL DESIGN	Kwantlen University College	5115

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Fine and Communication Arts Programs			
More Than One Year Programs			
Fashion	FASHION	Kwantlen University College	5181
Fashion	FASHION DESIGN DIP YR 1	University College of the Fraser Valley	5181
Fashion	FASHION DESIGN DIP YR 2	University College of the Fraser Valley	5181
Theatre Arts	THEATRE ARTS	Vancouver Community College	5121
Theatre Arts	Stagecraft FT	Douglas College	5121
Theatre Arts	Stagecraft PT	Douglas College	5121
Theatre Arts	Theatre	Douglas College	5121
Music	MUSIC	Vancouver Community College	5124
Music	MUSIC CAREER PROGRAM	Capilano College	5124
Music	Music	Douglas College	5124
Music	Basic Musicianship	Douglas College	5124
Music	ASSOC IN MUSIC (JAZZ) YEAR 2	Malaspina University-College	5124
Music	MUSIC (PIANO)	Camosun College	5124
Music	PROFESSIONAL MUSIC 2	Selkirk College	5124
Music	MUSIC (STRINGS)	Camosun College	5124
Music	MUSIC (VOICE)	Camosun College	5124
One Year or Less Programs			
Print Production	PRINTING PRODUCTION	Vancouver Community College	3341
Print Production	PRINTING PRODUCTION	Vancouver Community College	3341
Print Production	PRINTING PRODUCTION	Vancouver Community College	3341
Print Production	PRINTING PRODUCTION	Vancouver Community College	3341
Print Production	PRINTING PRODUCTION	Vancouver Community College	3341
Print Production	PRINTING PRODUCTION	Vancouver Community College	3341
Music Instrument Repair	Musical Instrumnt Construction	Douglas College	5125
Music Instrument Repair	Musical Instrumnt Repair	Douglas College	5125
Jewelry	JEWELLRY & GOLDSMITH	Vancouver Community College	5170
Fine Woodworking	FINE FURNITURE LV2	Camosun College	5175
Fine Woodworking	FINE FURNITURE PROGRAM	Camosun College	5175
Fine Woodworking	FINE FURNITURE PROGRAM	Camosun College	5175
Fine Woodworking	FINE WOODWORK AND CARPENTRY I	Selkirk College	5171

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Hospitality and Service Programs			
More Than One Year Programs			
Hotel Administration	HOSPITALITY MANAGEMENT YR 2	Malaspina University-College	3410
Hotel Administration	HOTEL/RESTAURANT ADMIN	Camosun College	3410
Hotel Administration	TOURISM MANAGEMENT PROGRAM YR2	Malaspina University-College	3410
Tourism Management Certificate	CONVENTIONS ATTRACT'S & EVENTS	University College of the Cariboo	3412
Tourism Management Certificate	TOURISM SUPERVISORY DEVELOPMNT	University College of the Cariboo	3412
Certification in Tourism	TOURISM MANAGEMENT PROGRAM	Capilano College	3413
Certification in Tourism	FOOD & BEV SPECIALTY-TOURISM	Camosun College	3413
Certification in Tourism	RESORT & HOTEL MANAGEMENT	University College of the Cariboo	3413
Certification in Tourism	TOURISM MANAGEMENT	Camosun College	3413
Recreation Leadership/Mgt	RECREATION FAC. MGT	Vancouver Community College	3190
Recreation Leadership/Mgt	RECREATION ADMINISTRATION YR 2	Malaspina University-College	4161
Outdoor Recreation	RECREATION LEADERSHIP	Vancouver Community College	4160
Outdoor Recreation	OUTDOOR RECREATION	Capilano College	4160
Outdoor Recreation	LEISURE/REC.SER.MGMT.YR.1 F/T	East Kootenay Community College	4160
Outdoor Recreation	LEISURE/REC.SER.MGMT.YR.1 P/T	East Kootenay Community College	4160
Outdoor Recreation	LEISURE/REC.SER.MGMT.YR.2 F/T	East Kootenay Community College	4160
One Year or Less Programs			
Building Service Worker	BUILDING SERVICES WORKER	Vancouver Community College	3481
Building Service Worker	BUILDING SERVICES WORKER	Vancouver Community College	3481
Motel / Resort Training	HOSPITALITY & TOURISM	North Island College	3422
Motel / Resort Training	TOURISM & HOSPITALITY MGMT.F/T	East Kootenay Community College	3422
Motel / Resort Training	RESORT & HOTEL ADMINISTRATION	Selkirk College	3422
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Waiter / Waitress	FOOD & BEVERAGE MGT	Vancouver Community College	3425
Junior Travel Agent	TRAVEL AGENT	Vancouver Community College	3427
Junior Travel Agent	TRAVEL AGENT	Vancouver Community College	3427
Cooking	COOKING	Vancouver Community College	3442
Cooking	COOKING	Vancouver Community College	3442
Cooking	COOKING	Vancouver Community College	3442
Cooking	JAPANESE CUISINE	Vancouver Community College	3443
Cooking	COOK TRAINING	University College of the Cariboo	3442
Cooking	COOK TRAINING	College of New Caledonia	3442
Cooking	COOK TRAINING	Malaspina University-College	3442
Cooking	COOK TRAINING	Northwest Community College	3442
Cooking	LEVEL ONE COOKING	Selkirk College	3442

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Hospitality and Service Programs			
One Year or Less Programs			
Cooking	COOK TRAINING LEVEL I F/T	East Kootenay Community College	3442
Cooking	LEVEL TWO COOKING	Selkirk College	3442
Cooking	COOK TRAINING LEVEL II F/T	East Kootenay Community College	3442
Cooking	LEVEL THREE COOKING	Selkirk College	3442
Cooking	COOK TRAINING LEVEL III F/T	East Kootenay Community College	3442
Cooking	COOK TRAINING	Okanagan University College	3442
Cooking	COOK TRAINING FULL-TIME - DC	Northern Lights College	3442
Cooking	COOKING-HOTEL/RESTAURANT	Camosun College	3442
Cooking	COOKING-INSTITUTIONAL	Camosun College	3442
Cooking	COOKING-SHORT ORDER	Camosun College	3442
Cooking	COOK TRAINING UPGRADING	University College of the Cariboo	3442
Baking	BAKING	Vancouver Community College	3444
Baking	BAKING	Vancouver Community College	3444
Baking	COMMERCIAL BAKING	Malaspina University-College	3444
Meat Processing	MEAT PREPARATION	Vancouver Community College	3445
Meat Processing	MEAT PREPARATION	Vancouver Community College	3445
Meat Processing	MEAT PREPARATION	Vancouver Community College	3445
Meat Processing	MEAT CUTTING & PROCESSING	University College of the Cariboo	3445
Hairdressing	HAIRSTYLING	Vancouver Community College	3462
Hairdressing	HAIRSTYLING	Vancouver Community College	3462
Hairdressing	HAIRSTYLING	Vancouver Community College	3462
Hairdressing	HAIRDRESSING	Malaspina University-College	3462
Hairdressing	HAIRDRESSING	Selkirk College	3462
Ski Resort Management	SKI RESORT OPERATIONS & MGMT 2	Selkirk College	3134
Wilderness Guiding	WILDERNESS GUIDING	Northwest Community College	4164
Small Unique Programs			
	FOOD SERVICES	Vancouver Community College	3441
	ASE BASIC FOOD WORKER	Vancouver Community College	3446

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Computer Science Programs			
More Than One Year Programs			
Computer Information Systems	DATA PROCESSING (CIS)	Vancouver Community College	3510
Computer Information Systems	DATA PROCESSING (CIS)	Vancouver Community College	3510
Computer Information Systems	COMPUTER SYS	B.C. Institute of Technology	3510
Computer Information Systems	COMP-INFO SYS	B.C. Institute of Technology	3510
Computer Information Systems	COMP-DECISION	B.C. Institute of Technology	3510
Computer Information Systems	COMP SYS MICRO	B.C. Institute of Technology	3510
Computer Information Systems	COMP-EXPERT SYS	B.C. Institute of Technology	3510
Computer Information Systems	COMP-DATA COMM	B.C. Institute of Technology	3510
Computer Information Systems	COMPUTER SYSTEMS MANAGEMENT	Capilano College	3510
Computer Information Systems	Computer Information Sys FT	Douglas College	3510
Computer Information Systems	Computer Information Sys PT	Douglas College	3510
Computer Information Systems	BUSINESS ADMIN-COMPUTER SYSTEM	Capilano College	3510
Computer Information Systems	COMPUTER INFORMATION SYSTEMS	Kwantlen University College	3512
Computer Information Systems	BUSINESS INFORMATION SYSTEMS 2	Selkirk College	3510
Computer Information Systems	BUS ADMIN COMPUTER INFO SYSTEM	College of New Caledonia	3513
Computer Information Systems	COMPUTER INFO SYSTEMS DIP-YR 1	University College of the Fraser Valley	3520
Computer Information Systems	COMPUTER INFO SYSTEMS DIP-YR 2	University College of the Fraser Valley	3520
Computer Information Systems	MICRO-COMPUTERS IN BUS-CERT	University College of the Fraser Valley	3520
Computer Information Systems	COMPUTER INFORMATION SYSTEMS 1	Okanagan University College	3510
Computer Information Systems	COMPUTER INFORMATION SYSTEMS 2	Okanagan University College	3510
Computer Information Systems	COMPUTER INFORMATION SYSTEMS 2	Okanagan University College	3510
Computer Information Systems	COMPUTER TECHNOLOGY	North Island College	3512
Computer Systems Technician	COMPUTER INFORMATION SYS	Vancouver Community College	3515
Computer Systems Technician	COMPUTER TECHNOLOGY	Camosun College	3515
Computer Systems Technician	COMPUTER SYSTEMS & MNGT YR 2	University College of the Cariboo	3515
One Year or Less Programs			
Computer Programming	COMPUTER PROGRAMMER	Vancouver Community College	3521

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Education, Legal, Social Services Programs			
More Than One Year Programs			
Criminal Justice	COURT REPORTER	Vancouver Community College	4114
Criminal Justice	CRIMINAL JUSTICE	Vancouver Community College	4111
Criminal Justice	Criminology	Douglas College	4111
Criminal Justice	CRIMINAL JUSTICE	Camosun College	4111
Criminal Justice	CRIMINAL JUSTICE DIPLOMA YR 2	University College of the Fraser Valley	4111
Criminal Justice	Criminology	Douglas College	4111
Legal Assistant	LEGAL ASSISTANT PROGRAMME	Capilano College	4115
Legal Assistant	LEGAL ASSISTANT STUDIES OPTION	Capilano College	4115
Community Work	COMMUNITY SUPPORT WORKER PROG	Malaspina University-College	4140
Community Work	SOCIAL SERVICES YEAR 1 ABBY	University College of the Fraser Valley	4141
Community Work	SOCIAL SERVICES YEAR 1 CHWK	University College of the Fraser Valley	4141
Community Work	SOCIAL SERVICES YEAR 2 ABBY	University College of the Fraser Valley	4141
Community Work	SOCIAL SERVICES YEAR 2 CHWK	University College of the Fraser Valley	4141
Community Work	SUBSTANCE ABUSE CERTIFICATE	University College of the Fraser Valley	4143
Interpreter Training	Visual Language Int. FT	Douglas College	4146
Library Technician	LIBRARY TECHNICIAN	Vancouver Community College	4430
Library Technician	LIB & INFO TECH PROGRAM YR 1	University College of the Fraser Valley	4430
Library Technician	LIB & INFO TECH PROGRAM YR 2	University College of the Fraser Valley	4430
One Year or Less Programs			
Community Support Worker	Community Support Worker FT	Douglas College	4145
Community Support Worker	Community Support Worker PT	Douglas College	4145
Community Support Worker	COMMUNITY SUPPORT WORKER	University College of the Fraser Valley	4140
Community Support Worker	COMMUNITY SUPPORT WORKER	University College of the Cariboo	4145
Community Support Worker	COMMUNITY SUPPORT WORKER LEV I	Camosun College	4145
Community Support Worker	SPECIAL NEEDS WORKER	Selkirk College	4140
Community Support Worker	SOCIAL SERVICE WORKER	University College of the Cariboo	4140
Community Support Worker	SOCIAL SERVICES TRAINING PRGM	College of New Caledonia	4145
Human Service Worker	SOCIAL SERVICE WORKER	Vancouver Community College	4141
Human Service Worker	SOCIAL SERVICE WORKER	Vancouver Community College	4141
Human Service Worker	SOCIAL SERVICE WORKER	Vancouver Community College	4141
Human Service Worker	Community Social Serv Workr FT	Douglas College	4141
Human Service Worker	Community Social Serv Workr PT	Douglas College	4141
Human Service Worker	CORRECTIONS WORKER	University College of the Cariboo	4141
Human Service Worker	HUMAN SERVICE WORKER - SOCIAL	Okanagan University College	4141
Human Service Worker	HUMAN SERVICE WORKER - MENTALL	Okanagan University College	4141
Human Service Worker	HUMAN SERVICE WORKER F/T	East Kootenay Community College	4141
Human Service Worker	SOCIAL SERV. TRNG FOUNDATION 1	College of New Caledonia	4141
Human Service Worker	SOC. SERV. FOUNDATIONS 1 - REG	College of New Caledonia	4141
Human Service Worker	SOCIAL SERVICE TRNG YR.2 SPEC	College of New Caledonia	4141

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Education, Legal, Social Services Programs			
One Year or Less Programs			
Human Service Worker	SOCIAL SERVICES SPECIAL CERTIF	College of New Caledonia	4141
Human Service Worker	SOCIAL SERVICE WORKER CERT.	Malaspina University-College	4141
Human Service Worker	SOCIAL SERVICE WORKER	Northwest Community College	4141
Human Service Worker	SOCIAL SERVICE WORKER 1	Selkirk College	4141
Child and Youth Care Counselling	Child & Youth Care Counsel FT	Douglas College	4144
Child and Youth Care Counselling	Child & Youth Care Counsel PT	Douglas College	4144
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Sign Language	SIGN LANGUAGE	Vancouver Community College	4146
Early Childhood Education	EARLY CHILDHOOD ED	Vancouver Community College	4411
Early Childhood Education	Early Childhood Education FT	Douglas College	4411
Early Childhood Education	Early Childhood Education PT	Douglas College	4411
Early Childhood Education	Early Childhood Educ Post Basc	Douglas College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	Kwantlen University College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	College of New Caledonia	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	Northwest Community College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION 1	Selkirk College	4411
Early Childhood Education	ECE FOR INFANTS AND TODDLERS	Selkirk College	4411
Early Childhood Education	EARLY CHILDHOOD EDUC-CERT ABBY	University College of the Fraser Valley	4411
Early Childhood Education	EARLY CHILHOOD EDUC-CERT CHWK	University College of the Fraser Valley	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION DIPL	University College of the Fraser Valley	4411
Early Childhood Education	FAMILY DAY CARE	University College of the Fraser Valley	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	Northwest Community College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION YR 1	Camosun College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION YR2	Camosun College	4411
Early Childhood Education	EARLY CHILDHOOD ED2 POST-BASIC	College of New Caledonia	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION CERT	Malaspina University-College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	University College of the Cariboo	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	North Island College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	Okanagan University College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION I	East Kootenay Community College	4411
Early Childhood Education	EARLY CHILDHOOD ED. II PT.VOC	East Kootenay Community College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION - PT	Okanagan University College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION - PO	Okanagan University College	4411

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Education, Legal, Social Services Programs			
One Year or Less Programs			
Early Childhood Education	EARLY CHILD. ED FULL-TIME -FSJ	Northern Lights College	4411
Early Childhood Education	EARLY CHILD. ED PART-TIME -FSJ	Northern Lights College	4411
Early Childhood Education	EARLY CHILDHOOD EDUCATION	University College of the Cariboo	4411
Early Childhood Education	FAMILY DAY CARE	Northwest Community College	4411
Special Education	SPECIAL EDUCATION	Vancouver Community College	4413
Special Education	SPECIAL EDUCATION	Vancouver Community College	4413
Special Education	CLASSROOM AIDE TRAINING	Northwest Community College	4413
Special Education	NATIVE INDIAN TEACHER'S ASST	Camosun College	4413
Special Education	SPECIAL EDUCATION ASSISTANT FT	East Kootenay Community College	4413
Special Education	SPECIAL EDUCATION ASSISTANT PT	East Kootenay Community College	4413
Special Education	TEACHER AIDE FULL TIME - FN	Northern Lights College	4413
Small Unique Programs	RECREATION LEADERSHIP	Camosun College	4161
Small Unique Programs	GOLF CLUB MANAGEMENT 2	Selkirk College	3137

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Nursing and Health Related Programs			
More Than One Year Programs			
RN Nurse	NURSING	Vancouver Community College	4210
RN Nurse	NURSING	Kwantlen University College	4210
RN Nurse	GEN NURSING	B.C. Institute of Technology	4210
RN Nurse	General Nursing	Douglas College	4210
RN Nurse	ALLIED HEALTH 3	Selkirk College	4210
RN Nurse	REGISTERED NURSING YEAR 2	Malaspina University-College	4210
RN Nurse	LICENSED PRACTICAL NURSE ACCES	University College of the Cariboo	4210
RN Nurse	NURSING	North Island College	4210
RN Nurse	NURSING RN	Northwest Community College	4210
RN Nurse	NURSING - TERM 3	University College of the Fraser Valley	4210
RN Nurse	NURSING - TERM 5	University College of the Fraser Valley	4210
RN Nurse	DIPLOMA NURSING 1ST YR	Okanagan University College	4210
RN Nurse	DIPLOMA NURSING 2ND YR	Okanagan University College	4210
RN Nurse	DIPLOMA NURSING 2ND YR PT	Okanagan University College	4210
RN Nurse	NURSING YEAR 3	University College of the Cariboo	4210
RN Nurse	DIPLOMA NURSING 3RD YR	Okanagan University College	4210
RN Nurse	DIPLOMA NURSING 3RD YR PT	Okanagan University College	4210
RN Nurse	NURSING YEAR 3	University College of the Cariboo	4210
RN Nurse	GENERAL NURSING YEAR 1 F/T	East Kootenay Community College	4210
RN Nurse	NURSING	Camosun College	4210
RN Nurse	NURSING PRECEPTORSHIP	College of New Caledonia	4210
RN Nurse	NURSING PRECEPTORSHIP - REGION	College of New Caledonia	4210
Psychiatric Nursing	Psychiatric Nursing-Advanced	Douglas College	4220
Psychiatric Nursing	Psychiatric Nursing Access	Douglas College	4220
Psychiatric Nursing	Psychiatric Nursing	Douglas College	4220
Psychiatric Nursing	Psychiatric Nursing-Refresher	Douglas College	4220
Psychiatric Nursing	REGISTERED PSYC NURSE ACCESS	University College of the Cariboo	4220
RN/RPN Access	Nursing Access 1	Douglas College	4243
RN/RPN Access	Nursing Access 3	Douglas College	4243
Recreation/Speech Therapy	MUSIC THERAPY PROGRAMME	Capilano College	4310
Recreation/Speech Therapy	Therapeutic Recreation FT	Douglas College	4313
Recreation/Speech Therapy	Therapeutic Recreation PT	Douglas College	4313
Dental Hygienist	DENTAL HYGIENE	Vancouver Community College	4322
Dental Hygienist	DENTAL HYGIENE (2ND YEAR)	College of New Caledonia	4322
Dental Hygienist	DENTAL HYGIENE - YEAR 2	Camosun College	4322
Nuclear Medicine	NUCLEAR MED	B.C. Institute of Technology	4331
Radiography	MEDICAL RADIOG	B.C. Institute of Technology	4332
Sonography	DIAG MED SONO	B.C. Institute of Technology	4335
Bio Medical Engineering	BIOMED ENG	B.C. Institute of Technology	4336
Diagnostics Technologies	MEDICAL LAB	B.C. Institute of Technology	4338

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Nursing and Health Related Programs			
More Than One Year Programs			
Diagnostics Technologies	CYTOGEN LAB	B.C. Institute of Technology	4338
Diagnostics Technologies	ELECTRONEUROPHY	B.C. Institute of Technology	4336
Diagnostics Technologies	MEDICAL LABORATORY-DIDACTIC YR	University College of the Cariboo	4338
Health Record Administration	Health Records Admin. FT	Douglas College	4352
Health Record Administration	Health Records Tech. FT	Douglas College	4351
Health Record Administration	Health Records Admin - 2nd Yr	Douglas College	4352
Enviro. Health (Water) & Protection	ENVIRONMENTAL PROTECTION TECHN	Kwantlen University College	4363
Enviro. Health (Water) & Protection	ENVIRONMENT HEA	B.C. Institute of Technology	4363
Enviro. Health (Water) & Protection	OCCUP HEA&SAFE	B.C. Institute of Technology	4357
Enviro. Health (Water) & Protection	ENVIRONMENTAL TECHNOLOGY	Camosun College	4363
Enviro. Health (Water) & Protection	WATER QUALITY TECHNOLOGY YR 1	Okanagan University College	4363
Enviro. Health (Water) & Protection	WATER QUALITY TECHNOLOGY YR 1	Okanagan University College	4363
Enviro. Health (Water) & Protection	WATER QUALITY TECHNOLOGY YR 2	Okanagan University College	4363
Enviro. Health (Water) & Protection	WATER QUALITY TECHNOLOGY YR 2	Okanagan University College	4363
One Year or Less Programs			
RN Refresher	GRAD NURSE REFRESHER EAL	Kwantlen University College	4241
RN Refresher	GRAD NURSE REFRESHER	Kwantlen University College	4241
Practical Nursing	PRACTICAL NURSING	Vancouver Community College	4250
Practical Nursing	PRACTICAL NURSING	Vancouver Community College	4250
Practical Nursing	PRACTICAL NURSING	Malaspina University-College	4250
Practical Nursing	PRACTICAL NURSING	Okanagan University College	4250
Residential Care Aide	LONG TERM/NUSRSING AIDE	Vancouver Community College	4260
Residential Care Aide	LONG TERM/NUSRSING AIDE	Vancouver Community College	4260
Residential Care Aide	LONG TERM/NUSRSING AIDE	Vancouver Community College	4260
Residential Care Aide	LONG TERM/NUSRSING AIDE	Vancouver Community College	4260
Residential Care Aide	LONG TERM/NUSRSING AIDE	Vancouver Community College	4260
Residential Care Aide	WELDING UPGRADE	Capilano College	4260
Residential Care Aide	LONG TERM CARE AIDE	Capilano College	4260
Residential Care Aide	Long Term Care Aide	Douglas College	4260
Residential Care Aide	RESIDENT CARE ATTENDANT	Kwantlen University College	4260
Residential Care Aide	CONTINUING CARE ASSISTANT	Camosun College	4260
Residential Care Aide	CONTINUING CARE ASSISTANT	Malaspina University-College	4260
Residential Care Aide	HOME SUPPORT/RESIDENT CARE	Northwest Community College	4260
Residential Care Aide	HOME SUPPORT ATTENDANT	Camosun College	4260
Residential Care Aide	HOME SUPPORT RES CARE ATTEND	University College of the Cariboo	4260
Residential Care Aide	HOME SUPPORT RESIDENT CARE ATT	Okanagan University College	4260
Residential Care Aide	LONG TERM CARE	North Island College	4260
Residential Care Aide	LONG TERM CARE/HOME SUPPORT	College of New Caledonia	4260
Residential Care Aide	LONG TERM CARE AIDE	University College of the Fraser Valley	4260

Appendix 5: (continued)

Field of Study Listing

Field of Study	College Program (as described by College Records System)	Institution	PDC
Nursing and Health Related Programs			
One Year or Less Programs			
Residential Care Aide	LONG TERM CARE AID	Selkirk College	4260
Residential Care Aide	RESIDENT CARE ATTENDANT	Camosun College	4260
Residential Care Aide	RESIDENTIAL CARE AIDE:DC - F/T	Northern Lights College	4260
Residential Care Aide	RESIDENT CARE/HOME SUPPORT	East Kootenay Community College	4260
Residential Care Aide	RESIDENT CARE/HOME SUPPORT	East Kootenay Community College	4260
Residential Care Aide	REHABILITATION ASSISTANT	Okanagan University College	4260
Homemaker	HOMEMAKER	Vancouver Community College	4280
Homemaker	Home Support Worker	Douglas College	4280
Homemaker	HOMEMAKER TRAINING UPGRADING	University College of the Fraser Valley	4280
Homemaker	POST ACTIVITY AIDE	Malaspina University-College	4280
Dental Assistant	DENTAL ASISTANT	Vancouver Community College	4321
Dental Assistant	DENTAL ASSISTANT	East Kootenay Community College	4321
Dental Assistant	DENTAL ASSISTANT	Malaspina University-College	4320
Dental Assistant	DENTAL ASSISTANT	Camosun College	4321
Dental Assistant	DENTAL ASSISTANT	College of New Caledonia	4321
Dental Assistant	DENTAL ASSISTING	Okanagan University College	4321
Dental Assistant	DENTAL ASSISTING LEVEL 2	University College of the Fraser Valley	4320
Pharmacy Assistant	PHARMANCY ASSISTANT	Vancouver Community College	4341
Medical lab Assistant	MEDICAL LAB ASSISTANT	Vancouver Community College	4342
Hospital Unit Assistant	NURSING UNIT CLERK	Vancouver Community College	4355
Public Safety Dispatcher	PUBLIC SAFETY COMMUNICATIONS	Kwantlen University College	4365

